SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

KAKASAHEB CHAVAN COLLEGE, TALMAVALE

KAKASAHEB CHAVAN COLLEGE,TALMAVALE, TAL. PATAN, DIST. SATARA, PIN 415103

415103

https://kcctalmavale.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kakasaheb Chavan College, Talmavale was established in 1969 by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur founded by great educationist Dr. Bapuji Salunkhe with a motto – "Dissemination of Education for Knowledge, Science and Culture." College is located in the remote, rural and hilly area having pleasant and healthy atmosphere. Presently, in the academic year 2022-23, the strength of the senior college students is 691. The total number of fulfilled teaching and non-teaching staff is 22 and 5 respectively. College has been recognized by the UGC under section 2(f) & 12(B), included in the listed colleges at Sr. No. 6025.

College offers a wide range of conventional programme options in B.A., B. Com & B.Sc. courses. In addition, college runs B.A., B. Com. programmes through distance mode Yashwantrao Chavan Open University (YCMOU), Nashik. It also runs M.A. M. Com programmes through Shivaji University's Distance and Online Education. The students participate in the *Avishkar* activity conducted by Shivaji University, Kolhapur. During the last five years, the College has organized several Workshops, Seminars and Conferences including one Multi-disciplinary Conference. A good research culture has been developed since last five years. Two Sensitization Research Projects namely 'The United Western Bank's Late R. N. Godbole Chair Minor Research Project Scheme 2021-22, Shivaji University, Kolhapur have been undertaken by the faculties. The faculties also participated as resource persons, presented and published their research papers in international, national level Conferences/Seminars and regional Workshops. College publishes its annual magazine *Zep,* regularly.

College participates in various sports events different sports programmes. The students are placed in various sports competitions; National -3, State -16, Zonal/University – 56. The NSS department of College is the best department having 200 volunteers. The College has also initiated Green and Energy Audit.

College has opportunities to attain excellence in curricular, research, and other activities. In the second cycle, the College was reaccredited by NAAC with B grade & CGPA 2.28 in the year 2012 while in the third cycle of accreditation by NAAC, College achieved B+ grade by securing CGPA 2.68, in the year 2017. The College has potential and scope of sustainable growth.

Vision

To bring about a progressive change in the society by means of education.

To inculcate social values like honesty, truth, service, sacrifice in the minds of students to create the sense of equality.

Mission

To spread higher education in the hilly, rural and neglected area of the Wang-Vally for developing all-round personality of the students and moulding them into selfless social workers who will strive ceaselessly for the cause of social reform.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

UGC Recognized, Government Aided and NAAC Accredited with 'B+' grade in 3rd Cycle

Registered College Alumni Association, Talmavale, co-operative and supportive in nature

Equal Opportunity for Girls and Boys students to maintain gender equity

Enhanced Central Library via donated books and Departmental Libraries

Institutional Scholarship

200 Meter Track and playground

Institutional Weakness

Want of industries nearby, supporting resource utilization and employment opportunities

Limitations to appoint temporary faculty and non-teaching personnel because of government policies

Less amount of funding from Government

Institutional Opportunity

Strengthening of campus placements

Providing facility of NCC to the students

Reinforcement of campus placements

To uplift all UG departments to PG

Strengthening Research Development Cell

Organization of Interdisciplinary, Multidisciplinary International seminars and conferences

To engender financial and non-financial assistance from Alumni Association

Institutional Challenge

Making the syllabus job-oriented and industry-friendly

Initiation of Incubation Centre

To start Vocational Courses

To begin projects needful to the adjacent community

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criteriont I: Curricular Aspecs

The IQAC ensures effective curriculum delivery through Planning, implementation and monitoring with a well-documented process.

- IQAC Plan:

At the beginning of every year, IQAC prepares Academic calendar including continuous internal assessment for Curricular, Co-curricular and Extra-Curricular activities.

- Departmental Plan:

As per the IQAC's plan, every department prepares Academic calendar, Departmental and Individual Timetable and Individual Teaching Plan. At the end of every academic year, the faculty members submit Syllabus Completion Reports to the HOD.

- CIA Activities :

Continuous internal assessment is done through unit tests, surprise tests, oral tests, open book tests, seminars, group discussions and assignments.

- Departmental Evaluation Reports get assessed during Academic and Administrative Audits by Parent institute and the University.

- Academic Flexibility :

All departments have formed an Ad-hoc BoS in the respective subjects in order to design syllabus of short-term certificate courses. Our College is running various certificate / value added courses. For this, well planned process is followed.

- Curriculum Enrichment :

Crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and sustainability are imparted among students through curricular, co-curricular and extra-curricular activities. The College conducts project work, field work, internships to enrich curriculum and enhanced learning experience. The students complete their project work with active participation.

- Feedback System :

Feedback on curriculum, academic performance and ambience of the College is obtained (online / offline) from all stakeholders such as students, teachers, alumni, employers. It is analyzed and communicated to the CDC and University. The feedback, its analysis and action taken report is hosted on website of the College

Teaching-learning and Evaluation

Criterion II: Teaching-Learning and Evaluation

- The average percentage of students admitted to B. A., B. Com. and B. Sc. Programmes from 2018-19 to 2022-23 is 75.23%. The College follows State Govt. rules and admits students from all the categories.
- The College has maintained very good student-teacher ratio of 25.59. Due to this, the counselling of the students has become more efficient.
- The teaching-learning process of the College is in tune with the diverse backgrounds of the students. The College emphasizes experiential learning through internships, interviews, practical banking, hands-on –trainings etc. For increasing students participation, the College organises various activities such as research competitions, poster presentations, book/film reviews, wallpaper presentations, elocution competitions etc. In addition, for deploying problem solving methodologies, survey projects, research projects, group discussions, surprise tests etc. are conducted. The teachers use ICT tools and e-resources for making teaching-learning effective.
- The profile and quality of teachers in the College indicates their availability, sound qualification and teaching capabilities. The percentage of teachers appointed during last five years is 98.29% and the percentage of teachers with Ph.D./NET/SET is 85.22%. The teachers upgrade their qualification and publish research articles in National/Internal journals, participate in faculty development programmes. For the recruitment of the faculty, the Institute follows UGC, State and Govt. rules.
- For enhancing competence of the students and to gauge the knowledge and skills acquired at UG programmes, the College has adopted efficient, transparent and time-bound system. The examination cell conducts periodic meetings in order to observe smooth functioning of the academics. The continuous internal evaluation and subsequent reforms speak for the progress of the students. The students' grievances are timely addressed with the help of standard operating procedure.
- The College has stated its programme outcomes, programme specific outcomes and course outcomes. These outcomes are displayed on College's website and at prominent places in the College's premises. The attainment of POs and COs is observed through result analysis, placement of the students, students' progression to higher studies, students awards in academic, sports and cultural activities. The average result of final year students is 84.29%.

Research, Innovations and Extension

Criterion III: Research, Innovations and Extension

Neighbourhood Community Extension Activities

- The College organizes and participates in various extension activities with an objective of strengthening the community
- NSS department organizes various extension activities on the issues such as health awareness, conservation of environment, human values, gender sensitization etc.
- The activities such as Blood donation camps, awareness programs on AIDS prevention, Health Check-up Camp, Blood group detection camp, Cattle Check-up Camp, Tobacco free campus, Cancer awareness, COVID awareness programs, webinars, quiz etc. are organized
- For conservation of environment, the activities like Swachh Bharat Abhiyan, Tree Plantation, Mazi Vasundhara Abhiyan Rally, Environmental and Health Awareness, College campus cleanliness program, river conservation (Nirmalya Collection at flood region of Panchganga River, Kolhapur) etc. are organized
- The activities like *Beti Bachao - Beti Padhao,* Women safety workshop, Street Play, *Rangoli* exhibition, Anti-ragging and prohibition of Sexual Harassment program, health and diet, self-defence training for girls, Jagtik Kanya Divas (World Girl Day) etc. are organized
- The activities such as Constitution day and rally, Voter awareness program, Poster presentations on voting, felicitation program of Ex-service man, *Wachan Prerana Din*, International population day, Law literacy day, demonetization and digital payment, etc. are organized
- Institute's Sushiladevi Salunkhe girls' hostel had given to utilize as quarantine centre for COVID-19 patients
- The students and faculties participate in Blood Donation camps
- Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day
- All faculties and Students in the institute also raised funds for the flood affected people in Patan tehsil
- The College and respective departmental clubs organize regular activities on social and environmental issues including seminars, tree plantation drives, cattle check-up camp and invited talks by social figures, celebration of International Yoga day etc.
- Students of the college were assisted during Covid-19
- Women Health Check Camps are organized on regular basis
- Dental Check-up Camps are organized frequently
- Aids Awareness Week was organized for students
- Eye Check-up Camp was organized for students
- Blood Donation Camp had taken through social inclusiveness
- Save Baby Girl Companion organized
- Tobacco Prohibition Awareness Programme was organized for students

Infrastructure and Learning Resources

Criterion IV: Infrastructure And Learning Resources

Physical Facilities

- College has adequate infrastructural facilities for teaching-learning.Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft).
- College has 31 Rooms with 19 Classrooms. College has a wide playground for outdoor sports Collage have an open gym for student. There are provision of signal Bar Dual Bar, and other facility.

- College has one Girl's hostel named as 'Sansthamata Sushiladevi Salunkhe Hostel' with accommodation capacity of 30 girls' students.
- College has mango garden spared across 2 acres area.
- Canteen provides breakfast and other facilities for staff and student. College has specific parking area for bicycle, two-wheelers and four-wheelers.

Central library-

- Total area of the library (in Sq. Mts.): 333.51 Sq. Mts. (3586.12 sq. ft.) At present, the library has a collection of 38689 books. 41 journals in print form are taken in the library every year.
- College has subscription of online journal N-LIST, College has separate boys and girls reading rooms. Faculty Reading Room is also made available for the teachers.

IT Infrastructure:

- Effective utilization of IT facilities is ensured by the College from time to time. Computers -32 (Updated annually) Laptops -2 (Updated, as per requirement) Color printer with scanner: 2 Printer with scanner: 2 Only printers: 10License Software Windows 10, MS Office 2010 Wi-Fi Router: 3 Scanner: 1Photocopier:2 Cash Software for Accounting, LMS Software (Biyani Technology).100 mbps Internet connection.

Maintenance of infrastructure

- The college prepares annual budget with the help of the CDC and IQAC. The regular cleaning is done of all Classrooms, computer lab, staff room, library, all departments and Principal's cabin.
- Washrooms and college premises and infrastructural materials are maintained by the non-teaching staff. They regularly clean the premises and clean all washrooms.
- Lab-in-charge maintains equipment and cleanliness of laboratory. Defective instruments are brought to notice of laboratory assistant and Head of the department. Service engineers from manufacturing companies are called for the repairs as per requirements.
- College has a one diesel operated generator of capacity 10 KV.UPS IS installed in the college for uninterrupted power supply.

