

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

# KAKASAHEB CHAVAN COLLEGE,

Talmavale, Tal. Patan, Dist. Satara

# Affiliated to Shivaji University, Kolhapur Assessment and Accreditation Process

Criterion I
Curricular Aspects

**Key Indicator - 1.4 Feedback System** 

QnM 1.4.1

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders

# Teachers Feedback 2018-19

-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

N	ame of the Teacher: hof (D.) Satus L. R. Shalfe	
	lucational Quali.: MA, M. Mil, Ph.D. Teaching Experience: 30. yeau	
	ass: BA Part - 7, II Subject (CBCS/Regular): CBC1, Legule	ar
	obile No.: 9923020606 E-mail: ghatgesate Logman con	
L	NOTE: Tick mark ✓ the expected response, wherever necessary.	
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  c) Very good  d) Excellent	
2.	Does the syllabus develop universal values in the students?  Yes No	
3.	Does the syllabus stimulate innovative attitude in the students?	
	Yes No $\square$	
4.	Is the syllabus useful to the students acquiring global competency and ICT?	
	Yes No $\square$	
5.	Is the syllabus, according to you, useful for the students getting admission for PG programm Yes No	es?
6.	Is the syllabus useful in developing research attitude among the students?	
	Yes No 🖂	
7.	Does the syllabus inculcate nationality in the students?	
	Yes No 🗆	
8.	Does the syllabus generate social responsibility in the students?	
	Yes No $\square$	
9.	Does the syllabus create environment awareness among the students?	
	Yes No	
1(	How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  c) Very good  d) Excellent	

-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

Name of the Teacher: Mx. D. M. Bhise - Asst Professor (English Educational Quali: M.A. SET, MPhil Teaching Experience: 3 years.  Class: B.A. I., III B. 6 m I. II Subject (CBCS/Regular): CBCS / Regular  Mobile No.: 9822171131 E-mail: dmbhise 100@gmail.com
NOTE: Tick mark ✓ the expected response, wherever necessary.
<ul> <li>1. How far is the syllabus updated as per changing needs of the students?</li> <li>a) Very Bad</li> <li>b) Average</li> <li>Very good</li> <li>d) Excellent</li> </ul>
2. Does the syllabus develop universal values in the students?  Yes  No
3. Does the syllabus stimulate innovative attitude in the students?
Yes 🗹 No 🗆
4. Is the syllabus useful to the students acquiring global competency and ICT?
Yes No
5. Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No   No
6. Is the syllabus useful in developing research attitude among the students?
Yes No 🗆
7. Does the syllabus inculcate nationality in the students?
Yes No O
8. Does the syllabus generate social responsibility in the students?
Yes No $\square$
9. Does the syllabus create environment awareness among the students?
Yes V No
10. How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  c) Very good  Excellent
1 allies

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Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

Ed	lucational Q ass:	uali.: M. I., II.,	A.Net III	L. get	Subject (CBCS	hale Frience: 3.48ax3 GRegular): ENGLISH Grajuthalego@Email.com
	NOT	E: Tick mo	ark 🗸 th	e expec	eted response, w	herever necessary.
1.	How far is that a) Very Ba	•	updated verage	as per c	changing needs of	the students? d) Excellent
2.	Does the syl	labus deve	lop unive No	ersal val	ues in the student	rs?
3.	Does the syl	labus stimu	ılate inno No	ovative	attitude in the stud	dents?
4.	Is the syllab Yes	us useful to	the stud	lents acc	quiring global cor	mpetency and ICT?
5.	Is the syllab Yes	us, accordi	ng to you No	ı, useful	for the students	getting admission for PG programmes
6.	Is the syllab Yes	us useful ir	n develop No	oing rese	earch attitude amo	ong the students?
7.	Does the syl	llabus incul	cate nati No	onality	in the students?	
8.	Does the sylves	llabus gene	rate soci No	al respo	หรีibility in the stเ	adents?
9.	Does the sylves	llabus creat	e enviro No	nment a	wareness among	the students?
10	. How does that a) Very back		work in verage	the over	rall personality de Very good	evelopment of the student? d) Excellent
						· \

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Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

