



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Kakasaheb Chavan College,  
Talmavale**

- Name of the Head of the institution **Dr. Arun Ramchandra Gade**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02372272060**
- Mobile No: **9637448055**
- Registered e-mail **kcc.talmavale@gmail.com**
- Alternate e-mail **prin.arungade@gmail.com**
- Address **A/p Talmavale, Tal. Patan, Dist. Satara**
- City/Town **Satara**
- State/UT **Maharashtra**
- Pin Code **415103**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji Univeristy**
- Name of the IQAC Coordinator **Dr. Digambar Malhari Bhise**
- Phone No. **02372272060**
- Alternate phone No. **02372272417**
- Mobile **9822171131**
- IQAC e-mail address **iqackcct@gmail.com**
- Alternate e-mail address **dmbhise100@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://kcctalmavale.edu.in/wp-content/uploads/2024/01/KCCT\\_AQAR\\_2022-23.pdf](https://kcctalmavale.edu.in/wp-content/uploads/2024/01/KCCT_AQAR_2022-23.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kcctalmavale.edu.in/wp-content/uploads/2023/12/1.1.2-Academic-Calendar-Including-CIE-2022-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>B++</b>	<b>2.77</b>	<b>2024</b>	<b>25/01/2024</b>	<b>24/01/2029</b>

**6. Date of Establishment of IQAC**

**30/06/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

## IQAC

### 9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Teachers are motivated/ promoted for Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) • IQAC Minutes, Action Taken • Trade Fair • Practical Banking Training • Lead College Workshops • Add on/ Value Added Courses • One Day Workshop on "School Connect (NEP Connect) Abhiyanon" • One Day Workshop on 'NAAC Assessment and Accreditation Process' - 15th September 2023 & 21st September 2023

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect online feedback forms on syllabus from various stakeholders	Collected Online feedback on syllabus from various Stakeholders such as Students, Teachers, Alumni, Employer and Parents
Organization of Remedial classes	Organized Remedial classes for slow learners. Initially identified slow learners from B.A. I class. A objective test of 50 mark was conducted to identify slow learners. Organized 30 contact hour lectures for these students.
To organize university level workshops	Organized workshops under Shivaji University lead college activity
To organize skill development activities	Organized skill development activities such as Mehandi, Rangoli
To organize sports competitions	To organize sports competitions

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	22/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Kakasaheb Chavan College, Talmavale</b>
• Name of the Head of the institution	<b>Dr. Arun Ramchandra Gade</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02372272060</b>
• Mobile No:	<b>9637448055</b>
• Registered e-mail	<b>kcc.talmavale@gmail.com</b>
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• Address	<b>A/p Talmavale, Tal. Patan, Dist. Satara</b>
• City/Town	<b>Satara</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>415103</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Shivaji Univeristy</b>
• Name of the IQAC Coordinator	<b>Dr. Digambar Malhari Bhise</b>

• Phone No.	02372272060						
• Alternate phone No.	02372272417						
• Mobile	9822171131						
• IQAC e-mail address	iqackcct@gmail.com						
• Alternate e-mail address	dmbhise100@gmail.com						
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2024/01/KCCT_AQAR_2022-23.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2024/01/KCCT_AQAR_2022-23.pdf</a>						
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/12/1.1.2-Academic-Calendar-Including-CIE-2022-23.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/12/1.1.2-Academic-Calendar-Including-CIE-2022-23.pdf</a>						
<b>5.Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 4	B++	2.77	2024	25/01/2024	24/01/2029		
<b>6.Date of Establishment of IQAC</b>		30/06/2004					
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	0			
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		Yes					
• Upload latest notification of formation of IQAC		<a href="#">View File</a>					
<b>9.No. of IQAC meetings held during the year</b>		4					
• Were the minutes of IQAC meeting(s)		Yes					

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Teachers are motivated/ promoted for Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</li> <li>IQAC Minutes, Action Taken</li> <li>Trade Fair</li> <li>Practical Banking Training</li> <li>Lead College Workshops</li> <li>Add on/ Value Added Courses</li> <li>One Day Workshop on "School Connect (NEP Connect) Abhiyanon"</li> <li>One Day Workshop on 'NAAC Assessment and Accreditation Process' - 15th September 2023 &amp; 21st September 2023</li> </ul>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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To organize university level workshops	Organized workshops under Shivaji University lead college activity
To organize skill development activities	Organized skill development activities such as Mehendi, Rangoli
To organize sports competitions	To organize sports competitions
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	22/12/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	03/02/2025
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>Response:</b> The College tend to arrange various interdisciplinary / Multidisciplinary academic activities viz. Arts and Commerce faculties. A number of various interdisciplinary activities are	



arranged across the disciplines. This help the students to get acquainted with areas of their interests and career opportunities in different fields. It creates holistic atmosphere of learning and develops the students' allround personality. The College aims to develop diversified personality of the students for leading in the world as global citizens. It maintains multi-disciplinary and inter-disciplinary approach towards teaching-learning process in order to develop its students as global citizens. In this respect, following measures are carried out such as: 1) Organization of conferences, seminars and workshops on different types of multi-disciplinary and interdisciplinary subjects. 2) Introduction of new courses with multidisciplinary and interdisciplinary approach. 3) The College has initiated industry and academia linkages in order to attain quality education.

#### **16.Academic bank of credits (ABC):**

As per the guidelines of UGC and the govt. of Maharashtra and the University the College has started registering the first year students of UG. A committee has been formed to register the students for ABC. In accordance, the centralized database is established for digitally storing the academic credits acquired by the students from various courses and programmes to be forwarded when the students enter into new courses and programmes. The institute is implementing ABC in true sense by assisting students to generate their ABC Identity Cards. A separate committee led by a Nodal Officer of Academic Bank of Credits is established to look after the matters related to the same.

#### **17.Skill development:**

The College conducts various skill development programs for the students in order to make them aware of the career opportunities available in various fields. For this, the College has signed MoUs with other institutes in order to impart quality education to the students. Accordingly, Self-defense Course for Girl students is conducted in the College. Along with this, certain advanced courses viz. Hindi Anuwad Course (Translation), Taxation, Tally, Excel, Banking Awareness, Bridge Courses, Rangoli, Mehendi, Trade-fair across the faculty are organized. The College organizes 'Trade Fair' through active participation of student in which they learn the skills of 'trading'; 'selling' and 'buying' the products. The idea behind 'Trade Fair' is to promote notion of 'vocal for local' by developing Micro or Small Scale Entrepreneurships. Students' banking skills; management, customer relationship management,

communication, decision-making, problem-solving and analytical skill are improved by introducing 'Mini Bank' in the College. Both the projects, 'Trade Fare' and 'Mini Bank' are interlinked together to make awareness about the importance of loan for development of business.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the National Education Policy 2020, it has been decided to reconfigure the education system of India on the framework of Indian knowledge system. It emphasizes the rejuvenation of Indian languages, arts and culture. This will certainly help the youths to know the importance of rich heritage and enable them to think logically and take ethical decisions. In this connection, College offers teaching of Economics, History courses and Commerce Programme in the Indian regional Language i.e. Marathi. Apart from this, Marathi and Hindi Literature have been explained in respective Departments, Marathi and Hindi.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College focuses on outcome-based educational policy. Each department has an educational system that imparts quality education with certain goals. It is observed that the each student should have achieved the goal after completing the coursework. Accordingly, each department has a framework of objectives and goals and an action plan for the achievement of these goals. Department of English organizes 'Remedial Course in English for Slow-Learners'. B.A and B.Com programmes give focus on Outcome Based Education. Instructions are given by considering the learner's needs. Learners are assisted wherever they face challenges. . The College implements different courses and programmes across Humanities, Social Sciences, Environmental Studies, Commerce and Science. Learning outcomes ensures professional ethics, social receptiveness, environmental awareness, gender-sensitivity and entrepreneurial skills along with domain-specific skills, so as to initiate and contribute students' efforts in nation building.