Student Support and Progression

Criterion V: Student Support and Progression

- Every Year Graduates of college are admitted to UG Course.
- Effective implementation of concession in Admission fee.S T Bus concession pass, Poor Boys Fund for needy and poor students for continuation of education, to reduce dropout rate and to provide personal and psycho-social guidance to students.
- Passing percentage is praiseworthy.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- College Organizes Annual Social Programmes and provides a platform for students and Prize Distribution for acknowledgement of student merit.
- College has outstanding performance in extension, social outreach activities, cultural and sports.
- College has beautiful ambience, a well-developed campus with essential facilities offering all adequate

technology required for overall development of students.

- College has registered Alumni Association entitled 'Kakasaheb Chavan College Maji Vidyarthi Mandal, Talmavale' which has contributed by financial and non-financial means.
- College is accountable for the academic and extra-curricular development of student. College strengthens capability and skills of students through various courses of soft skills development, Workshops, guest lectures, different activities.
- College runs Competitive Examination Centre and many students are benefitted. Graduate students from College are recruited in state government services, Indian Army, private companies some have setup their own business and some have adopted modern technologies in household farming.
- College has established transparent mechanism for timely redressal of student grievances Statutory Committees.
- Efforts are made to improve employability of students through skill and knowledge based entrepreneurship development programme, internships, workshop on career counselling, communication skills, personality development, etc.
- Workshop on career opportunities in banking sectors, share market. Etc. are organized to develop entrepreneurial traits among students.

Governance, Leadership and Management

Criterion VI: Governance, Leadership and Management

Vision and Leadership

- College is governed effectively in tune with its vision and mission.
- The college gives priority to participative management through decentralized decision making by forming non-statutory and statutory committees.
- The college has implemented National Education Policy 2020
- Staff representation in various academic and administrative committees.
- Representation and involvement of students in different activities (Participative, Experiential, Project Based learning).
- Frequent meetings, orientations, discussions were convoked at institutional level involving all faculty members. This decentralized work gives constructive inputs, maintains democracy and participative management.

Development Plans and E-governance

- The Five-year comprehensive perspective development plan of IQAC consists of 7 parameters of NAAC expectations and attainment of Vision and Mission of the college. Yearly strategic plans are prepared and deployed.
- E-governance is implemented in all important areas of administration, finance and accounts, student's admission, examination, and student activities.

Faculty Empowerment and Welfare

- The college encourages and support teaching and non-teaching staff to participate in FDPs, workshops, seminars, and conferences to update themselves.
- Promotional policy of college is transparent and in accordance with rules and regulations. Performance

of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System.

- Administrative staff of college is promoted on basis of seniority and reservation norms of Government.
- Shri Swami Vivekanad Shikshan Sanstha Servant's Credit Cooperative Society, Kolhapur provides financial support to the teaching and non-teaching staff.

Financial Management

- As per priority and advice of CDC, funds are utilized for infrastructural development, ICT devices and upgradation, student development and necessary equipment.
- Internal regular audits are carried out by audit department of parent institute.
- The external audit is conducted by Senior Auditor of Joint Director, Higher Education, Kolhapur Division and Auditor General (AG) of Government.

IQAC

- The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes making necessary policies and monitoring its execution.
- NAAC Peer Team Recommendations in the 3rd cycle have been fulfilled with priority.
- College participated in NIRF, ISO.
- Regular meetings of IQAC are held, timely submits year wise AQAR to NAAC.

Institutional Values and Best Practices

Criterion VII: Institutional Values and Best Practices

Institutional Values and Best Practices

The College impart value education aiming to preserve social values and conduct extra-curricular activities in the areas of environment protection, agriculture, digitalization of economy for ecosystem with the following initiatives:

- Sensitization towards promotion of gender equity, Women Empowerment, Gender Audit
- Rainwater harvesting in campus (roof and ground water)
- Name plate for trees and plants, anti-pollution measures through Green Audit and practices.
- Provision of Divyangjan-friendly facilities like ramps, wheel-chairs, Divyangjan-friendly wash rooms, Braille Books for the blinds.

Best Practice-I: Trade Fair

To acquaint the student with marketing skills, Trade Fair is organized annually on 06th April 2022. Group of students borrow a loan amount of Rs.500 on minimal interest rate from 'Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank)'.Students put their stalls in the College campus as vendors. All other students, teachers along with non-teaching staff became customers purchase various kinds of goods, vegetables and products.

Best Practice-II

Swami Vivekanand Birth Anniversary Week

The College organizes a series of lectures from 12th to 19th January every year.

- Social Awareness Rally
- Essay Writing

- Elocution Competition
- Book Exhibition
- Poster Exhibition on Vivekanand's Life

Institutional distinctiveness:

Kakasaheb Chavan College, Talmavale is located in the hilly area of Wang Valley in Patan Tehasil of Satara district, Maharashtra. Fee expenses for admission, examination fees and other educational activities are not always available for the students studying in the College. So the College has established "Sasthamata Sushiladevi Salunkhe Students' Financial Welfare Scheme" on December 2016.

A committee of students and teachers is organized for the smooth functioning of this scheme. Manager (1), Cashier (2), Auditor (1), Clerk (2), Assistant (2).

A Memorandum of Understanding is signed between the College and Karad Merchant Cooperative Credit Institution Limited Karad, Branch Talmawale.

During the last five years, the total number of accounts opened is 1688 and the total funds collected by the students in the form of member registration and deposits is Rs. 65,000/-.

During last five years, the academic loan was given to 51 students. The total loan disbursed during the last five years is Rs. 25,000/-.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAKASAHEB CHAVAN COLLEGE, TALMAVALE
Address	Kakasaheb Chavan College,Talmavale, Tal. Patan, Dist. Satara, Pin 415103
City	Talmavale
State	Maharashtra
Pin	415103
Website	https://kcctalmavale.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Arun Ramchandra Gade	02372-272417	9923020666	-	kcc.talmavale@gmail.com
IQAC / CIQA coordinator	Digambar Malhari Bhise	02372-272060	9822171131	-	dmbhise100@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-03-1995	View Document
12B of UGC	31-03-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	ISO Royal Assessments Pvt Ltd
Date of recognition	28-09-2023

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kakasaheb Chavan College,Talmavale, Tal. Patan, Dist. Satara, Pin 415103	Hill	23	2444

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	24	20
UG	BA,Hindi	36	H.S.C.	Hindi	24	15
UG	BA,English	36	H.S.C.	English	24	10
UG	BA,Economics	36	H.S.C.	Marathi	24	16
UG	BA,History	36	H.S.C.	Marathi	24	21
UG	BCom,Commerce	36	H.S.C.	Marathi	120	104
UG	BA,Sociology	24	H.S.C.	Marathi	17	17
UG	BA,Political Science	24	H.S.C.	Marathi	14	14
UG	BA,Geography	24	H.S.C.	Marathi	24	24
UG	BA,Nss	12	H.S.C.	Marathi	24	24
UG	BA,Ids History Of Social Reforms	12	H.S.C.	Marathi	47	47
UG	BA,Public Administration	12	H.S.C.	Marathi	41	41
UG	BA,Cooperation	12	H.S.C.	Marathi	27	27
UG	BA,Environmental Studies	12	H.S.C.	Marathi	120	120
UG	BSc,Compulsory English	12	H.S.C.	English	120	10
UG	BSc,Zoology	36	H.S.C.	English	120	10
UG	BSc,Mathematics	36	H.S.C.	English	120	10

UG	BSc,Physics	36	H.S.C.	English	120	10
UG	BSc,Chemistry	36	H.S.C.	English	120	10
UG	BSc,Statistics	36	H.S.C.	English	120	10
UG	BSc,Microbiology	36	H.S.C.	English	120	0
UG	BSc,Botany	36	H.S.C.	English	120	10
UG	BSc,Computer Science	36	H.S.C.	English	120	0
UG	BSc,Electronics	36	H.S.C.	English	120	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				18			
Recruited	0	0	0	0	2	1	0	3	6	0	0	6
Yet to Recruit	1				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				19			
Recruited	0	0	0	0	0	0	0	0	12	7	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	5	0	0	5
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	2	0	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	5	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	331	0	0	0	331
	Female	360	0	0	0	360
	Others	0	0	0	0	0
Certificate / Awareness	Male	129	0	0	0	129
	Female	315	0	0	0	315
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	16	24	15
	Female	17	14	21	26
	Others	0	0	0	0
ST	Male	0	0	1	1
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	43	22	13	15
	Female	20	28	35	23
	Others	0	0	0	0
General	Male	337	258	251	301
	Female	270	301	338	382
	Others	0	0	0	0
Others	Male	12	9	12	10
	Female	6	3	7	17
	Others	0	0	0	0
Total		723	652	702	790

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	National Education Policy (NEP 2020) aims to offer diversified and skill based education. The College aims to develop diversified personality of the students for leading in the world as global citizens. It maintains multi-disciplinary and inter-disciplinary approach towards teaching-learning process in order to develop its students as global citizens. In this respect, following measures are carried out: 1) Organization of conferences, seminars and workshops on different types of multi-disciplinary and inter-disciplinary subjects. 2) Introduction of new courses with multi-disciplinary and interdisciplinary approach. 3) Integration of cross-cutting issues in the curriculum through short term courses. 4) The

	College has always made an effort to inculcate multidisciplinary approach in the minds of students through curricular, co-curricular and extra-curricular activities. 5) The College has initiated industry and academia linkages in order to attain quality education. 6) A thoughtful discussion among the faculty members was organized on the principal aspects of NEP that boost diversified curriculum and pedagogy in accordance with technological innovations in teaching-learning process which promotes logical decision making, critical thinking and creativity. 7) With respect to NEP 2020 policy, affiliating university has been designing the academic as well as professional approach by focusing on Multidisciplinary/Interdisciplinary electives courses through all the programmes. 8) Affiliating Shivaji University, Kolhapur has processed the revision of its curriculum for the students in the tune of NEP 2020. The College has put into practice the very decision of the University.
2. Academic bank of credits (ABC):	The College ensures timely implementation of Academic Bank of Credits' policy as per the guidelines of Union Grants Commission (UGC), New Delhi, Higher Education Department of Maharashtra Government and affiliating University. In accordance, the centralized database is established for digitally storing the academic credits acquired by the students from various courses and programmes to be forwarded when the students enter into new courses and programmes. Affiliating Shivaji University, Kolhapur has passed a resolution in connection to the ABC in the Academic Council. Accordingly, the College has registered in the ABC portal. The students are enrolled into different courses to introduce credit system, earn against elective courses. The institute is implementing ABC in true sense by assisting students to generate their ABC Identity Cards. A separate committee led by a Nodal Officer of Academic Bank of Credits is established to look after the matters related to it. Thus, academic flexibility is adopted in order to make NEP 2020 a grand success.
3. Skill development:	To enhance skill India, the College has been implementing teaching-learning of different skills through various skill-based certificate courses. The aim behind running such courses is to focus on integrated knowledge acquisition by upgrading

	human skills for promoting self-employment and professionalism. The College organizes 'Trade Fair' through active participation of student in which they learn the skills of 'trading'; 'selling' and 'buying' the products. The idea behind 'Trade Fair' is to promote notion of 'vocal for local' by developing Micro or Small Scale Entrepreneurships. Students' banking skills; management, customer relationship management, communication, decision-making, problem-solving and analytical skill are improved by introducing 'Mini Bank' in the College. Both the projects, 'Trade Fare' and 'Mini Bank' are interlinked together to make awareness about the importance of loan for development of business. The courses such as 'Translating one language into another', 'Life Skills', 'Personality Development', 'Soft Skills, 'Tailoring cum-fashion designing', 'Mutual Funds' and Computer Courses such as 'Tally' and many more lead to inculcate idea of self-employability among the students that fosters implementation of National Education Policy. In the future, more emphasis will be given on initiating new courses through establishment of collaborations with industry and corporate sectors.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system (IKS) promotes infinite and valuable treasure of information and good practices harnessed in ancient India that emerges modern India to teach the Globe the idea of 'One Earth One Family' for goodness of all. The regeneration of IKS in the minds of students will ignite their minds to adopt Indian Heritage in order to lead in the world with the distinct features through education. In this connection, College offers teaching of Economics, History courses and Commerce Programme in the Indian regional Language i.e. Marathi. Apart from this, Marathi and Hindi Literature have been explained in respective Departments, Marathi and Hindi. In the period of Covid 19, College had organized National Webinars and eConferences in Marathi and Hindi languages to disseminate Indian knowledge. Every year, in the month of January, Marathi Pandharavada is organized for two weeks as a celebration in the College, in which several activities are organized in Marathi language. The purpose is to create awareness among the students about the knowledge comprised in Marathi. The College promotes students in various

	cultural activities conducted on regular basis to acquaint them with the Indian culture, 'Traditional Day' is celebrated to bring its importance. A workshop has been organized on 'How to Tie a Turban' to regenerate awareness amongst students about Indian cultural heritage. Girl students' 'Rakhi Making' awakens sense of brother-sisterhood in their mind. Making 'Sky Lantern' keeps students connected with the Indian Culture. Students participate in folk dances like 'Lavani' that keeps cultural practices alive in their minds. The College organizes 'Study Tours' and 'Field Visits' to museums and local heritage places that generates feeling of valuing Indian culture and traditions. In this connection, the College had conducted a certificate course on Tourism to integrate Indian Knowledge System.
5. Focus on Outcome based education (OBE):	The College promotes outcome-based education as displayed on its website and at respective department; Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The Course Objectives (COs) are also brought into line with the PO-PSO perspective. Although all the programmes are designed by affiliating Shivaji University, the College aims to offer outcome-based education (OBE) in accordance with regional and global requirements as well. The College implements different courses and programmes across Humanities, Social Sciences, Environmental Studies, Commerce and Science. Learning outcomes ensures professional ethics, social receptiveness, environmental awareness, gender-sensitivity and entrepreneurial skills along with domain-specific skills, so as to initiate and contribute students' efforts in nation building. In this connection, cognitive ability of students is checked and improved their comprehending, analyzing, applying, evaluating and creative thinking through Continuous Internal Evaluation.
6. Distance education/online education:	The College has adopted 'PHYGITAL' i. e. hybrid mode of education that combines online/offline resources in teaching-learning. In addition, pandemic Covid-19 boosted use of the digital platforms for engaging regular classes and conducting Webinars, eConferences and meetings as well. The faculties in the College had imparted courses delivery successfully, using online resources and carried out

Examinations by using online applications such as Google forms and social Medias like WhatsApp groups, to the satisfaction of students. The College promoted online mode along with physical teaching-learning. Departments such as Hindi, English, Marathi and Economics organized Webinars and eConferences on different issues. The College also organized one Interdisciplinary and a Multi-disciplinary eConference. Online education provides interaction between experts and students by removing geographical barriers; it opened new avenues of knowledge sharing. Students are promoted to enroll in the online modes of education such as SWAYAM & MOOCs. The different platforms such as Zoom, Google Meet, Webex, WiseApp, Google Classroom used for distance learning are well acquainted with the students to foster teaching-learning process. Furthermore, Departmental Blogs are created for imparting different references, question banks, PPTs. etc. The College has its own YouTube channel that promotes distance learning for students. The College has been developing different types of e-content material through the faculty members to satisfy the needs of students. The College has Yashwantrao Chavan Maharashtra Open University (YCMOU) centre of distance learning at UG level. In the same line, the affiliating University has provided centre to the College to get benefit of distance mode teaching-learning facility for M. A. and M. Com programmes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club (ELC) is an initiative to promote awareness about electoral literacy in the educational institutes. The College has established (ELC) keeping in mind the view that election is the soul of democracy. As India is one of the prominent democratic countries in the world, College focuses on building democratic ideas in the minds of the students. ELC conducts various types of activities along with campaigns to create awareness about the electoral system, voter registration, role of elected representatives and at the most, 'right to vote'. The purpose behind its establishment is to strengthen the democratic process through students' responsive

	role.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed students' co-ordinator and coordinating faculty members. ELCs are functional and representative in character as well. Electoral Literary Club (ELC) Committee (2018-19 to 2022-23) Prin. Dr. Arun Gade : Chairman Shri. Chavan M. B : Coordinating Faculty Member Shri. Pawar A. A :Member Shri. Sawant S. N. :Member Shri. Naik S.K. :Member Shri. Yadav R. B. :Member Dr. Salunkhe U. E. :Member Shri. Omkar Sanjay Deshmukh: Students' Coordinator (2018-19 and 2019-20) Miss. Tejal Jeevan Swami: Students' Coordinator (2020-21 and 2021-22) Miss. Ankita Laxman Pawar : Students' Coordinator (2022-23)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy Club (ELC) committee takes initiatives and various programmes including voter awareness campaigns, voter registrations enhancing ethical voting and promotion of the actual participation while voting. The Electoral Literacy Club (ELC) organizes programmes such as Voter Registration Camp, Voter Awareness Rally, Voter Awareness Lectures, Pledge. National Voter Day is celebrated every year on 25th January. 'Bharud' was organized on Democracy at Yuva Mahotsav.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has taken initiatives to organize electoral literacy having social relevance. In the last five years the programmes are organized to promote electoral literacy such as Voter Awareness Lectures, Pledge, Voter Registration Camp, Voter Awareness Rally, Bharud on Democracry
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college has taken initiatives for the enrollment and registration of college students who are above 18 years through the Electoral Literacy Club (ELC). The college has organized a camp of voter registration for the student in our college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
691	723	652	702	790

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	20	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.80	12.68	8.55	9.87	10.90

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

- In the staff meeting, at the beginning of each and every academic year, Principal, IQAC and HODs' discuss about planning and implementation of the curriculum prescribed by the University.
- For effective implementation of the curriculum, co-curricular and extra-curricular activities are organized in the College. IQAC prepares academic calendar for smooth functioning of the academics.
- HODs' and faculty members prepare proper workload distribution and individual academic calendar in their departmental meeting. This planning is supervised by the Principal, HODs, and IQAC.
- Regular Departmental meetings play an important role in the implementation of the activities which are planned in department meeting.
- For the effective teaching, various strategies such as guest lectures, workshops, study tours, seminars etc. are organized for upgrading knowledge of the students and faculty members.
- The CIE committee prepares schedule of the internal evaluation programs.
- Every department attempts to employ innovative methods of continuous internal evaluation viz. unit tests, project work, surprise tests, seminars, online tests, debate, group discussions, home assignments and open book tests etc.
- All the faculty members submit their syllabus completion report at the end of the academic year.
- The College follows the program, syllabus and other work that the affiliating university prepares. If any faculty of the College is appointed as member of the any committee by the selection or election, he/she does the university work.
- Faculty members attend workshops on revised syllabus and College also organizes workshops on revised syllabus.
- Certificate courses such as value – added and skill based courses are organized in the College and concerned faculties members participate in the syllabus deign work as a BOS member of the course.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 33

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 52.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
444	470	223	303	445

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

College integrates crosscutting issues relevant to Professional ethics, gender, human values, environment and sustainability in transacting the curriculum prescribed by the affiliating university. It does also reflect in certificate courses and various co-curricular and extracurricular activities conducted by the College.

Professional Ethics:

The College imparts crosscutting issues through curriculum for holistic development of the students. The College organizes Trade Fair in order to inculcate professional ethics among students. Issues of professional ethics are specially addressed in the curriculum of following certificate courses :

- Marathi Shuddhalekhan
- Hindi Anuvad Pramanpatra Abhyaskrama (Hindi Translation Certificate Course)
- Certificate Course in Mutual Fund
- Pravas aani Paryatan (Travel and Tourism)
- Certificate Course in Understanding of Mutual Fund
- Advanced Banking Awareness Course
- Self Defense Training Course
- Short term course on Tailoring and Fashion Designing for Girl Students
- Certificate Course in Understanding of Investment Fund
- Certificate Course in Understanding of Close End Fund
- Certificate Course in Understanding of Bond Fund

Gender :

College organizes Gender sensitization programmes, seminars, conferences, guest lectures on various topics such as women's' rights, gender equality, health and hygiene etc. Through Women Empowerment Cell, gender equality is promoted by organizing various programmes. College has done Gender Audit. The cross-cutting issues related to gender are reflected in the curriculum of following certificate courses :

- Certificate Course in Yoga Training

- Short term course on Rangoli and Mehandi for Girl Students
- Short Term Course on Self Defense for Girl Students
- Short Term Course on Women Enablement Training
- Short term course on Tailoring and Fashion Designing for Girl Students

Human Values :

College organizes co-curricular and extra-curricular activities such as Cleanliness Campaign, Awareness rallies, cultural activities, wallpapers, group discussions, poster presentations, seminars, study tours and projects, etc. in order to inculcate human values among students. Our College celebrates National days, birth and death anniversaries of great personalities, Teacher`s day, Voters Awareness Day, International Yoga Day, Youth Day, etc. which inculcate the human values among the students. Certificate courses conducted by the College promote human values such as equality, brotherhood and integrity. Human values are reflected in the curriculum of following certificate courses :

- Certificate Course in Yoga Training
- Pravas aani Paryatan (Travel and Tourism)
- Short Term Course on Self Defense for Girl Students
- Short Term Course on Women Enablement Training
- Certificate Course in Introduction of Forts

Environment and Sustainability :

The College organizes seminars, workshops, guest lectures, industry and field visits. The College has done Green Audit and Energy Audit through authorized agencies. A separate compulsory syllabus on Environmental Science is included in second year B. A., B. Com. programmes. Environment Studies bring awareness about environment: protection, conservation and sustenance. Following certificate courses reflect Environment and Sustainability in the curriculum :

- Pravas aani Paryatan (Travel and Tourism)
- Certificate Course in Introduction of Forts
- Certificate Course in A Study of Forts in Satara District

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 76.12

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 526

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
270	316	274	316	360

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
480	360	360	360	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 25.38

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
58	52	43	62	50

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
288	216	180	180	180

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 38.39

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College employs various student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences of the students. In addition, the teachers use ICT enabled tools and online resources for making the teaching-learning process effective. In this regard, the measures taken by the College are as follows:

Experiential learning:

- It is the process of learning wherein the College encourages the students learn the curriculum by doing the various tasks.
- Students undergo internships of various banks and computer institutes. The duration ranges from three to six months.
- Interviews of famous personalities are conducted by the students. These interviews are published by the College in annual magazine "Zep". In addition, students' mock interviews are conducted with the assistance of external agencies.
- For giving actual experience of the bank's work, the College organizes Practical Banking sessions wherein the banking officials guide the students about bank's work.
- Study tours are organized for providing real life experiences to the students.
- Trade Fair is organized annually wherein students are provided with the loan through College's Students Welfare Scheme. Here, students set up various stalls and experience real trading through purchase and selling of the goods.
- Students are motivated to engage themselves in hands on trainings viz. Mehandi, Rangoli, Micro-wire decorative products, Lantern making, Turban tying, tailoring, Paper bags etc.