#### **20.Distance education/online education:**

The College has YCMOU's center for distance learning. The students who are unable to attend the College physically in regular mode get benefitted by the equivalent courses. The contact sessions on holidays and through online mode are conducted by the center. The students get all the study material from the center. The college has started PG programmes of Shivaji University in distance mode

in Arts and Commerce disciplines from the academic year 2022-23. The College also organized one Interdisciplinary and a Multi disciplinary eConference. Online education provides interaction between experts and students by removing geographical barriers; it opened new avenues of knowledge sharing.

## Extended Profile

### 1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

617

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

130

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

14

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

29

Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		29
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		27
Total number of Classrooms and Seminar halls		
4.2		5
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		5
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the staff meeting, at the beginning of each and every academic year, Principal, IQAC and HODs' discuss about planning and implementation of the curriculum prescribed by the affiliating University. For effective implementation of the curriculum, cocurricular and extra-curricular activities are organized in the College. HODs' and faculty members prepare proper workload distribution in their departmental meeting. This planning is supervised by the Principal, HODs, and IQAC. All the faculty members submit their teaching plan at the beginning of the academic year and submit their syllabus completion report at the end of the academic year. The College follows the program, syllabus and other work that the affiliating university prepares. Faculty members attend workshops on revised syllabus and College also organizes

**workshops on revised syllabus.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Response:**

- For effective implementation of the curriculum, co-curricular and extra-curricular activities are organized in the College. IQAC prepares academic calendar for smooth functioning of the academics.
- HODs' and faculty members prepare academic calendar in their departmental meeting. This planning is supervised by the Principal, HODs, and IQAC.
- Faculty members of each department prepares schedule of the internal evaluation programs.
- Every department attempts to employ innovative methods of continuous internal evaluation viz. unit tests, project work, surprise tests, seminars, online tests, home assignment, debate, group discussions, home assignments and open book tests etc.
- The College follows the program, syllabus and other work that the affiliating university prepares.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating**      **C. Any 2 of the above**

**University Setting of question papers for  
UG/PG programs Design and Development  
of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

87

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

##### Professional Ethics:

- Issues of professional ethics specially addressed in the curriculum through certificate courses :
- Marathi Shuddhalekhan
- Hindi Anuvad Pramanpatra Abhyaskrama (Hindi Translation Certificate Course)
- Certificate Course in Mutual Fund
- Pravasa aani Paryatan (Travel and Tourism)
- Certificate Course in Understanding of Bond Fund

##### Gender :

- Gender Audit.
- Related to gender are reflected in the curriculum of following certificate courses :
- Certificate Course in Yoga Training
- Short term course on Rangoli and Mehendi for Girl Students
- Short Term Course on Self Defense for Girl Students
- Short Term Course on Women Enablement Training
- Short term course on Tailoring and Fashion Designing for Girl Students

**Human Values :**

- Certificate courses promote human values such as equality, brotherhood and integrity. Human values are reflected in the curriculum of following certificate courses :
- Certificate Course in Yoga Training
- Pravas aani Paryatan (Travel and Tourism)
- Short Term Course on Self Defense for Girl Students
- Short Term Course on Women Enablement Training
- Certificate Course in Introduction of Forts

**Environment and Sustainability :**

Following certificate courses reflect Environment and Sustainability in the curriculum :

- Pravas aani Paryatan (Travel and Tourism)
- Certificate Course in Introduction of Forts
- Certificate Course in A Study of Forts in Satara District

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

15



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kcctalmavale.edu.in/students-feedback/">https://kcctalmavale.edu.in/students-feedback/</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Response:

The College conducts pre-examination for newly admitted (10+2) students in order to assess their learning levels. A test of 50 marks is conducted to identify the slow learners. After the assessment, the College organizes Remedial classes for identified slow learners. A series of 30 contact hours is conducted for these students. Teachers give detailed guidance to the students in order to overcome the difficulties faced by them at the entry level of UG. At the end of the course, final examination is conducted in order to observe the progress among the slow learners.

For advanced learners, various facilities are provided by the College viz. a special study room in the Library, additional reference books in order to prepare for competitive examinations and Book Bank facility. The teachers also guide these students through group discussions and meetings. The College also organizes expert guest lectures to provide innovative ideas to the advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	29

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences of the students. Student seminars, group projects and practical training programs are conducted for developing practical experience of the students. Along with this, Bank visits, industrial visits, Visits to Agro exhibitions etc. are organized by the College to enhance participation of the students in learning the ideas beyond the curriculum. Question-answer sessions, group discussions etc. are organized in order to develop the problem solving abilities of the students. Students are also appointed on various Statutory Committees of the College and given responsibilities of various tasks. It helps them to tackle the problems in their own way and come up with innovative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

### Response:

Teachers use ICT enabled tools including online resources for effective teaching and learning processes. They share reading resources, assignments and self-study materials for enhancing learning process. The faculty members use ICT enabled tools viz. Desktops, Laptops, Projectors, Printers, CDs, Pen Drives etc. Along with this, the teachers also use blogs, Google classroom, various applications for online teaching viz. Zoom, Google Meet. In addition to this, teachers also use PPTs, Video clippings and online resources to expose the students for advanced knowledge and

practical learning. The Wi-Fi facility is available in the College campus in order to promote independent learning among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

243

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response:

The following methods are used in the internal assessment:

#### 1) Formative assessment:

The College gives freedom to the departments and faculties to adopt various methods of assessment. The objective is to bring a variety in the methods of internal assessment. The measures adopted are as follows:

- Unit tests • Home Assignments • Surprise tests • Open Book Tests
- Project work / Report writing / Survey • Student seminars • Oral

## tests

### 2) Summative assessment:

- Organization of pre-examination before the semester examination conducted by the University
- Setting of question papers as per the University examination patterns
- Question paper solution sessions

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

The College has Examination Department that takes care of grievances that arise while conducting internal examinations. The department works efficiently and completes all the records with time-bound goals. The department maintains transparency in the entire academic and examination related pursuits. The grievances during the internal examination are discussed in consultation with the Principal and if necessary, they are forwarded to the University for necessary action. Examinations are conducted in transparent manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

Teachers and students are aware of the stated Programme and Course

Outcomes of the Programmes offered by the College. The College organizes various activities in order to cater the fulfillment of the Programme and Course Outcomes viz. Workshops on development of Communication and Soft Skills of the students, Seminars, Projects, Field Visits, Banking Training Programmes, Advertisement competition, various courses like Hindi Translation, Marathi Shuddhalekhan and Mudritshodhan and Banking Awareness. Along with this various online courses like Tally - ERP 9, Advanced Excel, and Advanced Taxation are also organized for the students. The teachers employ specific methods to observe awareness of the Programme and Course outcomes among the students. Along with this, essay writing competition, elocution competition, rangoli and mehendi competition, NSS activities and cultural activities are also organized for the same. Practical Banking has been established in order to develop entrepreneurship skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

The programme outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. The course outcomes are measured through completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation and result. The continuous evaluation is done through tests, quizzes, written assignments and presentation of papers, oral presentations and field work. The end semester examination of every course is based on written examination, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

The feedback on syllabus is collected from different types of stakeholders and procedure followed to improve quality accordingly. It assists to measure and reckon the attainment of the programme outcomes. The online student feedback system



provides information pertaining to the relevance of the course, availability of the course material and its importance in terms of employability. It also helps the College to evaluate learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kcctalmavale.edu.in/wp-content/uploads/2025/01/Response.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Response:

College organizes and participates in various extension activities with an objective of sensitizing the students about various current social issues and also to contribute and strengthen community development. NSS, some departments organize various extension activities on the issues like health awareness, conservation of environment, human values, gender sensitization etc.

#### Environment Conservation and sustainability:

The activities like Swachh Bharat Abhiyan, Tree Plantation, Mazi

Vsundara Abhiyan Rally, Environmental & Health Awareness, college cleanliness program.

#### Gender Sensitization:

The activities like Beti Bachao -Beti Padhao, women safety workshop, , Street Play, Rangoli exhibition, anti-ragging and prohibition of sexual harassment program, health & diet, self-defence training for girls, health Cheak up camp for girls student Jagtik Kanya Divas (World Women Day) etc. were organized.

#### Human Values:

The activities like constitution day and rally, voter awareness program, voter poster presentation, felicitation program of Ex-service man, Wachan Prerana din International population day, law literacy day, demonetization and digital payment, etc. were organized.