Participative learning:

In this process, students are actively involved in the process of learning. The College organises various activities and promotes the students actively participate in these activities in order to develop research culture, communication and soft skills, brainstorming, analytical skills and writing skills. Students participate in various activities viz. University level research competition "Avishkar", Poster presentations, Book/Film reviews, Workshops, Seminars, Advertisement competitions, Book exhibitions, Wallpaper presentations, Celebration of days, Essay writing competition, Elocution competition, Poetry recitation, Doubt clearance class, Role play, Webinars, Guest lectures etc.

Problem Solving Methodologies:

Problem Solving Methodologies are designed to help the students to work together as a team and identify the challenges and evaluate the situations. Students are encouraged to define the problems and come up with alternative solutions. Herein, the students are involved in various activities viz. Survey projects, Research projects, Talent search examinations, Competitive examinations, Online quiz competitions, Surprise tests, Group discussions etc. Students undertake survey of nearby villages and collect data through questionnaire and personal interviews.

Use of ICT Enabled Tools and Online Resources by the Teachers:

For making the process of teaching-learning effective, the teachers use various online resources. The Central Library of the College has subscriptions of online resources viz. N-list and other journals. Classrooms are furnished with LCD projectors. Computer laboratory sessions are conducted for the students. Online quiz is conducted by the departments. Teachers use PPTs, Videos, You-tube channels, Google classrooms, departmental blogs, Online teaching platforms such as Google meet, screenings of films based on the prescribed syllabus in order to make the learning easier and interesting.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	20	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awaeded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The mechanism of internal/external assessment adopted by the College is transparent. The Examination Committee is formed in order to resolve the issues related to examination and assessment process. The committee conducts orientation programs for faculty members and students. It also conducts meetings at regular intervals for planning and proper execution of the examinations. The College follows regulations laid down by the University for assessment of theory papers and internal term work.

The College has employed Continuous Internal Evaluation (CIE) system in order to nurture the habit of continuous learning and counsel the students for necessary improvements in University's examinations. The schedule of internal examination is displayed through the academic calendar prepared prior to the commencement of the term. For CIE, the College conducts surprise tests, unit tests, open book tests, seminars, project work, quiz, home assignments etc. As per the University guidelines, students' performance out of 10 marks per semester is evaluated for internal term work.

Theory examinations for first and second year UG courses are conducted by the College. The Examination Committee prepares time table of the theory examinations for first and second year. For this, the College follows standard operating procedure of the University regarding paper setting,

assessment and online marks entry into University's web portal. The examinations of third year UG programs are conducted by the University. The question papers for third year UG programs are sent by the University through online SRPD mode. External and Internal supervisors are appointed by the University whereas the College appoints its faculty members as Junior Supervisors. The assessment of theory papers takes place at central level. Each paper of the final examination carries 80% weightage while 20% is evaluated through internal evaluation. The faculty members of respective courses evaluate students' performance for term work and submit the marks to the University through online and offline mode.

After the final assessment, the results are declared by the University. The grievances related to examinations and results are resolved as per the SOP of the University and the College. The SOP regarding grievance resolution is displayed on College's notice board. Students can apply for verification of marks, photocopy, re-evaluation within 15 days after declaration of result. The grievances are resolved by remitting the fee to the University. In order to resolve the issues promptly, online application facility is available on University's website. Examination Committee looks after the grievances related to internal assessment. General grievances of students such as mistakes in entry of theory marks, term work marks entry mistakes and other result related issues are immediately forwarded to the University Examination Section. Therefore, the College takes timely follow-up and efficiently resolves students' grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The College is affiliated to Shivaji University, Kolhapur. The syllabus for all the programmes is designed by the University. The University appoints faculty members in Board of Studies (BOS). For each course, the BOS frames Course Outcomes. In addition to this, as per the Vision and Mission of the College, the faculty members construct Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). POs are specified as per UGC's guidelines regarding graduate attributes viz. domain knowledge, analysis, application, communication and soft skills, individual and team work, project management, social awareness, environment and sustainability, ethics and human values and lifelong learning. These Programme Outcomes are linked with the Course Outcomes. The faculty members emphasize development of potential of students rather than mere delivery of the curriculum.

Faculty members discuss outcome-based curriculum. Besides, faculty members participate in the workshops on revised syllabus and upgrade themselves about Course Outcomes.

There is a proper mechanism to communicate the Programme Outcomes and Course Outcomes offered by the College.

- Programme Outcomes, Programme Specific Outcomes and Course Outcomes have been displayed on the College's website.
- Banners of POs, PSOs and COs are displayed at corridors and respective departments of the College.
- The hard copies of syllabi and COs are available in the respective departments for ready reference of the students.
- Members of the Admission Committee describe POs and PSOs to the students at the time of admission.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

Attainment of Programme Outcomes and Course Outcomes are evaluated by the College using Direct and Indirect methods of evaluation. In direct method, students' performance in the University examination including term work marks of internal evaluation is taken into consideration. The internal evaluation comprises presentations of seminars, assignment submission, practical examinations, project evaluation and oral examinations through which the learning outcomes are measured.

Indirect method of measuring Course Outcomes consists of students' performance in co-curricular activities and extra-curricular activities. The College plans co-curricular and extra-curricular activities through academic calendar. The activities such as Quiz Competitions, Research Competitions (*Avishkar*), Elocution, Debate, Cultural activities etc. are conducted to achieve the outcomes.

Course Outcomes contribute to the attainment of Programme Outcomes. Attainment of Programme Outcomes is observed through Result analysis, Placement of the students, Students' progression to higher education, Academic awards, Sports awards and Cultural awards won by the students at various levels.

- **Result analysis**

Result analysis is done by every department. The average result of B. A. and B. Com. Programmes of last five years is 82.09 % and 85.29 % respectively. As it is the direct method of evaluation, University results are taken into account for observing the attainment of Programme Outcomes and Course Outcomes.

- **Placement of the students**

Placement of the students in various organizations, Military Services, Police Services has been taken into account as one of the indirect methods of observing attainment of POs and COs. Although it is indirect method of observing attainment of POs and COs, it is very significant asset for the College. Some of the students are motivated to come up with their start-ups and become successful entrepreneurs.

- **Students' progression to higher education**

Students progression to higher education has been also taken into account for the attainment of POs and COs. A good number of students are encouraged for higher studies. Students get admitted to post-graduate courses available through College's Centre for Distance and Online Education affiliated to Shivaji University, Kolhapur.

- **Academic awards**

Students' academic achievements are also integral aspect of attainment of POs and COs. Students of the College enthusiastically participate in various competitions organized by the College, Inter-Collegiate events, and University level competitions. Students of the College have won Merit Scholarships of the University. They have also brought laurels to the College through the awards won at various events.

- **Sports awards**

Students participation in various sports events is another important measure used for the attainment of POs and COs. A very good number of students have won a lot of prizes at Zonal, District and State level competitions.

- **Cultural awards**

Cultural activities develop overall personality of the students. Students participate and win prizes at Youth Festival organized by the University at district and state level. Folk arts, Mono Acts, Group Songs, Cartooning, Spot photography, Spot painting, Rangoli, Mehandi etc. are the activities organized for the same.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.29

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
131	164	124	168	105

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
170	170	155	182	144

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.28

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.28	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

Indian Knowledge system (IKS) promotes infinite and valuable treasure of information and good practices harnessed in ancient India that emerges modern India to teach the Globe the idea of 'One Earth One Family' for goodness of all. The regeneration of IKS in the minds of students will ignite their minds to adopt Indian Heritage in order to lead in the world with the distinct features through education. In this connection, College offers teaching of Economics, History courses and Commerce Programme in the Indian regional Language i.e. Marathi. Apart from this, Marathi and Hindi Literature have been explained in respective Departments, Marathi and Hindi.

- In the period of Covid 19, College had organized National Webinars and eConferences in Marathi and Hindi languages to disseminate Indian knowledge. Every year, in the month of January,

Marathi Bhasha Pandharavada is organized for two weeks as a celebration in the College, in which several activities are organized in Marathi language. The purpose is to create awareness among the students about the knowledge comprised in Marathi.

- The College promotes students in various cultural activities conducted on regular basis to acquaint them with the Indian culture, 'Traditional Day' is celebrated to bring its importance. A workshop has been organized on 'How to Tie a Turban' to regenerate awareness amongst students about Indian cultural heritage. Girl students' 'Rakhi Making' awakens sense of brother-sisterhood in their mind. Making 'Sky Lantern' keeps students connected with the Indian Culture. Students participate in folk dances like 'Lavani' that keeps cultural practices alive in their minds. The College organizes 'Study Tours' and 'Field Visits' to museums and local heritage places that generates feeling of valuing Indian culture and traditions. In this connection, the College had conducted a certificate course on Tourism to integrate Indian Knowledge System.
- IQAC has taken initiative for creating an ecosystem for innovations to transfer knowledge. Our college has an active participation in a program entitled "Career Katta". The scheme runs under the auspicious guidance of Maharashtra Information Technology Support Center (MITSC).The main objective of this scheme is to support the student entrepreneurship in terms of training, mentoring and assisting for funds.
- IQAC and department of Economics organized Research promotion activity for student of the college and Research committee of the institution organized webinar & workshops on Intellectual Property Rights (IPR) and Research Methodology. Institute motivates students and faculties to participate in Avishkar Research Competition.
- College motivates students and faculties to participate in Avishkar Research Competition which is a research platform for innovation & ideas for researchers.
- Department of Commerce organized training programme on 'Bank internship Training Programme' in which well-known banking sector guided the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 52

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	19	08	05	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.28

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	05	09	04	05

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.5

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	0	01	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response

- The College regularly conducts various activities at neighbouring localities
- Extension activities are helpful to sensitize students about social issues and for their holistic development
- The College organizes and participates in various extension activities with an objective of strengthening the community
- NSS department organizes various extension activities on the issues such as health awareness, conservation of environment, human values, gender sensitization etc.
- The activities such as Blood donation camps, awareness programs on AIDS prevention, Health Check-up Camp, Blood group detection camp, Cattle Check-up Camp, Tobacco free campus, Cancer awareness, COVID awareness programs, webinars, quiz etc. are organized
- For conservation of environment, the activities like Swachh Bharat Abhiyan, Tree Plantation, Mazi Vasundhara Abhiyan Rally, Environmental and Health Awareness, College campus cleanliness program, river conservation (Nirmalya Collection at flood region of Panchganga River, Kolhapur) etc. are organized
- The activities like *Beti Bachao - Beti Padhao,* Women safety workshop, Street Play, *Rangoli* exhibition, Anti-ragging and prohibition of Sexual Harassment program, health and diet, self-defence training for girls, Jagtik Kanya Divas (World Girl Day) etc. are organized

- The activities such as Constitution day and rally, Voter awareness program, Poster presentations on voting, felicitation program of Ex-service man, *Wachan Prerana Din*, International population day, Law literacy day, demonetization and digital payment, etc. are organized
- Institute's Sushiladevi Salunkhe girls' hostel had given to utilize as quarantine centre for COVID-19 patients
- Institute organizes different types of events such as sports events, and co-curricular activities. Most of the students and faculties participate in Blood Donation camps
- The mass participation shows their inner values of harmony and mercy. Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day
- All faculties and Students in the institute also raised funds for the flood affected people in Patan tehsil
- The College and respective departmental clubs organize regular activities on social and environmental issues including seminars, tree plantation drives, cattle check-up camp and invited talks by social figures, celebration of International Yoga day etc.
- Students of the college were assisted during Covid-19
- Women Health Check Camps are organized on regular basis
- Dental Check-up Camps are organized frequently
- Aids Awareness Week was organized for students
- Eye Check-up Camp was organized for students
- Blood Donation Camp had taken through social inclusiveness
- Save Baby Girl Companion organized
- Tobacco Prohibition Awareness Programme was organized for students

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response

National Service Scheme Special Shram Sanskar Shibir was organized in our village Bhosgaon and Chikhalewadi by Kakasaheb chavan College, Talmavale. from Saturday 22/12/2018 to Friday 28/12/2018.

- In this camp, students have done Preservation and Conservation of plants on two sides of roads from Mouje Bhosgaon to Ambrulkarwadi Village Cleanliness of Butterfly garden,roads in Mouje Bhosgaon drainages, premise of Z.P centre School, cuttingof the grass, cleaning of water tanks in school premise, metal compound(Appro. 6 to 7 km.) was made for the safety of rare plants, micro

organisms, animals and birds in the area of Nature Tourist Centre.

- Cleaning of surroundings of Bhavani temple and cremation place, making of side roads from the road in front of Grampanchayat office to tamarind tree, along with this different awareness programs were organized for the villagers. The rally was organized in the village to inculcate the value of cleanliness among the villagers during the camp. The labour cost of all these work is approximately 1, 32, 540 Rs.
- As per the above mentioned subject I convey you that special'Shram Sanskar Shibir' was organized by your college and on behalf of National Service Scheme from Tue.03/01/2023 to Mon. 09/01/2023 in our village.
- All internalroads, drainages, temples and cremation places of Chikhalewadi Panchayat were cleaned through this camp. Awareness program for the villagers was also organized along with the cleanliness program. Approximately, the labour's work of about 1,25000/- was done through this camp. I am very thankfulfor organizingthis camp and I hope you willalso co-operate us in future also.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 61

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	13	04	09	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

- Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft).
- The College has a central library that consists of books.
- The College has well equipped library with e-books.
- Internet facility is given by the College to the teacher- the students.
- The institution has following facilities/equipment for teaching and learning.
- Total Rooms: **31**
- Class rooms: **19**
- Principal's Cabin, Office, IQAC Cell, Computer Lab, NSS Room, Distance Education Center, YCMOU Center, Exam Department, Gymkhana, Staff Room, Girls' common room.
- Class rooms equipped with LCD Projector: **3**
- Auditorium : **1**
- Computers and Laptop with Internet: **34**
- Photocopy machines: **1**
- Digital Cameras: **1**
- LCD projectors: **5**
- CCTV Cameras : 1**6**
- Intercom Facility Connections: **5**
- Black and White Printers: **12**
- Color Printers: **2**
- Scanner machine :1
- Copier: 2
- Generator: 1 (capacity 10 KV)
- UPS is installed in the College for uninterrupted power supply.
- Bio-Metric Attendance Machine, for Staff.
- **ICT Teaching Aids**: Computers/Laptops, LCD projectors with internet

Facility

- **Infrastructure for Cultural Activities:**
- The College has a separate cultural hall for cultural activities. **Infrastructure for Yoga Centre**

A separate hall is provided for yoga. Yoga day is celebrated annually. **Gymkhana (Sports):**

Total gymkhana area: **1400 sq. ft.**

Size of gymkhana: **35 x 40 ft.**

Indoor game facilities: **Table tennis, Chess and Carrom**

Outdoor game facilities: College have 294242.26 sq. area for Outdoor games viz. **Volley ball, Kabaddi, Kho-kho, Long Jump, Handball, Shot Put, Discus Throw, Javelin Throw, High Jump**

200 meter Running track

- **Gymnasium (Open Gym):** Collage has an open gym for student. There are provision of signal Bar Dual Bar, and other facility.
- **Auditorium:** Various cultural activity of the College, yoga training and other programs are arranged in the College's Auditorium.
- All Departments have partially separate space for faculty in the departments and Departmental libraries.
- **Central library-** Total area of the library (in Sq. Mts.): 333.51 Sq. Mts. (3586.12 sq. ft.) At present, the library has a collection of 38689 books. 41 journals in print form are taken in the library every year. College has subscription of online journal N-LIST, College has separate boys and girls reading rooms. Faculty Reading Room is also made available for the teachers.
- **Girls Hostel:**

College has one Girl's hostel named as '*Sansthamata Sushiladevi Salunkhe Hostel*' with accommodation capacity of 30 girls' students. It is very convenient for girl students from the rural area.

- **Mango Garden**- College has mango garden spared across 2 acres area.
- **College Canteen**: Canteen provides breakfast and other facilities for staff and student.
- **Parking area**: college has specific parking area for bicycle, two-wheelers and four-wheelers.
- **Water tank** –It provides water for College garden and other use. Water filter and water cooler is available for drinking water.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 29.8

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.69	1.18	3.50	1.74	2.01

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

- Shikshanmaharshi Dr. Bapuji Salunkhe Library of Kakasaheb Chavan College, Talmavale has rapidly expanded its assets of books, journals, e-resources, and services as these are prime learning resources for the students.
- At present, 38689 books are available in the library for the faculty members and students.
- 40 National and International Magazines are available in the Library.
- 09 Newspapers are available in Marathi and English languages in the Library.
- Various activities are organized by the Central Library in every academic year.
- The Library offers various services such as Books issue and Book-Bank, Newspaper Clipping,Question Bank, Syllabus, Remote access system, New Arrival, N-List membership etc.
- Library is fully computerized with e-Granthalaya, Library management software which is a digital platform developed by National Information Centre (NIC), Ministry of Electronics and Information Technology.
- From the year 2022 and onwards, the Central Library has been using integrated Library Management System known as Biyani Technology's, Version 1.2.

- Biyani Technology's Library Management Software is very helpful for the Librarian in order to keep complete track of Books, Periodicals, Journals, CD's, Book Bank etc. This software is also useful for keeping Accession Register Summary of purchase of books, title wise book list and count, books issued to staff and students, late return books, stock verification, no dues list, books write off, discarded, lost, etc.
- This software consist Acquisition and Cataloguing, Circulation, Serial control, MIS Report, Newspapers, Data entry, etc.
- This software also provides other facilities such as the modules like Book Management, Accessioning, Barcode Facility, Membership, Circulation, Book Bank, and Online Public Access Catalogue (OPAC), Catalogues, and Administration. Web OPAC facility - to get the bibliographical details of the collection, Mobile - Online Public Access Catalogue or M-OPAC.
- The implementation of this Library Management System has helped the Central Library to manage day to day activities more efficiently, promptly and in less time which has resulted in saving manpower, time and transformed our Library into an Ideal Library.
- The software is developed using latest technology and can operate on cloud network. It is available in both online and offline version.
- 'Librarian Blog' also provides the facility with which readers can read or enjoy the news, uploaded photos, images, and other programs.
- The Central Library is fully automated with barcode system. It provides easier access to books.
- CCTV cameras are installed in the Library for strict surveillance. It is mandatory for visitors to sign the register at the time of entry and exit.
- Central Library provides a facility of cyber point with two computers equipped with 100 MBPS internet speed facility for students and faculty members.
- The Library subscribes INFLIBNET N-LIST through membership every year in order to facilitate Research culture. It subscribes 6000+ International/National e-journals and 199500+ e-books. E-resources promote the use of e-books, e-journals, e-Shodhsindhu and Shodhganga for inculcating the habit of reading among the readers.
- ILL (Inter Library Loan Service): This facility is provided by the Central Library to various Colleges.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

- The College has a well-established mechanism for upgrading and deploying information and communication technology infrastructure.
- The College has enhanced its IT facilities to strengthen the teaching-learning processes and administrative services.
- Effective utilization of IT facilities is ensured by the College from time to time.
- IQAC room is also equipped with ICT facilities such as 1 computer, 1 scanner, and 1 printer and with 100 mbps Internet connection.
- The College has comprehensive IT infrastructure covering all academic departments, the library, the examination section, laboratories, faculty and staff rooms, and the administrative section.
- Administrative office is fully equipped with computers having latest configuration and software.
- All departments have computers with internet connectivity.
- Balkushna cable Network, Talmavale with **100 Mbps** leased-line connectivity.
- Internet browsing is facilitated to students in the library.
- Internet connectivity is made available to the administrative office.
- The institution has following IT facilities including Wi-Fi with date of updating and nature of updating.

- **Facility Particulars**

  Computers -32 (Updated annually)

  Laptops -2 (Updated, as per requirement)

  Color printer with scanner: 2

  Printer with scanner: 2

  Only printers: 10

  License Software Windows 10, MS Office 2010

  Wi-Fi Router: 3

  Scanner: 1

  Photocopier :2

- **Cash Software for Accounting, LMS Software (Biyani Technology).**

        Library as well as Administrative software is updated frequently through

AMC. Other equipment is updated as per need. All internet connections are

Updated when required. The College campus is enabled with CCTV

Surveillance system and Wi-Fi facility.