College organize regular activities on social & environment issues including seminars, tree plantation drives cattle checkup camp in NSS and invited talks by social figures, social programs, Constitution awareness programme rally for women's day celebration of International Yoga day etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft). The college has a central library consisting of 52627 books.

The college has well equipped library with e-books. Internet facility is given by the college to teacher-students.

The institution has following facilities/equipments for teaching and learning.

Campus area: 23 acres

Rooms: 27

Class rooms: 19

Class rooms equipped with LCD Projector: 03

Seminar hall: 01

Seminar hall with ICT facility: 01

Computer lab: 01

Laboratories: 02

Computers with Internet: 26

Laptops: 05

Photocopy machines: 01

Digital Cameras: 01

LCD projectors: 03

CCTV System: Cameras 16

Intercom Facility: Connections 08

Other facilities for teaching-learning process:

Central library, Departmental libraries, partially separate space for faculty in the departments, Girls' common room, NSS room, YCMOU Center, Distance Education Center, Sport ground.

**ICT Teaching Aids: Computers/Laptops, LCD projectors with internet facility.**

#### **Girls Hostel:**

One Girls hostel named as Sansthamata Sushiladevi Salunkhe Hostel with accommodation capacity of 30 girls students. It proves very helpful for girls students from rural area.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### **Response:**

The college provides various facilities for sports, games (indoor, outdoor, gymnasium, etc.) and cultural activities.

#### **Gymkhana (Sports):**

**Total gymkhana area: 1400 sq. ft.**

**Size of gymkhana: 35 x 40 ft.**

1. Indoor game facilities: Table tennis, Chess and Carom
2. Outdoor game facilities:

**College Ground: Volley ball, Kabaddi, Kho-kho, Long Jump, Handball, Shot Put, Discus Throw, Javelin Throw, Hammer Throw**

**200 miter Raining track**

**Gymkhana user rate: 33%**

1. Infrastructure for Yoga Centre



A separate hall is provided for yoga. Yoga day is celebrated regularly. Short term yoga courses are organized through 'Women Empowerment Cell' in collaboration with external agencies.

#### 1. Infrastructure for Cultural Activities:

The college has a separate cultural hall for cultural activities. There is also a open hall for organization of cultural activities in large-scale. Both the halls have good auditorium for theatrical system. College organizes special cultural activities/programmes such as plays, one act plays, mimes, skits, folk dances take place in these theaters. Street plays are practiced in these theaters before performing on the streets. A cultural committee looks after necessary cultural facilities in these halls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Response:

Biyani Technologies is a leading software development company which provides software solutions and consultancy to more than 1000 and above. Educational Institutes, School Colleges, Universities. This software has excellent support network 12 x 6 with Telephonic help desk. This software works very effectively, with latest technology. Reasonable prize, maximum features, regular updates and best quality these are the best characteristics of this software.

Biyani Technologies Library Management Software is very helpful for librarian to keep complete track of books, Periodicals, Journals, CD's, Book Bank etc.

The software is developed using latest technology and can operate on cloud network. It is available in both online and offline version. The software can be integrated with bar code / RFID technology /SMS/email notification. Software is capable of maintaining multiple registers like Junior, Senior, UGC, donated books; write off etc. It consists with world class OPAC module for quick access to library.

The college Library is partially automated with barcode system. It provides access to books. CCTV cameras are installed in the library for strict surveillance. It is mandatory for visitors to sign the register at the time of entry and exit. The library

subscribes online journal. N-list (National Library and Information Services Infrastructure for Scholarly content) is provided through INFLIBNET i.e. Information Library Network. It has 6150 e-Journals and 316 4309 e-books available for college staff and students. These readers can access the resources from official website using their ID or password.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.87

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has 27 computers in well condition.

All departments have computers with internet connectivity.

IQAC Room is equipped with a computer, printer and the internet facility.

**Connectivity:**

a) Broadband with 60 Mbps leased-line connectivity

b) Karad Infra Pvt. Ltd with 60 Mbps leased-line connectivity

Internet browsing is facilitated to students in the library.

Internet connectivity is made available to the administrative office

The institution has following IT facilities including Wi-Fi with date of updating and nature of updating.

**Facility Particulars**

1) Computers 27 (Updated annually)

2) Laptops 5 (Updated, as per requirement)

3) Color printer with scanner 01

4) Printer with scanner 2

5) Only printers 3

6) Stand-alone Facility Photocopy Machine, Barcode Printer 01

7) License Software Windows 10, MS Office 2010, Cash Software for Accounting, LMS Software (Biyani Technology).

Library as well as Administrative software is updated frequently through AMCs. Other equipments are updated as per need. All internet connections are updated when required. The college campus is enabled with CCTV surveillance system and Wi-Fi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Response:

The college regularly keeps maintenance of its infrastructure and equipments in the regular basis. The college prepares annual budget with the help of the CDC and IQAC. Plumber, Electrician, painter, Carpenter, computer technician is called as per the requirement. The regular cleaning is done of all Classrooms, computer lab, staff room, library, all departments and Principal's cabin. Technical experts carry out Calibration of computes and battery backup system. Generally the instruments are calibrated as per the guidelines in the Manuals by the teaching and non-teaching staff of the respective section of the college. College has replacing tube with CFLs which ensure less consumption of electric energy. College has a one diesel operated generator of capacity 10 KV. UPS IS installed in the college for uninterrupted power supply. College has own well and 'water storage tanks' which give constant supply of water. College Campus Development Committee and the Management take constant efforts for creation and up-gradation of infrastructural and other facilities such as physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

139

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/5.1.3_Skill-Enhancement.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/5.1.3_Skill-Enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**528**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**528**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

College has taken initiative to give proper representation to the students as members in different the College committees. Adequate representation to students is also given in co-curricular, extracurricular activities organized in the College as follows:

? Conducting curricular and extracurricular activities

? Annual prize Distribution Programme

? NSS activities

? Sports activities

? Cleanliness of the College campus

? Cultural activities:

Representation in the committees

? Internal Quality Assurance Cell (IQAC)

? Internal Complaints Committee

? Literary Association

? NSS

? Gymkhana Committee

? Cultural Activities Committee

? Library Committee

? Annual Magazine Committee

? S. A. Fund committee

? Anti-ragging Committee.

The students are well represented and actively involved in

effective implementation of different NSS activities, lectures, workshops, rallies and Social Events. The planning and execution of NSS camp is the best example of student's involvement. The annual college magazine 'Zep' is published every year to provide students the platform to give exposure to their creative talent.

Student written literature is published in the annual magazine such as biographies, travelogs, story web, interviews, essays, informative, historical and thoughtful articles, photographs, drawings, cartoons, research articles, pomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1297

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

### Response:

The college has a registered Alumni Association on 24th November, 2020. It contributes significantly to the development of the

institution. The former students of the college meet once a year on 12th February on the occasion of death anniversary of Kakasaheb Chavan wherein the college organizes the Alumni Meet and observes the proceedings. The association has given award by the name of Shikshanmaharshi Dr. Bapuji Salunkhe Krutadnyata Puraskar to the alumni who have significantly contributed in the social, political and economical development of society.

Alumni are placed in various professional sectors viz. Agriculture Industry, Education, Self-employed Business, Entertainment & Media, Academic and Social work. Alumni members are actively involved in College's various committees viz. IQAC, CDC, NSS & Fund Donation Committee etc. They help to collect fund for Extension of the College building and for beautification of campus.

During annual meets, alumni discuss present situation of College, achievements, and progress & future plans of the College. Alumni associated with social reforms are invited in NSS Camp in order to encourage volunteers to do social service and work positively. Alumni also contribute financially for the Annual Prize Distribution Ceremony by sponsoring prizes as Institutional Scholarship for academic rank holders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

The college is governed by the management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' The motto of the management is "Dissemination of Education for Knowledge, Science and Culture".

**Vision:**

To inculcate among the students social values like honesty, truth, service, sacrifice and to stop social exploitation.

To bring about a progressive change in the society by means of education.

To create the sense of equality among the students.

**Mission:**

To spread higher education in the hilly, rural and neglected area of the Wang Vally.

To develop all-round personality of the students.

To mould selfless social workers who will strive ceaselessly for the cause of social reform.

College has been imparting quality education to all sections of society especially to socio-economically deprived students. Institution provides the UG programmes like B.A., B.Com, B.Sc, cocurricular and extension activities are organized. Skill development courses are conducted to make themself-reliant. College prepares its perspective plan under the guidance of the CDC, IQAC. There is no distinction based on gender, religion, caste, region, creed etc. Principles of liberty, equality, fraternity, secularism and nationality are imbibed in the students. College tries to uplift the downtrodden and socioeconomically

deprived students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The management aims to bring optimum outcome through available resources. Management encourages the human resources to utilize supreme efforts. Various events and practices are organized to achieve the desired goal. Decentralization of authority is supported by partial autonomy both in academics and administration work as follows:

**1. Academics:**

Headed by the Principal, the Heads of the Departments along with IQAC look after different matters related to curriculum planning and implementation. The departments are allowed to take decisions according to their planning. The academic calendar is prepared to organize various curricular and extra-curricular activities. The Principal encourages the teachers to participate in various academic bodies. The college also promotes placements for the students.

**1. Administration:**

Headed by the Principal, the Office Superintendent along with administrative staff look after different matters related to the administration. Administration actively participates in planning, monitoring and execution of all matters related to stakeholders. Due correspondence is made with the Management to seek guidance in the required matters.

The IQAC has taken initiative for enhancement and sustenance of quality, both in academics and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

Proactive role by the IQAC of an institution is crucial in maintaining the quality measures. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, IQAC has undertaken the task of designing a Perspective Plan for the period of five years commencing from academic year 2022-23 to academic year 2026-27 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain inputs from all stakeholders viz, the management,

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Response:

The institutional bodies meet on beginning and end of a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of



the work done is taken in the term end and year end meetings.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/Link-to-Organogram-of-the.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/Link-to-Organogram-of-the.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Response:

The College has provided effective welfare measures for the teaching and non-teaching staff as follows:

Vivekananda Shikshan Sanstha Sevak Sahakari Pat Sanstha provides financial assistance to teachers and non-teaching staff in various branches of the institution. Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching and non-teaching staff. Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur. Appreciation of teaching and non-teaching staff for their performance.

Over Draft (OD) facility is provided through Bank of Maharashtra. Loan for Non- Medical Purposes from Provident Fund. Housing and higher purchase loans from various banks. Health check-up camps are organized in collaboration with neighboring medical institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Response:**

Performance of faculty is monitored through Performance Based Appraisal System (PBAS) as per the guidelines of the UGC. Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. The Principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. On the basis of analysis of performance appraisal reports, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conferences. The students' feedback on the faculty is also taken and analyzed at the end of every academic year. As per their feedback, the Principal gives necessary suggestions to the respective faculty for their improvement in the teaching-learning performance. Performance of the nonteaching staff is evaluated on the basis of feedback from the Office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management. The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Response:

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit by the AG was done on 20/11/2008 by the Govt. approved auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

72150

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

Every year the budget is prepared by the college and submitted to the management for its approval. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. Quotations are invited and opened before the Purchase Committee. Accordingly purchase orders are placed. Strategy is made for mobilization of funds and the optimal utilization of resources. The utilization of the budget is monitored regularly by the Management. For the collection of the funds, the college appeals to the stakeholders and collects the funds which are used for the development of the college under various schemes. All donations collected by the college are remitted to the Management and then, as per requirements, the management refunds the amount to the college for its utilization. Separate ledgers are maintained under different heads in order to maintain the accounts. The college

devises various ways and means to mobilize the resources for the development of the college. Some of the methods used to secure additional funding are– Donations from the stakeholders and public in general, financial assistance from the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response:

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement focusing on the core values identified by the NAAC. The quality assurance processes have been institutionalized through: Disseminating information on the various quality parameters of higher education Reviewing the existing Programmes and introducing new Programmes relevant to the present educational scenario Promoting research and creating atmosphere conducive to research Promoting the use of technology for enhanced teaching-learning process Organization of national, state, regional level seminars/ conferences/workshops. Inculcating nationalistic/ patriotic sentiments imparting value based education documenting the various quality enhancing Programmes/activities of the college collecting the feedback responses from the students (on teachers and curriculum), parents and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The Institution reviews teaching learning process periodically and adds outcome based courses accordingly. The courses such as 1) Hindi Anuvad Course 2) English Remedial Course 3) Commerce and Management Course 4) Personality Development and Language Skills, IQAC has taken initiative to form BOS of each of the aforesaid courses for effective implementation. This measure has increased student's level of understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response:**

- College is active in promoting gender equity in academic, social and physical environment.
- Teachers generally address the students on equality and avoiding discrimination.
- College is very keen regarding safety and security of the girl students and women faculties.
- College has discipline committee for continuous monitoring of the security of measures of girl students.
- Entire campus is covered by number of seventeen cameras - CCTV surveillance.
- Footage of CCTV recording is seen daily and necessary actions are taken, if any suspicious activity is observed.
- College has adopted mentor-mentee scheme to solve individual problems of students.
- College organizes lectures of eminent personalities in order to create legal awareness, health and hygiene consciousness among the students.
- College has a separate ladies room for girl students and women faculty.
- Women Empowerment Cell of College organizes activities associated with counseling of students.
- College strives hard in order to provide equal opportunity to all the students.
- In NSS annual camp security is provided to the girl students during their stay for seven days by accompanying all women faculties.
- Ladies Common room has chairs, table, bed, mirror etc. for their rest.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-final.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-PHOTO-FINAL.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-PHOTO-FINAL.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy

**C. Any 2 of the above**



**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response:**

- College has sprawling green campus and gives top priority to keep campus clean and ecofriendly.
- To minimize problem of waste disposal, separate dust bins are provided at various spots.
- Dry waste - mainly leaf litter is allowed to decompose systematically over a period.
- Partial waste recycling system is maintained on the campus by utilizing the sewage water in order to water the nearby trees.
- Old newspapers, old answer papers and raw paper material is sold out.
- For E-waste management, College has established Annual Maintenance Contract with external agency.
- College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students.
- Regular maintenance of drinking water tap, aqua water filter, and drainage and water pipelines is kept by College's support staff.
- We collect all types of garbage including dried leaves, waste food, waste papers and drop it in a structure made to produce natural fertilizer.
- We use natural fertilizer for plants in campus.
- Instructions regarding cleanliness are displayed.
- Use of plastic bags and wrappers etc. is banned on campus.
- Outdated computers, printers and other ICT equipment are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.3.-photo.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.3.-photo.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Response:**

- The college follows all rules and regulations issued by Govt. And University regarding reservation policy time to time.
- To create communal awareness, College organizes various Programs like birth/death anniversary of eminent social Personalities who contributed in development of country and Belong to different castes and creeds.
- 'Traditional Day' is organized to make students aware of Different cultures, values and traditions.
- College regularly organizes different activities and by Arranging experts lectures for inculcating values of Tolerance, harmony towards cultural diversities which have Positive impact on society's cultural and communal thoughts.
- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated to Respect different languages.
- Such activities not only create linguistic awareness among Students but also develop their interest in literature which Ultimately contributes in overall development of personality.
- College always takes initiative in organizing cultural Programme every year through which platform is being made Available to students for inbuilt art of performance.
- Vivekanand Week is being celebrated to imbibe values in youths By providing them various opportunities to participate in Elocution, essay writing, sketching etc. It is best practice Of College that this week is being celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

- College is role model of best governance and democracy.
- College is recognized in vicinity as a 'Center of Social

**Transformation'.**

- Motto of the Sanstha is 'Education for Knowledge, Science and Culture'.
- Preamble of constitution is displayed at entrance.
- Fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in campus.
- Teachers deliver lectures on constitutional obligations, national unity and social harmony.
- To protect violation of fundamental rights College maintains Complaint Box where anybody can drop written complaint on any issue which is opened in presence of Grievance Redressal Cell every month.
- College takes an initiative in tree plantation in nearby villages, organizes health check-up, blood donation, livestock check-up, eye check-up in campus and in adopted village.
- College creates awareness among students and society regarding registration as voters and provides facility for voters' registration.