- One Conference hall and ten classrooms are enabled with ICT. Other Classroom has Wi-Fi Facility.
- Faculty member use these classrooms and seminar hall for PPT presentation, screening films, one act play, drama etc.
- The College provides Wi-Fi connectivity to all faculty and staff members, with limited access extended to students. This facilitates academic pursuits and project work, enhancing the learning experience.
- College frequently updates its IT facilities through various systems. Provision is made in budget for maintenance and technical staff is appointed for maintaining the same.
- Quick Heal Total anti-virus is installed on PC's.
- Formatting of computers for of corrupt operating system and replacing of hardware of old computers to new computers are the periodic activities for maintaining and utilizing computers.
- College has CDC, Purchase Committee for up-gradation of IT facilities and maintenance which monitor requirements. As per the requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- College has AMC for up-gradation of IT facilities and e-waste management. College has formed e waste policy for its proper utilization, maintenance and e-waste. There is power backup facility. Staff and students acquire information for research work.

Up-gradation of IT Facilities

Sr.no.	Facilities	2017-18	2022-23
1	Computers and Laptops	20	32
2	Internet and Wi-Fi facilities (Internet Speed and plan)	8 Mbps Speed	100 Mbps Speed Broadband
3	ICT Enabled classroom	3	10
4	Learning Management System	-	YES
5	Wi-Fi Router	8	13
6	Printer	8	13
7	Scanner	2	3
8	Photocopier	1	2
9	Projector	3	5
10	CCTV Cameras	10	16
11	UPS	6	10
12	Generator	1	1
13	e-Journal	5400 ?	6000?
14	e-Books	600000?	799500?

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.32

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 34

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.45

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.72	4.69	1.90	3.09	3.29

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.92

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
166	287	298	431	345

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 62.39

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
525	480	365	410	440

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

     1.**Implementation of guidelines of statutory/regulatory bodies**
     2.**Organisation wide awareness and undertakings on policies with zero tolerance**
     3.**Mechanisms for submission of online/offline students' grievances**
     4.**Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.04

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	36	15	08	19

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
131	164	124	168	105

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 67.39

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
14	05	0	05	07

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	0	04	10

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	08	05	07	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

- The College has a registered alumni association entitled Kakasaheb Chavan College, Talmavale Alumni Association.
- The association has been working actively since 06/08/2018.
- It is registered under 1950-Bombay 29 per Bombay Public with No F-16124/ the association cultivates and fosters friendly and cordial bond between former students and the faculty of the college. It regularly meets and keeps rapport with other stakeholders.
- The association actively contributes to the academic events and other programs.
- The association consists of 19 Trustee members who are successful industrialists, academicians and distinguished Alumni.
- Webpage There is special web portal for alumni association through which the alumni can register alumni association.

Activities of the Association

- The meetings of the association are conducted twice a year and major decisions like enrolment of Alumni, financial assistance for projects and Scholarship are taken.
- The Association offers financial assistance and scholarship to economically backward students through students Aid Fund.
- Publication of Alumni Booklet every year with necessary of alumni.
- The association has significantly contributed for promotion of Research, Organisation of seminars, conference and Farewell Functions for final year's students of UG and PG programmes.
- The local members of the association have contributed in organisation of Hoisting ceremony and inauguration of wallpapers prepared by the students of the college on various occasions.

Contribution of Alumni Association:

- Financial Contribution of Rs. 214477/- during last 5 years. The amount is used for economically backward students.
- The amount is collected through alumni registrations fee and donations.
- The collected amount is used for promotion of research, organisation of seminar, conference, campus beautification and farewell function for final year students.
- The association allocates its fund for promotion of research through assistant for undertaking research project Association contributes substantial amount for the of college canteen.

Non-Financial Contribution- The alumni always ensure that they contribute to

academic culture & sports events of the college in different ways such as:

- Inauguration of wallpapers activity
- Organisation of welcome and farewell function.
- The Alumni who are working in the multinational companies like TCS, BoscH motivate the current year students for preparationand success in finding jobs.
- Alumni contribute as examiners in Kakasaheb Chavancompetition such as Mehndi, Rangoli, Essay writing , Flower arrangement, Posters,

Marketing, Sports planning, Pencil sketch, College competitions

- Alumni motivate the present students on various occasions by guiding through functions they distributes to students in annual prize distributions ceremony .
- The successful alumni who work in other academies motivate students for preparation of exams such as NET/SET etc .
- The prominent Alumni from industrial sector offer guidance in the field of entrepreneurship development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

The college is governed by the management namely 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' The motto of the management is "Dissemination of Education for Knowledge, Science and Culture".

Vision:

- To inculcate social values like honesty, truth, service, sacrifice among the students to stop social exploitation
- To bring about a progressive change in the society by means of education
- To create the sense of equality among the students

Mission:

- To spread higher education in the hilly, rural and neglected area of the Wang-Valley
- To develop all-round personality of the students
- To mould selfless social workers who will strive ceaselessly for the cause of social reform.

The college has institutional growth in BoS members, extension activities, functional MoUs and add on/certificate courses etc.

NEP

- The college ensures that the vision and mission of the institution are in tune with the National Education Policy 2020 by introducing skill-oriented courses, elective and choice-based courses.
- NEP is fully implemented at all UG programmes from the academic year 2023-2024.
- ABC is implemented.

Decentralization and Participative Management:

- The College Development Committee comprises of the representatives from stakeholders such as educationists, industrialists, social workers which together work for the overall development of the college.
- College strictly adheres to the rules of UGC, State Government, the affiliating university and

parent institution for admission, administration, examination, governance and management.
- Staff representation and participation in various academic and administrative committees.
- Representation and involvement of students in different activities (Participative, Experiential, Project Based learning, co-curricular and extra-curricular activities, NSS).
- Shape up and build up the leadership, research and qualities in students through various drives and programs by NSS, Cultural and Sports departments, Women Empowerment Cell, Placement Cell.
- For the effective implementation of areas of governance the college has formed various committees such as Time Table Committee, Planning Committee, Publicity Committee, Admission Committee, Examination Committee, Purchase Committee, Internal Complaints Committee, Anti Ragging Committee, Discipline Committee, Grievance Redressal Cell, Women Empowerment Cell, etc..
- Frequent meetings, orientations, discussions and review were convoked at institutional level involving all faculty members.
- This decentralized work gives constructive inputs, maintains democratic and participative management.

Institutional Perspective Plan:

The college has prepared both long term perspective plan (2018-2023) and short term (yearly) strategic Plans, including curricular, co-curricular, infrastructural development facilities and extension activities. Through its decentralized functioning the college is striving hard to implement these plans effectively.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

Deployment of institutional Strategic/ perspective/development plan

The perspective plan reflects vision and mission of the college and is an important key component for development and deployment process. The IQAC has designed perspective development plan of five years (2018-2023) taking into consideration the recommendations of NAAC peer team of the third cycle and also incorporated inputs from different stakeholders for Academic, Infrastructural and Extension activities setting benchmarks for future achievements.

Decisions regarding sustainable growth of college are given prime importance. It comprises of wide array of components like curriculum enrichment, faculty development, holistic student development, augmentation of academic and infrastructural facilities, ICT enabled teaching-learning and evaluation, support services, effective administration, etc.

Accomplishment of perspective plan and Recommendations by NAAC Peer Team (3rd Cycle):

- Improved research activities by undertaking major and minor research projects
- Enhanced publications
- Produced latest published book in all the subjects
- Introduced science education
- Started PG coursed in selected disciplines at distance mode
- Strengthened Alumni association and registered

The year wise strategic plan has been successfully implemented. Its execution is being monitored by the Principal and IQAC.

Functioning of the institutional bodies:

- College is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc.
- General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries.
- Management provides required staff and takes responsibility for development of the College.
- Management helps to decide major policies pertaining to academic and infrastructural development.
- CDC is composed as per Maharashtra University Act, 2016 which discuss and monitor academic
- Progress of the College, and gives suggestions and recommends to Management for the development.
- Parent Institution has separate audit-section which monitors internal audit of the college.
- Sanstha's Academic and Administrative Audit Cell performs academic and administrative audit of the College.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare
- Academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities at the beginning of academic year and implements activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of the College.
- IQAC designs plan to execute quality enhancement measures.
- Faculty organizes and participates in workshops, seminars and conferences.
- Faculty is actively involved in decision making and takes initiative for successful organization of academic activities through various committees.
- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of the College is transparent and in accordance with rules and regulations of UGC, State Government, the affiliating university and parent institution. Performance of faculties

is evaluated through Academic Performance Indicators and Performance Based Appraisal System.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

The college ensures that staff should get all benefits of its welfare measures. The staff welfare measures include

- Faculty Development Programs (FDPs)
- Institute motivates faculty for higher education i.e. Ph. D
- Timely promotions through CAS
- Training and knowledge enhancement initiative programs through Staff Academy
- Parking Facility

- Principal quarter Facility
- Teaching & Non-teaching quarterFacility
- Open gym Facility

- Department cabin & common staff room
- Canteen Facility
- Maternity Leave, Medical Leave
- RO Drinking water facility
- Practice of Yoga in Campus
- Well Equipped Gymnasium and Sport facility Centre
- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal etc. as per norms of Govt. and UGC.

Financial Welfare Schemes:

- The Shri Swami Vivekanand Shiksan Sansthas' Co-operative Societies provides financial support to the faculty.
- Loan Facility from other Banks and Co-operative Societies
- Kalyan Nidhi by Shivaji University
- Faculty Insurance
- Salary Account Schme

The college provides financial support

- Undertake research projects through seed money.
- Medical and Health Facilities
- Medical Claim Facility

Other welfare measures:

- Felicitations and appreciations of staff for remarkable achievements, research work, house warming, service retirement ceremony.
- Felicitation of Staff on the occasion of their birthday
- The awards are given to the faculty as Gunawant Shikshak on occasion of swami Vivekanand birthday.
- CAS committee and ASAR monitoring for staff promotion

College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Program, Seminars, Conferences, Workshops, Training Program and FDPS.

- General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005.
- Research Advisory Committee to promote research and create research ambience
- Separate Cabins to IQAC HODs
- Full Fledged Computer Lab
- Fully Automated Library
- Institutional Performance Appraisal System for teaching and non-teaching staff
- Research Activities IPR Skill enhancement, ICT enabled teaching and e- content development, development of administrative skill sets in office management

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 108.16

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	04	01	32	27

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 31.71

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	13	03	16	06

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from

various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Sources and Utilization of Funds:

- College is aided by Govt. of Maharashtra and included under section 2(f) and 12B of UGC Act,1956 and is eligible to receive grants of UGC and University.
- College generates financial resources through its stakeholders, government, NGOs, Affiliated University, Alumni, local well-wishers and public representatives.
- Parent Institute helps us to mobilize fund to develop infrastructure in the campus.
- IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization.
- Donations given to the college is exempted under 80G, as per income tax act, which is one more effective strategy to mobilize funds.
- Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources.
- All stakeholders actively appeal community, philanthropists, industrialists and donors for donations.
- As per priority and advice of CDC, funds are utilized for infrastructural development and beautification of campus, ICT devices and upgradation, student development and necessary equipment.
- Fund received is spent and utilized through proper channel, such as quotations and discussion with purchase committee.
- Infrastructure including Conference hall, Gym, Library, Playground and drinking water is made available to local organizations, NGOs, Govt. offices.
- The building and entire premises of the college is utilized for MPSC and other competitive examinations.
- The college has made available its hostel as a quarantine center during Covid-19 pandemic.
- The college utilizes funds with approval from the management and in consultation with Purchase and Finance Committee for up-gradation and maintenance of infrastructure facilities.
- The funds are optimally utilized for Purchase and maintenance of office and laboratory equipment, Creation and maintenance of physical facilities, Library up-gradation, Organization of conferences/seminars/ workshops and other training programmes.
- PFMS is used for transactions of grants received from different funding agencies.