**Days celebrated in College:**

- Yoga Day- Health and Spiritual Awareness
- International Literacy Day
- Independence Day- Patriotism
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day-Women Recognition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Responses :**

- College participates in National Flagship Programmes promoted by Govt. National, International Days are celebrated with enthusiasm. College pays tribute to national heroes on Birth and death anniversaries.
- International Commemorative Days:
  - International Women's Day
  - English Language Day
  - International Day of Non-Violence
  - International Yoga Day
- Purpose of Celebration:

- Library Day- Reading Culture
- Independence Day- Patriotism
- National Sports Day-National Spirit
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day- Women Recognition

- Following Days are celebrated:

- Shikshanmaharshi Dr. Bapuji Salunkhe Birth Anniversary 9th June /Death Anniversary 8thAugust
- Rajarshi Shahu Maharaj Birth Anniversary 26th June
- Radhakrishnan Birth Anniversary 5th September
- Mahatma Gandhi Birth Anniversary 2nd October / Death Anniversary 30th January
- Lalbahadur Shastri Birth Anniversary 2nd October
- Abdul Kalam Birth Anniversary 15th October
- Mahatma Phule Death Anniversary 28thNovember / Birth Anniversary 11th April
- Dr. Babasaheb Ambedkar'd Death Anniversary 6th December / Birth Anniversary 14th April
- Savitribai Phule Birth Anniversary 3rd January / Death Anniversary 10th March

Vivekanand Birth Anniversary 12th January

- Kakasaheb chavan Death Anniversary 12th February

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I) The Trade Fair, held annually in April, aims to inspire students from agricultural backgrounds to explore entrepreneurship, develop marketing skills, and gain practical knowledge about loans. Students borrow Rs. 500 from the Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank) to set up stalls selling goods and products on campus. This hands-on experience helps them learn about business management, customer interaction, and loan repayment. However, students face challenges like reluctance to assume entrepreneurial responsibilities, difficulty maintaining records, and fear of losses. To enhance the experience, additional training, increased loan amounts, and more support are needed.

II) The college celebrates Swami Vivekananda's birth anniversary week from 12th to 19th January with lectures and various activities, including a social awareness rally, essay writing, elocution competitions, book exhibitions, and a poster display on Vivekananda's life. The goals are to reflect on his teachings, enhance student skills, and foster cultural bonds. Over five years, the series has received overwhelming participation, with engaging talks from prominent speakers. The events provide insights into social and current issues. A minor challenge with seating arrangements was resolved by setting up an outdoor audio system. The initiative has been a grand success every year.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Sansthamata Sushiladevi Salunkhe Students' Financial Welfare Scheme was established in December 2016 at Kakasaheb Chavan College, Talmavale, to support students from economically disadvantaged backgrounds. The college is located in a remote, rural area with limited financial resources, making it challenging for students to pay fees and other educational expenses.

The scheme's primary objectives are to provide students with practical knowledge of banking, encourage saving habits, and help them manage funds effectively. The scheme operates with a student management structure: first-year students work as Junior Clerks and Assistants, second-year students serve as Cashiers, and third-year students take on roles as Auditors and Bank Managers.

Students contribute a minimum of ₹ 20 per month to their accounts, which are refunded with interest at the end of their final year. The scheme also offers interest-free loans for educational expenses and trade fairs. In the last five years, 51 students received loans totalling ₹ 25,000.

The scheme has significantly improved student retention and success, enabling many to graduate despite financial constraints. Additionally, it has provided valuable banking experience, helping students secure placements in financial institutions and encouraging entrepreneurship, in line with the Start-up India vision.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the staff meeting, at the beginning of each and every academic year, Principal, IQAC and HODs' discuss about planning and implementation of the curriculum prescribed by the affiliating University. For effective implementation of the curriculum, cocurricular and extra-curricular activities are organized in the College. HODs' and faculty members prepare proper workload distribution in their departmental meeting. This planning is supervised by the Principal, HODs, and IQAC. All the faculty members submit their teaching plan at the beginning of the academic year and submit their syllabus completion report at the end of the academic year. The College follows the program, syllabus and other work that the affiliating university prepares. Faculty members attend workshops on revised syllabus and College also organizes workshops on revised syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Response:

- For effective implementation of the curriculum, co-curricular and extra-curricular activities are organized in the College. IQAC prepares academic calendar for smooth functioning of the academics.
- HODs' and faculty members prepare academic calendar in their departmental meeting. This planning is supervised by the Principal, HODs, and IQAC.
- Faculty members of each department prepares schedule of the internal evaluation programs.
- Every department attempts to employ innovative methods of

continuous internal evaluation viz. unit tests, project work, surprise tests, seminars, online tests, home assignment, debate, group discussions, home assignments and open book tests etc.

- The College follows the program, syllabus and other work that the affiliating university prepares.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

87

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response :**

#### Professional Ethics:

- Issues of professional ethics specially addressed in the curriculum through certificate courses :
- Marathi Shuddhalekhan
- Hindi Anuvad Pramanpatra Abhyaskrama (Hindi Translation Certificate Course)
- Certificate Course in Mutual Fund
- Pravas aani Paryatan (Travel and Tourism)
- Certificate Course in Understanding of Bond Fund

#### Gender :

- Gender Audit.
- Related to gender are reflected in the curriculum of following certificate courses :
- Certificate Course in Yoga Training
- Short term course on Rangoli and Mehendi for Girl Students
- Short Term Course on Self Defense for Girl Students
- Short Term Course on Women Enablement Training
- Short term course on Tailoring and Fashion Designing for Girl Students

#### Human Values :

- Certificate courses promote human values such as equality, brotherhood and integrity. Human values are reflected in the curriculum of following certificate courses :
- Certificate Course in Yoga Training
- Pravas aani Paryatan (Travel and Tourism)
- Short Term Course on Self Defense for Girl Students
- Short Term Course on Women Enablement Training
- Certificate Course in Introduction of Forts

#### Environment and Sustainability :

Following certificate courses reflect Environment and Sustainability in the curriculum :

- Pravas aani Paryatan (Travel and Tourism)

- **Certificate Course in Introduction of Forts**
- **Certificate Course in A Study of Forts in Satara District**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**15**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kcctalmavale.edu.in/students-feedback/">https://kcctalmavale.edu.in/students-feedback/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

480

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

130

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response:**

The College conducts pre-examination for newly admitted (10+2) students in order to assess their learning levels. A test of 50 marks is conducted to identify the slow learners. After the assessment, the College organizes Remedial classes for identified slow learners. A series of 30 contact hours is conducted for these students. Teachers give detailed guidance to the students in order to overcome the difficulties faced by them at the entry level of UG. At the end of the course, final examination is conducted in order to observe the progress among the slow learners.

For advanced learners, various facilities are provided by the College viz. a special study room in the Library, additional reference books in order to prepare for competitive examinations and Book Bank facility. The teachers also guide these students through group discussions and meetings. The College also organizes expert guest lectures to provide



innovative ideas to the advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	29

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences of the students. Student seminars, group projects and practical training programs are conducted for developing practical experience of the students. Along with this, Bank visits, industrial visits, Visits to Agro exhibitions etc. are organized by the College to enhance participation of the students in learning the ideas beyond the curriculum. Question-answer sessions, group discussions etc. are organized in order to develop the problem solving abilities of the students. Students are also appointed on various Statutory Committees of the College and given responsibilities of various tasks. It helps them to tackle the problems in their own way and come up with innovative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:**

Teachers use ICT enabled tools including online resources for effective teaching and learning processes. They share reading resources, assignments and self-study materials for enhancing learning process. The faculty members use ICT enabled tools viz. Desktops, Laptops, Projectors, Printers, CDs, Pen Drives etc. Along with this, the teachers also use blogs, Google classroom, various applications for online teaching viz. Zoom, Google Meet. In addition to this, teachers also use PPTs, Video clippings and online resources to expose the students for advanced knowledge and practical learning. The Wi-Fi facility is available in the College campus in order to promote independent learning among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

243

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response:

The following methods are used in the internal assessment:

#### 1) Formative assessment:

The College gives freedom to the departments and faculties to adopt various methods of assessment. The objective is to bring a variety in the methods of internal assessment. The measures adopted are as follows:

- Unit tests • Home Assignments • Surprise tests • Open Book Tests • Project work / Report writing / Survey • Student seminars • Oral tests

#### 2) Summative assessment:

- Organization of pre-examination before the semester examination conducted by the University
- Setting of question papers as per the University examination patterns
- Question paper solution sessions

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**Response:**

The College has Examination Department that takes care of grievances that arise while conducting internal examinations. The department works efficiently and completes all the records with time-bound goals. The department maintains transparency in the entire academic and examination related pursuits. The grievances during the internal examination are discussed in consultation with the Principal and if necessary, they are forwarded to the University for necessary action. Examinations are conducted in transparent manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Response:**

Teachers and students are aware of the stated Programme and Course Outcomes of the Programmes offered by the College. The College organizes various activities in order to cater the fulfillment of the Programme and Course Outcomes viz. Workshops on development of Communication and Soft Skills of the students, Seminars, Projects, Field Visits, Banking Training Programmes, Advertisement competition, various courses like Hindi Translation, Marathi Shuddhalekhan and Mudritshodhan and Banking Awareness. Along with this various online courses like Tally - ERP 9, Advanced Excel, and Advanced Taxation are also organized for the students. The teachers employ specific methods to observe awareness of the Programme and Course outcomes among the students. Along with this, essay writing competition, elocution competition, rangoli and mehendi competition, NSS activities and cultural activities are also organized for the same. Practical Banking has been established in order to develop entrepreneurship skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

The programme outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. The course outcomes are measured through completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation and result. The continuous evaluation is done through tests, quizzes, written assignments and presentation of papers, oral presentations and field work. The end semester examination of every course is based on written examination, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

The feedback on syllabus is collected from different types of stakeholders and procedure followed to improve quality accordingly. It assists to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material and its importance in terms of employability. It also helps the College to evaluate learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination**

during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://kcctalmavale.edu.in/wp-content/uploads/2025/01/Response.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and**

**non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

8



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Response:

College organizes and participates in various extension activities with an objective of sensitizing the students about various current social issues and also to contribute and strengthen community development. NSS, some departments organize various extension activities on the issues like health awareness, conservation of environment, human values, gender sensitization etc.

#### Environment Conservation and sustainability:

The activities like Swachh Bharat Abhiyan, Tree Plantation, Mazi Vsundara Abhiyan Rally, Environmental & Health Awareness, college cleanliness program.

#### Gender Sensitization:

The activities like Beti Bachao -Beti Padhao, women safety

workshop, , Street Play, Rangoli exhibition, anti-ragging and prohibition of sexual harassment program, health & diet, self-defence training for girls, health Cheak up camp for girls student Jagtik Kanya Divas (World Women Day) etc. were organized.

#### Human Values:

The activities like constitution day and rally, voter awareness program, voter poster presentation, felicitation program of Ex-service man, Wachan Prerana din International population day, law literacy day, demonetization and digital payment, etc. were organized.

College organize regular activities on social & environment issues including seminars, tree plantation drives cattle checkup camp in NSS and invited talks by social figures, social programs, Constitution awareness programme rally for women's day celebration of International Yoga day etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**4**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**14**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**3**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft). The college has a central library consisting of 52627 books.

The college has well equipped library with e-books. Internet facility is given by the college to teacher-students.

The institution has following facilities/equipments for teaching and learning.

Campus area: 23 acres

Rooms: 27

Class rooms: 19

Class rooms equipped with LCD Projector: 03

Seminar hall: 01

Seminar hall with ICT facility: 01

Computer lab: 01

Laboratories: 02

Computers with Internet: 26

Laptops: 05

Photocopy machines: 01

Digital Cameras: 01

LCD projectors: 03

CCTV System: Cameras 16

Intercom Facility: Connections 08

Other facilities for teaching-learning process:

Central library, Departmental libraries, partially separate space for faculty in the departments, Girls' common room, NSS room, YCMOU Center, Distance Education Center, Sport ground.

ICT Teaching Aids: Computers/Laptops, LCD projectors with internet facility.

Girls Hostel:

One Girls hostel named as Sansthamata Sushiladevi Salunkhe Hostel with accommodation capacity of 30 girls students. It proves very helpful for girls students from rural area.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**

The college provides various facilities for sports, games (indoor, outdoor, gymnasium, etc.) and cultural activities.

**Gymkhana (Sports):**

Total gymkhana area: 1400 sq. ft.

Size of gymkhana: 35 x 40 ft.

1. Indoor game facilities: Table tennis, Chess and Carom
2. Outdoor game facilities:

College Ground: Volley ball, Kabaddi, Kho-kho, Long Jump, Handball, Shot Put, Discus Throw, Javelin Throw, Hammer Throw

200 miter Raining track

Gymkhana user rate: 33%

**1. Infrastructure for Yoga Centre**

A separate hall is provided for yoga. Yoga day is celebrated regularly. Short term yoga courses are organized through 'Women Empowerment Cell' in collaboration with external agencies.

**1. Infrastructure for Cultural Activities:**

The college has a separate cultural hall for cultural activities. There is also a open hall for organization of cultural activities in large-scale. Both the halls have good auditorium for theatrical system. College organizes special cultural activities/programmes such as plays, one act plays, mimes, skits, folk dances take place in these theaters. Street plays are practiced in these theaters before performing on the streets. A cultural committee looks after necessary cultural facilities in these halls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**3.63**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Response:**

Biyani Technologies is a leading software development company which provides software solutions and consultancy to more than 1000 and above. Educational Institutes, School Colleges, Universities. This software has excellent support network 12 x 6 with Telephonic help desk. This software works very effectively, with latest technology. Reasonable prize, maximum features, regular updates and best quality these are the best characteristics of this software.

Biyani Technologies Library Management Software is very helpful for librarian to keep complete track of books, Periodicals, Journals, CD's, Book Bank etc.

The software is developed using latest technology and can operate on cloud network. It is available in both online and offline version. The software can be integrated with bar code / RFID technology /SMS/email notification. Software is capable of maintaining multiple registers like Junior, Senior, UGC, donated books; write off etc. It consists with world class OPAC module for quick access to library.

The college Library is partially automated with barcode system. It provides access to books. CCTV cameras are installed in the library for strict surveillance. It is mandatory for visitors to sign the register at the time of entry and exit. The library subscribes online journal. N-list (National Library and Information Services Infrastructure for Scholarly content) is



provided through INFLIBNET i.e. Information Library Network. It has 6150 e-Journals and 316 4309 e-books available for college staff and students. These readers can access the resources from official website using their ID or password.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.87**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has 27 computers in well condition.

All departments have computers with internet connectivity.

IQAC Room is equipped with a computer, printer and the internet facility.

**Connectivity:**

a) Broadband with 60 Mbps leased-line connectivity

b) Karad Infra Pvt. Ltd with 60 Mbps leased-line connectivity

Internet browsing is facilitated to students in the library.

Internet connectivity is made available to the administrative office

The institution has following IT facilities including Wi-Fi with date of updating and nature of updating.

**Facility Particulars**

1) Computers 27 (Updated annually)

2) Laptops 5 (Updated, as per requirement)

3) Color printer with scanner 01

4) Printer with scanner 2

5) Only printers 3

6) Stand-alone Facility Photocopy Machine, Barcode Printer 01

7) License Software Windows 10, MS Office 2010, Cash Software for

Accounting, LMS Software (Biyani Technology).