Budget Policy:

The institute prepares annual budget for the college.

Internal and External Audits:

- Internal regular audits are carried out by audit department of parent institute Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- The external audit is conducted by Senior Auditor of Joint Director, Higher Education, Kolhapur

Division.
- Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule.
- Timely compliance of objections raised in audits, if any.
- Timely audit of funds received from different funding agencies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes by –

- Preparation of Perspective Development Plan (2018-2023)
- Preparation of academic calendar.
- Semester wise teaching plan.
- Academic and industrial visits, field tours, bank visit, study tour etc. are conducted.
- Test for Identification of slow and advanced learners.
- Bridge course for all students.
- Short Term Skill based Certificate courses to enhance employability skills.
- Effective execution of Continuous Internal Evaluation.
- Student Progression and Placement.
- ISO 9001: 2015 Certification by Royal Assessments Pvt. Ltd, Noida.
- The college has successfully made almost the compliances of AAA and the last NAAC cycle.
- The College conducts Academic and administrative audit from external and internal agencies.
- Culture among students and faculty.
- Participation in NIRF.
- Environmental initiatives and collaborative activities.
- Special Mentoring and assistance through Mentor-Mentee Scheme.
- Workshops on IPR, Research Methodology and e-content development.
- Effective Measures for ensuring attainment of POs and COs.

- Guidance for Competitive Examination and Placement Cell.
- Academic and Administrative Audits by parent institute, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- Guidance and Training on poster presentations/projects in university level Avishkar research competitions.
- IQAC strives for quality in research, teaching – learning through reforms in CIE, the use of ICT tools, virtual platforms (Zoom Meeting, Google Meet, Youtube etc.).
- Student assessment and development through tests, quizzes, seminars, poster exhibition, field excursions, industrial visits.
- Organization of hands-on training on different techniques.
- Feedback on academic performance and ambience by all stakeholders. It is analyzed and ATR is prepared.
- Student Satisfaction Survey (SSS).

Periodic Reviews and records of the incremental improvement by IQAC:

- Compliance of the recommendations of NAAC Peer team: The college has fulfilled almost all recommendations by NAAC.
- IQAC conducts regular meetings to plan, review, discuss various academic, co-curricular, extracurricular activities and record its incremental improvements. The meeting minutes and ATRs are maintained.
- Implementation and execution of Perspective Plan of the college.
- Departmental activities indicated by IQAC in Academic Calendar of the college
- Monitoring of Continuous Internal Evaluation activities.
- Feedback on academic ambience and its ATR.
- Effective Grievance Redressal Mechanism for the grievances regarding examination, code of conduct, library services, etc.
- Progression and Placement of outgoing students
- Attainments of POs and COs.
- Utilization of grants received from Government and University.
- Maintaining discipline and code of conduct by students and teachers.
- Organization of outreach and extension activities.
- Conduct of certificate courses.
- Organization of activities under MoUs.
- Conduct of conferences/seminars/workshops.
- Research activities and publication of research papers.
- Publication ofbook chapters.
- Optimal use of library resources.
- Augmentation and maintenance of infrastructure.
- Sports and cultural activities.
- Mechanism of Performance Based Appraisal System for promotion of faculties through Career Advance Scheme.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

The college has done gender audit consecutively for last 5 years.

Gender equity and women empowerment are integral parts of each activity of the college. The college has established Equal Opportunities Cell. The cell conducts various activities which promote gender equity among all the students. N.S.S. unit of the college conducts various activities in nearby places and organises awareness programs in order to proud universal value to society. The goal of all the activities and facilities is to ensure women's complete and effective participation and equal opportunities at all levels and in each sector and to strengthen their abilities.

Major Initiatives:

- Poster presentations on Beti Bachao-Beti Padhao, Save the Baby Girl Child and the topics of prevention of women harassment also other social issues.
- Celebration of birth anniversary of Krantijyoti Savitribai Phule as a Girls Day and International Women's Day by organisation motivational sessions and various activities for girl students.
- Self-Defence Workshop, Women Enablement Training, Taekwondo Training.
- Organization of various competition in order to provide a platform and to motivate learn various skills.
- Rakhi preparation, paper bag making, sky lantern making, turban (feta) tying and training programs are organised in the College.
- Essay writing competitions on the topic of women empowerment, and National Seminar on Globalization and Women Empowerment.
- Meditation and 7 days Yoga Training Program.
- Guidance session and workshop on health, hygiene and security, women's health problems, women health, diet and nutrition.
- Orientation program for girl students on health hygiene during menstruation cycle
- Various health check-up camp such as : HB testing camp for girl's students, women's health check-up camps, dental check-up camp, and eye check-up camps organised by the college.
- Guidance sessions on employment opportunity for women's
- Various competitions to boost confidence of students
- Lecture on save girl child and women empowerment
- Outcome of all the facilities and activities replicate in academic progress, participation in

collegiate and inter collegiate activities and good number enrolment of girl students in the college.

Facilities for women in campus:

- Strict implementation of anti-ragging rules.
- CCTV surveillance 24/7
- Girls Common room
- Provision of complaint box
- Separate changing room for girls
- Sanitary vending machine and sanitary insulator machine
- Female teachers as accompany during the out-station activities.
- Sexual harassment prevention cell
- I card is a mandatory in College premises
- Girl students counselling
- Hostel for girl students
- Separate study room for girl student
- Health kit

Counselling:

- Grievance redressal cell for students and teachers.
- Internal complaint committee for students and teachers.
- Mentor-mentee program to solve difficulties of both male and female students.
- Counselling and Placement Cell for career counselling and to student's Equal Opportunity Cell in order to discuss and solve various issues of female students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

The various activities conducted by the college and initiatives taken by various departments and committees of the institution creates an inclusive environment for every stakeholder of the college.

Initiatives and Practices:

- Cultural dept. of the college celebrates various birth and death anniversaries of great personalities by organizing various activities, competitions for students and faculties. It creates positive interaction among people of all different races and cultural background.
- English, Marathi and Hindi languages are used for teaching, so students from any region or any environment can easily understand the concepts.
- Linguistic harmony is maintained by celebrating respective language days such as "Hindi Pakwada" "Marathi Bhasha Diwas" etc.
- In annual cultural days, students celebrate traditional day and give tribute to all cultures
- The college organizes 'mahabhodla' dadiya dance in navratri. Students from all cultural and religious background participate in it.
- The college gives equal importance to values, rights, duties and responsibilities of citizen along with strong academic foundation. The ultimate aim of the college is to develop good citizens of India.
- The college celebrates Independence Day, Republic Day of India, birth and death anniversaries of freedom fighters and constitution day by organizing events and competitions such as patriotism-songs- competitions, wall paper competitions, lectures on the life stories of freedom fighter etc.
- Every working day of the college starts with prayer and national anthem.
- The college organizes lectures on the topic of rights of women and provisions in Indian law.
- All committees and departments of the college work on the principal of equality and democracy.
- The college celebrates Human Right Day by organizing guidance session on Human rights.
- In order to create awareness about the various elements of the Indian Constitution, Constitution Awareness Campaign, Constitution Jagar, Constitution Day, Constitution reading, various guidance programs are organized accordingly.

Various birth anniversaries and death anniversaries are celebrated in the College are as follows:

• Chhatrapati Shahu birth anniversary and death anniversary

• Lokmanya Tilak Jayanti and death anniversary

• Mahatma Gandhi's birth anniversary and death anniversary

• Savitribai Phule birth anniversary and death anniversary

• Dr. Babasaheb Ambedkar birth anniversary and death anniversary

• Swami Vivekananda birth anniversary and death anniversary

• Rajmata Jijau birth anniversary and death anniversary

• Chhatrapati Shivaji Maharaj birth anniversary and death anniversary

• Shikshan Maharshi Doctor Bapuji Salunkhe birth anniversary and death anniversary

• Sansthamata Sushiladevi Salunkhe Jayanti and death anniversary

• Kakasaheb Chavan birth anniversary and death anniversary

• Yashwantrao Chavan birth anniversary and death anniversary

All departments celebrate various national and international days such as:

• Yoga Day

• Population Day

• Revolution Day

• Independence Day

• National Sports Day

• NSS Day

• Reading Inspiration Day

• Republic Day

• Marathi Language Promotion Fortnight

• Marathi Language Day

• Women's Day

• Environment Day

• Literacy Day

• Customer Day

- The primary objective behind organization of these programmes is to involve the students of various backgrounds and generate a sense of togetherness among them.
- Organizing study tours to different places on different subjects and topics helps the students to come together. It helps in creating an inclusive environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Trade Fair

Objectives :

- **To inspire students for entrepreneurship**
- **To give practical knowledge of disbarment and repayment of loan**
- **To develop communication skills**
- **To give proper knowledge and experience of trading**

Context:

Most of the students of the college belong to agricultural background therefore exposing them to trending knowledge and providing marketing experience is very necessary. To acquaint the student with marketing skills, Trade Fair is organized annually on 06th April 2022.

Practice :

Group of students borrow a loan amount of Rs.500 on minimal interest rate from 'Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank)'. This loan is provided to the students as per banking procedure i.e taking loan applications from students. These applications are scrutinized and then loan is disbursed on the condition of entire recovery of amount. Students put their stalls in the College campus as vendors. All other students, teachers along with non-teaching staff became customers purchase various kinds of goods, vegetables and products.

Evidence of Success:

The students who become vendors make good business as they earn profit and repay the advance taken from 'Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank)'. They also get experience of selling products and acquire marketing skills. Students get inspiration to become an entrepreneur to face challenges in actual life after graduation.

Problems Encountered and Resources Required:

The students are not ready to shoulder responsibility as an entrepreneur in market. They are reluctant to maintain records as required for profit and loss. Students get frightened of loss in in trade, so they are reluctant to seek loans from the mini bank. Students need some additional scope and large amount of money in order to deal with trading experience.

Best Practice-II

Title: Swami Vivekanand Birth Anniversary Week

The College organizes a series of lectures from 12th to 19th January every year. On the occasion, various activities are organized. This is one of the esteemed activities of the College that acknowledged overwhelming response from students, staff and other stakeholders. In the consecutive five years, the issues and subjects addressed by many prominent personalities have extended the importance of the series. Members of management remain present for the series and also engage themselves in talk with the invited speakers.