Library as well as Administrative software is updated frequently through AMCs. Other equipments are updated as per need. All internet connections are updated when required. The college campus is enabled with CCTV surveillance system and Wi-Fi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Response:

The college regularly keeps maintenance of its infrastructure and equipments in the regular basis. The college prepares annual budget with the help of the CDC and IQAC. Plumber, Electrician, painter, Carpenter, computer technician is called as per the requirement. The regular cleaning is done of all Classrooms, computer lab, staff room, library, all departments and Principal's cabin. Technical experts carry out Calibration of computes and battery backup system. Generally the instruments are calibrated as per the guidelines in the Manuals by the teaching and non-teaching staff of the respective section of the college. College has replacing tube with CFLs which ensure less consumption of electric energy. College has a

one diesel operated generator of capacity 10 KV. UPS IS installed in the college for uninterrupted power supply. College has own well and 'water storage tanks' which give constant supply of water. College Campus Development Committee and the Management take constant efforts for creation and up-gradation of infrastructural and other facilities such as physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

139

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/5.1.3_Skill-Enhancement.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/5.1.3_Skill-Enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

528

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

528

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**14**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

09



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response :**

College has taken initiative to give proper representation to the students as members in different the College committees. Adequate representation to students is also given in co-curricular, extracurricular activities organized in the College as follows:

? Conducting curricular and extracurricular activities

? Annual prize Distribution Programme

? NSS activities

? Sports activities

? Cleanliness of the College campus

? Cultural activities:

Representation in the committees

? Internal Quality Assurance Cell (IQAC)

? Internal Complaints Committee

? Literary Association

? NSS

? Gymkhana Committee

? Cultural Activities Committee

? Library Committee

? Annual Magazine Committee

? S. A. Fund committee

? Anti-ragging Committee.

The students are well represented and actively involved in effective implementation of different NSS activities, lectures, workshops, rallies and Social Events. The planning and execution of NSS camp is the best example of student's involvement. The annual college magazine 'Zep' is published every year to provide students the platform to give exposure to their creative talent.

Student written literature is published in the annual magazine such as biographies, travelogs, story web, interviews, essays, informative, historical and thoughtful articles, photographs, drawings, cartoons, research articles, pomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1297

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

##### Response:

The college has a registered Alumni Association on 24th November, 2020. It contributes significantly to the development of the institution. The former students of the college meet once a year on 12th February on the occasion of death anniversary of Kakasaheb Chavan wherein the college organizes the Alumni Meet and observes the proceedings. The association has given award by the name of Shikshanmaharshi Dr. Bapuji Salunkhe Krutadnyata Puraskar to the alumni who have significantly contributed in the social, political and economical development of society.

Alumni are placed in various professional sectors viz. Agriculture Industry, Education, Self-employed Business, Entertainment & Media, Academic and Social work. Alumni members are actively involved in College's various committees viz. IQAC, CDC, NSS & Fund Donation Committee etc. They help to collect fund for Extension of the College building and for beautification of campus.

During annual meets, alumni discuss present situation of College, achievements, and progress & future plans of the College. Alumni associated with social reforms are invited in NSS Camp in order to encourage volunteers to do social service and work positively. Alumni also contribute financially for the Annual Prize Distribution Ceremony by sponsoring prizes as Institutional Scholarship for academic rank holders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The college is governed by the management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' The motto of the management is "Dissemination of Education for Knowledge, Science and Culture".

##### Vision:

To inculcate among the students social values like honesty, truth,

service, sacrifice and to stop social exploitation.

To bring about a progressive change in the society by means of education.

To create the sense of equality among the students.

##### Mission:

To spread higher education in the hilly, rural and neglected area of the Wang Vally.

To develop all-round personality of the students.

To mould selfless social workers who will strive ceaselessly for the cause of social reform.

College has been imparting quality education to all sections of society especially to socio-economically deprived students. Institution provides the UG programmes like B.A., B.Com, B.Sc, cocurricular and extension activities are organized. Skill development courses are conducted to make them self-reliant. College prepares its perspective plan under the guidance of the CDC, IQAC. There is no distinction based on gender, religion, caste, region, creed etc. Principles of liberty, equality, fraternity, secularism and nationality are imbibed in the students. College tries to uplift the downtrodden and socioeconomically deprived students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Response:

The management aims to bring optimum outcome through available resources. Management encourages the human resources to utilize supreme efforts. Various events and practices are organized to achieve the desired goal. Decentralization of authority is supported by partial autonomy both in academics and administration work as follows:

#### 1. Academics:

Headed by the Principal, the Heads of the Departments along with IQAC look after different matters related to curriculum planning and implementation. The departments are allowed to

take decisions according to their planning. The academic calendar is prepared to organize various curricular and extra-curricular activities. The Principal encourages the teachers to participate in various academic bodies. The college also promotes placements for the students.

### 1. Administration:

Headed by the Principal, the Office Superintendent along with administrative staff look after different matters related to the administration. Administration actively participates in planning, monitoring and execution of all matters related to stakeholders. Due correspondence is made with the Management to seek guidance in the required matters.

The IQAC has taken initiative for enhancement and sustenance of quality, both in academics and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

Proactive role by the IQAC of an institution is crucial in maintaining the quality measures. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, IQAC has undertaken the task of designing a Perspective Plan for the period of five years commencing from academic year 2022-23 to academic year 2026-27 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain inputs from all stakeholders viz, the management,

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

The institutional bodies meet on beginning and end of a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of the work done is taken in the term end and year end meetings.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/Link-to-Organogram-of-the.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/Link-to-Organogram-of-the.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response:

The College has provided effective welfare measures for the teaching and non-teaching staff as follows:

Vivekananda Shikshan Sanstha Sevak Sahakari Pat Sanstha provides financial assistance to teachers and non-teaching staff in various branches of the institution. Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching and non-teaching staff. Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur. Appreciation of teaching and non-teaching staff for their performance.

Over Draft (OD) facility is provided through Bank of Maharashtra. Loan for Non- Medical Purposes from Provident Fund. Housing and higher purchase loans from various banks. Health check-up camps are organized in collaboration with neighboring medical institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**
**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**
**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

<b>year</b>	
<b>2</b>	
File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p><b>Response:</b></p> <p>Performance of faculty is monitored through Performance Based Appraisal System (PBAS) as per the guidelines of the UGC. Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. The Principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. On the basis of analysis of performance appraisal reports, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conferences. The students' feedback on the faculty is also taken and analyzed at the end of every academic year. As per their feedback, the Principal gives necessary suggestions to the respective faculty for their improvement in the teaching-learning performance. Performance of the nonteaching staff is evaluated on the basis of feedback from the Office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management. The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Response:

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit by the AG was done on 20/11/2008 by the Govt. approved auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

72150

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Response:**

Every year the budget is prepared by the college and submitted to the management for its approval. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. Quotations are invited and opened before the Purchase Committee. Accordingly purchase orders are placed. Strategy is made for mobilization of funds and the optimal utilization of resources. The utilization of the budget is monitored regularly by the Management. For the collection of the funds, the college appeals to the stakeholders and collects the funds which are used for the development of the college under various schemes. All donations collected by the college are remitted to the Management and then, as per requirements, the management refunds the amount to the college for its utilization. Separate ledgers are maintained under different heads in order to maintain the accounts. The college devises various ways and means to mobilize the resources for the development of the college. Some of the methods used to secure additional funding are- Donations from the stakeholders and public in general, financial assistance from the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement focusing on the core values identified by the NAAC. The quality assurance processes have been institutionalized through: Disseminating information

on the various quality parameters of higher education Reviewing the existing Programmes and introducing new Programmes relevant to the present educational scenario Promoting research and creating atmosphere conducive to research Promoting the use of technology for enhanced teaching-learning process Organization of national, state, regional level seminars/conferences/workshops. Inculcating nationalistic/ patriotic sentiments imparting value based education documenting the various quality enhancing Programmes/activities of the college collecting the feedback responses from the students (on teachers and curriculum), parents and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The Institution reviews teaching learning process periodically and adds outcome based courses accordingly. The courses such as 1) Hindi Anuvad Course 2) English Remedial Course 3) Commerce and Management Course 4) Personality Development and Language Skills, IQAC has taken initiative to form BOS of each of the aforesaid courses for effective implementation. This measure has increased student's level of understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Response:**

- College is active in promoting gender equity in academic, social and physical environment.
- Teachers generally address the students on equality and avoiding discrimination.
- College is very keen regarding safety and security of the girl students and women faculties.
- College has discipline committee for continuous monitoring of the security of measures of girl students.
- Entire campus is covered by number of seventeen cameras - CCTV surveillance.
- Footage of CCTV recording is seen daily and necessary actions are taken, if any suspicious activity is observed.
- College has adopted mentor-mentee scheme to solve individual problems of students.
- College organizes lectures of eminent personalities in order to create legal awareness, health and hygiene consciousness among the students.
- College has a separate ladies room for girl students and women faculty.