Goals:

a) The major aim of the series is to provide a platform for the expression on thoughts of Vivekananda and its relevance in today's world.

b) To offer opportunity for the students through various competitions I order to polish their skills.

c) To develop cultural bond among the students.

The Context:

The impact of the educational, social and cultural environment is greater on the lives of the students. Keeping this view in mind, College decided to yoke together the mission and vision of the College and the ideas of the great thinkers and reformists in order to offer an expression on their work in an organized form. The subjects chosen for the series are very carefully selected keeping in mind their relevance in day to day life of the people.

The activities organized during the week are as follows:

- **Social Awareness Rally**

In the morning, the rally of all students and staff moves around the Talamavale village. It is done for inspiring the students by the representing Vivekanand's photo in the rally.

- **Essay Writing**

The competition is arranged in order to develop writing skill among the students.

- **Elocution Competition**

It is organized for developing public speaking skills and leadership qualities among the students.

- **Book Exhibition:**

To encourage the students cultivate reading habit.

Poster Exhibition on Vivekanand's Life:

To motivate students for social cause, sensibility and responsibility

- **Evidence of Success:**

The response to the series is overwhelming every year for last five years. Fruitful outcome is that communications with the invited speakers offer new insights to look at the history and result in positive understanding of the present situation. The selection of issues and topics to speak on is done with fine precision in order to achieve a subtlety between the thoughts of the thinkers and current prominent issues. It becomes essential to reintroduce the importance and values of the thoughts of the legendary thinkers. Through these lecture series, the college has achieved success to supply proper thought to students in a systematic manner. The overwhelming participation by students, teachers, makes the event a grand success.

- **Problems Encountered and Resources Required:**

There had been no major problems apart from the insufficient seating arrangement in the lecture hall. The problem was solved by making the arrangement of audio system outside of the auditorium. The staff takes active participation in the organization and programmes.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Sansthamata Sushiladevi Salunkhe Students' Financial Welfare Scheme

Kakasaheb Chavan College, Talmavale is located in the hilly area of Wang Valley in Patan Tehasil of Satara district, Maharashtra. The College is situated in rural and earthquake prone area. There is no other Senior College within 35 kms. periphery of this College. The students studying in this College cover a lot of distance by walking from hilly background. Due to the lack of natural resource wealth in terms of increasing agricultural production, the income structure of people is very meagre. As a result, 70 to 80 percent of the parents of these students are common workers, small businessmen and mill workers settled at Mumbai. Fee expenses for admission, examination fees and other educational activities are not always available for the students studying in the College. Considering the fact that due to weaker economic situation, students' education and other matters are hindered/postponed and consequently it affects their academic work, the College established "Sasthamata Sushiladevi Salunkhe Students' Financial Welfare Scheme" on December 2016. It was decided to launch this Financial Welfare Scheme in order to provide hassle free education to the students as well as training them in banking work.

The objectives of the Economic Welfare Scheme are as follows:

1. To enable the College students gain knowledge of actual banking transactions
2. To inculcate the habit of saving money among the students
3. To train the students for the utilization of money in proper and necessary things
4. To prepare the students acquire knowledge of practical application in banking transactions

Management:

- First year College students are appointed as Junior Clerks, Senior Clerks and Assistants in the Students Financial Welfare Scheme.
- Students of Second year work as Cashiers.
- Students studying in Third year work as Auditors and Bank Managers.

A committee of students and teachers is organized for the smooth functioning of this scheme. This committee ensures that a student management committee to be appointed every year for doing all the work of this scheme. For this, applications are invited from the students for the posts viz. Manager (1), Cashier (2), Auditor (1), Clerk (2), Assistant (2).

Manual for Students:

1. It is mandatory for the member to deposit at least 20 rupees per month to their savings account.
2. The members who want to deposit additional amount, may do so as per their convenience.
3. The members will get full refund of their membership deposit and interest after the end of final year of graduation i.e. B.Com. Part III and B. A Part III.
4. Once the account is opened, it can be closed only after the completion of final year of graduation.
5. The members who do not pay their dues on time will be penalized.
6. Loan will be given to the members against their account for educational work and Trade Fair.
7. The authority to grant loan shall remain entirely with the Board of Management.
8. Changes made in the rules of the Board of Management from time to time shall be binding on all the members.
9. Members must attach Aadhaar card Xerox while applying for account opening.
10. Each student will be given an account number for the transaction on this account. The students account will be opened in his/her personal register and his/her account transactions will be recorded in the general register. Along with this, the student members will be given a passbook

with his/her personal account number.

Memorandum of Understanding:

The Board of Members of Students Financial Welfare Scheme decided and resolved the policy regarding deposit of the amount collected by the financial welfare board. It was decided by the Board Members to open a savings account in Karad Merchant Cooperative Credit Institution Limited Karad, Branch Talmawale and to keep all the collected amount in fixed deposits. For this, a Memorandum of Understanding is signed between the College and the Bank.

Total Number of Accounts Opened during Last Five Years:

The savings account is opened for the students who wish to join this students' welfare scheme. The following table shows the total number of students joined this welfare scheme during last five years:

Sr. No.	Academic Year	Number of accounts opened
1	2022-23	355
2	2021-22	349
3	2020-21	332
4	2019-20	309
5	2018-19	343

During the last five years, the total funds collected by the students in the form of member registration and deposits is Rs. 65,000/-.

Loan:

In order to properly fulfill the objective planned by this financial welfare board, the policy regarding distribution of loan is finalized by the Board of Members of Students Financial Welfare Scheme. It was resolved to grant loans for important academic needs. It was decided to provide a loan of five hundred rupees to all the student members for educational work without charging any interest. It is decided unanimously to form a group of three students for the Trade Fair and give loan up to five hundred rupees to students group as well.

During last five years, the academic loan was given to 51 students. The total loan disbursed during the last five years is Rs. 25,000/-.

Outcomes:

The success of "Sansthamata Sushiladevi Salunkhe Students' Financial Welfare Scheme" is evident through the following major outcomes:

1. The most significant outcome of this financial welfare scheme is that the economically weaker students were able to complete their graduation successfully.
2. The students who have worked in the Management Council of the financial welfare scheme got placements in financial institutions.
3. The experience of Trade Fair encouraged the students to come up with their own startups, become successful entrepreneurs and fulfil vision of Startup India.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- The college focuses on quality measures for overall development of students, institution and the neighbouring community
- Institution also intends to spread knowledge beyond geographical boundaries by offering online Workshops/Seminars/Conferences
- ICT enabled teaching-learning aids are made available to teachers and students
- College has been endeavoring to strengthen faculty and to encourage students to upgrade new technology based knowledge
- Various offline courses are offered to students for developing their skills
- Students are encouraged to register in various online courses like MOOCS and SWAYAM
- The college is well prepared to cope-up withstudents issue of unemployment by offering skill oriented courses
- College efforts to build students' dynamic personality
- Institution has planned to face forthcoming challenges in higher education
- Gender sensitization and gender equity is maintained by the college to promote social harmony
- Institution is ready to extend helping hand towards calamity affected people of the society
- Central library of college is enriched with diverse-titled reference books available for the stakeholders
- Trade Fair is organized annually. Group of students borrow a loan amount of Rs.500 on minimal interest rate from 'Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank)'. Students put their stalls in the College campus as vendors. All other students, teachers along with non-teaching staff became customers purchase various kinds of goods, vegetables and products.

Future Plan:

- Indoor Sports Hall
- Organization of International Conferences
- Development of Science Lab
- Establishment of Incubation Centre
- 400 Meter Track

Concluding Remarks :

- The IQAC ensures effective curriculum delivery through Planning, implementation and monitoring with a well-documented process. Crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and sustainability are imparted among students through curricular, co-curricular and extra-curricular activities.
- The average percentage of students admitted to B. A., B. Com. and B. Sc. Programmes from 2018-19 to 2022-23 is 75.23%. The College has maintained very good student-teacher ratio of 25.59.
- The College emphasizes experiential learning, participative learning, and problem solving methodologies in teaching-learning. The teachers use ICT tools and e-resources for making teaching-learning effective.
- The percentage of teachers appointed during last five years is 98.29% and the percentage of teachers with Ph.D./NET/SET is 85.22%.

- The continuous internal evaluation and subsequent reforms speak for the progress of the students. The students' grievances are timely addressed with the help of standard operating procedure.
- These POs and COs are displayed on College's website. The attainment of POs and COs is observed through various activities. The average result of final year students is 84.29%.
- NSS department organizes various extension activities on the issues such as health awareness, conservation of environment, human values, gender sensitization etc.
- Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft).
- Total area of the library (in Sq. Mts.): 333.51 Sq. Mts. (3586.12 sq. ft.) At present, the library has a collection of 38689 books.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- College has registered Alumni Association entitled 'Kakasaheb Chavan College Maji Vidyarthi Mandal, Talmavale' which has contributed by financial and non-financial means.
- College runs Competitive Examination Centre and many students are benefitted.
- E-governance is implemented in all important areas of administration, finance and accounts, student's admission, examination, and student activities.

We have developled work culture in tune with the views of Swami Vivekanand "All power is within you: you can do anything and everything. Believe in that, do not believe that you are weak; do not believe that you are half-crazy lunatics, as most of us do nowadays. You can do anything and everything, without even the guidance of anyone. Stand up and express the divinity within you".

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :33 Remark : DVV has made required changes as per supportings
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

2.1.1.1 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
270	316	274	316	419

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
270	316	274	316	360

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
480	408	408	360	456

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
480	360	360	360	360

Remark : DVV has made required changes as per supportings and data template.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 58 | 52 | 43 | 62 | 50 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58	52	43	62	50

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
287	245	204	180	228

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
288	216	180	180	180

Remark : DVV has made required changes as per supportings and data template.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	22	22	22	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

Remark : Lib & PhsyEd teacher not considered.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	20	20	19	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	20	20	20

Remark : DVV has made required changes as per supportings. PhsyEd and library teacher not considered.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	05	10	04	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	05	09	04	05

Remark : DVV has made required changes as per supportings

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	13	04	09	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	13	04	09	13

Remark : DVV has made required changes as per supportings. Observation of days has not been considered.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

	Answer before DVV Verification :
	Answer After DVV Verification :22
	Remark : DVV has made required changes as per supportings. Multiple MOU's with same institution has been considered once only.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.39	2.14	1.90	3.09	3.21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.72	4.69	1.90	3.09	3.29

Remark : DVV has made required changes as per supportings

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	17	15	08	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	36	15	08	19

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	17	26	32	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

| 131 | 164 | 124 | 168 | 105 |

Remark : DVV has made required changes as per supportings.

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** |

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2185	1943	1530	1872	2567

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	08	05	07	09

Remark : Observation of days has not been considered.

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* |

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	13	03	16	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	13	03	16	06

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

05	05	05	05	05

Remark : As per IIQA, number of non teaching staff is 5.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 22 Answer after DVV Verification : 18
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	22	22	22	22

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	20	20	20

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