- Women Empowerment Cell of College organizes activities associated with counseling of students.
- College strives hard in order to provide equal opportunity to all the students.
- In NSS annual camp security is provided to the girl students during their stay for seven days by accompanying all women faculties.
- Ladies Common room has chairs, table, bed, mirror etc. for their rest.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-final.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-PHOTO-FINAL.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.1-PHOTO-FINAL.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Response:**

- College has sprawling green campus and gives top priority to keep campus clean and ecofriendly.

- To minimize problem of waste disposal, separate dust bins are provided at various spots.
- Dry waste - mainly leaf litter is allowed to decompose systematically over a period.
- Partial waste recycling system is maintained on the campus by utilizing the sewage water in order to water the nearby trees.
- Old newspapers, old answer papers and raw paper material is sold out.
- For E-waste management, College has established Annual Maintenance Contract with external agency.
- College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students.
- Regular maintenance of drinking water tap, aqua water filter, and drainage and water pipelines is kept by College's support staff.
- We collect all types of garbage including dried leaves, waste food, waste papers and drop it in a structure made to produce natural fertilizer.
- We use natural fertilizer for plants in campus.
- Instructions regarding cleanliness are displayed.
- Use of plastic bags and wrappers etc. is banned on campus.
- Outdated computers, printers and other ICT equipment are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.3.-photo.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2025/01/7.1.3.-photo.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

- The college follows all rules and regulations issued by Govt. And University regarding reservation policy time to time.
- To create communal awareness, College organizes various Programs like birth/death anniversary of eminent social Personalities who contributed in development of country and Belong to different castes and creeds.
- 'Traditional Day' is organized to make students aware of Different cultures, values and traditions.
- College regularly organizes different activities and by Arranging experts lectures for inculcating values of

Tolerance, harmony towards cultural diversities which have Positive impact on society's cultural and communal thoughts.

- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated to Respect different languages.
- Such activities not only create linguistic awareness among Students but also develop their interest in literature which Ultimately contributes in overall development of personality.
- College always takes initiative in organizing cultural Programme every year through which platform is being made Available to students for inbuilt art of performance.
- Vivekanand Week is being celebrated to imbibe values in youths By providing them various opportunities to participate in Elocution, essay writing, sketching etc. It is best practice Of College that this week is being celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

- College is role model of best governance and democracy.
- College is recognized in vicinity as a 'Center of Social Transformation'.
- Motto of the Sanstha is 'Education for Knowledge, Science and Culture'.
- Preamble of constitution is displayed at entrance.
- Fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in campus.
- Teachers deliver lectures on constitutional obligations, national unity and social harmony.
- To protect violation of fundamental rights College maintains Complaint Box where anybody can drop written complaint on any issue which is opened in presence of

Grievance Redressal Cell every month.

- College takes an initiative in tree plantation in nearby villages, organizes health check-up, blood donation, livestock check-up, eye check-up in campus and in adopted village.
- College creates awareness among students and society regarding registration as voters and provides facility for voters' registration.

Days celebrated in College:

- Yoga Day- Health and Spiritual Awareness
- International Literacy Day
- Independence Day- Patriotism
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day-Women Recognition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code**

**B. Any 3 of the above**

**of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Responses :**

- College participates in National Flagship Programmes promoted by Govt. National, International Days are celebrated with enthusiasm. College pays tribute to national heroes on Birth and death anniversaries.
- International Commemorative Days:
  - International Women's Day
  - English Language Day
  - International Day of Non-Violence
  - International Yoga Day
- Purpose of Celebration:
  - Library Day- Reading Culture
  - Independence Day- Patriotism
  - National Sports Day-National Spirit
  - Teachers Day-Honour Teachers
  - Hindi Day- Respect Hindi
  - Gandhi Jayanti-Truth and Non-violence
  - Reading Motivation Day- Reading Culture
  - National Constitution Day- Fundamental Rights and Duties
  - Voter Awareness Day-Voter Awareness
  - National Youth Week- Ignite Young Minds

- Republic Day- Spirit of Democracy
  - World Marathi Day-Respect Mother tongue
  - International Women's Day- Women Recognition
- Following Days are celebrated:
- Shikshanmaharshi Dr. Bapuji Salunkhe Birth Anniversary 9th June /Death Anniversary 8thAugust
  - Rajarshi Shahu Maharaj Birth Anniversary 26th June
  - Radhakrishnan Birth Anniversary 5th September
  - Mahatma Gandhi Birth Anniversary 2nd October / Death Anniversary 30th January
  - Lalbahadur Shastri Birth Anniversary 2nd October
  - Abdul Kalam Birth Anniversary 15th October
  - Mahatma Phule Death Anniversary 28thNovember / Birth Anniversary 11th April
  - Dr. Babasaheb Ambedkar'd Death Anniversary 6th December / Birth Anniversary 14th April
  - Savitribai Phule Birth Anniversary 3rd January / Death Anniversary 10th March

Vivekanand Birth Anniversary 12th January

- Kakasaheb chavan Death Anniversary 12th February

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I) The Trade Fair, held annually in April, aims to inspire students from agricultural backgrounds to explore entrepreneurship, develop marketing skills, and gain practical knowledge about loans. Students borrow Rs. 500 from the Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank) to set up stalls selling goods and products on campus. This hands-on experience helps them learn about business management, customer interaction, and loan repayment. However, students face challenges like reluctance to assume entrepreneurial responsibilities, difficulty maintaining records, and fear of losses. To enhance the experience, additional training, increased loan amounts, and more support are needed.

II) The college celebrates Swami Vivekananda's birth anniversary week from 12th to 19th January with lectures and various activities, including a social awareness rally, essay writing, elocution competitions, book exhibitions, and a poster display on Vivekananda's life. The goals are to reflect on his teachings, enhance student skills, and foster cultural bonds. Over five years, the series has received overwhelming participation, with engaging talks from prominent speakers. The events provide insights into social and current issues. A minor challenge with seating arrangements was resolved by setting up an outdoor audio system. The initiative has been a grand success every year.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Sansthamata Sushiladevi Salunkhe Students' Financial Welfare Scheme was established in December 2016 at Kakasaheb Chavan College, Talmavale, to support students from economically disadvantaged backgrounds. The college is located in a remote, rural area with limited financial resources, making it challenging for students to pay fees and other educational expenses.

The scheme's primary objectives are to provide students with practical knowledge of banking, encourage saving habits, and help them manage funds effectively. The scheme operates with a student management structure: first-year students work as Junior Clerks and Assistants, second-year students serve as Cashiers, and third-year students take on roles as Auditors and Bank Managers.

Students contribute a minimum of ₹ 20 per month to their accounts, which are refunded with interest at the end of their final year. The scheme also offers interest-free loans for educational expenses and trade fairs. In the last five years, 51 students received loans totalling ₹ 25,000.

The scheme has significantly improved student retention and success, enabling many to graduate despite financial constraints. Additionally, it has provided valuable banking experience, helping students secure placements in financial institutions and encouraging entrepreneurship, in line with the Start-up India vision.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To plant more number flower plants in the College campus
2. To organize Lead College workshops
3. To organize National Conferences
4. To promote the faculty to participate in FDPs
5. To promote the faculty to publish research papers in UGC Care Listed Journals
6. To apply Shivaji University, Kolhapur for merit scholarship
7. To submit AQAR 2024-25 to NAAC
8. To establish more number of collaborations with other Institutes and Organizations
9. To participate in AISHE, NIRF, MIS etc.
10. To enrich Central Library and Departmental Library by



adding Books by donations of stakeholders, teachers from other Institutes, other Colleges etc.

11. To apply for Central Sector, LIC and Barrister P. G. Patil Scholarships for meritorious students of the College
12. To promote the students to participate in various competitions At College, University level and State level to get access to The hidden potential.
13. To organize programs for women empowerment
14. To enhance ICT facilities
15. To establish a digital classroom with interactive board and other facilities for classroom