# Feedback of Teacher on Syllabus

Name of the Teacher: Patil A:5	
Educational Quali.: M: A: M.P. hil, SETTeaching Experience: 10 Years.	
Class: B: A. Subject (CBCS/Regular): H. 15. t. or.	
Mobile No.: 7083716500 E-mail: 4197 Patil 5.662 @gm	ail.com
NOTE: Tick mark $\checkmark$ the expected response, wherever necessary.	
<ul> <li>1. How far is the syllabus updated as per changing needs of the students?</li> <li>a) Very Bad</li> <li>b) Average</li> <li>c) Very good</li> <li>d) Excellent</li> </ul>	
2. Does the syllabus develop universal values in the students?  Yes No No	
3. Does the syllabus stimulate innovative attitude in the students?	
Yes No D	
4. Is the syllabus useful to the students acquiring global competency and ICT?	
Yes No D	
5. Is the syllabus, according to you, useful for the students getting admission for PG private Yes No	ogrammes?
6. Is the syllabus useful in developing research attitude among the students?	
Yes No	
7. Does the syllabus inculcate nationality in the students?	
Yes No $\square$	
8. Does the syllabus generate social responsibility in the students?	
Yes No $\square$	
9. Does the syllabus create environment awareness among the students?	
Yes No D	
10. How does the syllabus work in the overall personality development of the student?  a) Very bad b) Average c) Very good d) Excellent	

-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

ľ	Name of the Teacher: faijula Bakeso Jamadar
I	Educational Quali.: M.A. Bed. Teaching Experience: 8 Jears
(	Class: B.A III Subject (CBCS/Regular): Political history of mediant
I	Mobile No.: 99232936 74 E-mail: feet julgiamater gmail. com
	NOTE: Tick mark \( \sqrt{the expected response, wherever necessary.} \)
1	. How far is the syllabus updated as per changing needs of the students? a) Very Bad   Average c) Very good d) Excellent
2	. Does the syllabus develop universal values in the students?  Yes No
3	. Does the syllabus stimulate innovative attitude in the students?
	Yes No No
4	. Is the syllabus useful to the students acquiring global competency and ICT?
	Yes No Vo
5	. Is the syllabus, according to you, useful for the students getting admission for PG programmes? Yes No
6	. Is the syllabus useful in developing research attitude among the students?
	Yes No $\square$
7	. Does the syllabus inculcate nationality in the students?
	Yes No 🗆
8	3. Does the syllabus generate social responsibility in the students?
	Yes No
9	Does the syllabus create environment awareness among the students?
	Yes No
1	0. How does the syllabus work in the overall personality development of the student? a) Very bad b) Average c) Very good d) Excellent

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Na	me of the Teacher: Potel A, A.	
Ed	lucational Quali.: M.A. (SET) Teaching Experience: & Years	
CI	ass:B.A. Subject (CBCS/Regular):History	
M	ass: B.A. Subject (CBCS/Regular): History  obile No.: 947.0463191 E-mail: azharhistorygmail.com.	
	NOTE: Tick mark ✓ the expected response, wherever necessary.	
	NOTE: New Manual	
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  c) Very good  d) Excellent	
2.	Does the syllabus develop universal values in the students?  Yes No No	
3.	Does the syllabus stimulate innovative attitude in the students?	
	Yes No No	
4.	Is the syllabus useful to the students acquiring global competency and ICT?	
	Yes No No	
5.	Is the syllabus, according to you, useful for the students getting admission for PG programme.  Yes No	s?
6.	Is the syllabus useful in developing research attitude among the students?	
	Yes No No	
7.	Does the syllabus inculcate nationality in the students?	
	Yes No $\square$	
8.	Does the syllabus generate social responsibility in the students?	
	Yes No No	
9.	Does the syllabus create environment awareness among the students?	
	Yes No No	
10	a) Very bad b) Average c) Very good d) Excellent	
	Signature	

-शिक्षणमहर्षी डॉ बापुजी साळुखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

# Feedback of Teacher on Syllabus

N: Ed Cl M	ame of the Teacher: Lawade Babali Langaram  ducational Quali: M. A. M. Phil SET Teaching Experience: G. Year  lass: Listory Subject (CBCS/Regular): Regular  sobile No.: 3.595716100 E-mail: babaligane de 78 agrad, com
	NOTE: Tick mark ✓ the expected response, wherever necessary.
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  Very good  d) Excellent
2.	Does the syllabus develop universal values in the students?  Yes No
3.	Does the syllabus stimulate innovative attitude in the students?
	Yes No
4.	Is the syllabus useful to the students acquiring global competency and ICT?  Yes No   No
5.	Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No
6.	Is the syllabus useful in developing research attitude among the students?
	Yes No
7.	Does the syllabus inculcate nationality in the students?
	Yes No
8.	Does the syllabus generate social responsibility in the students?
	Yes No
9.	Does the syllabus create environment awareness among the students?
	Yes No 🗆
10	a) Very bad b) Average c) Very good d) Excellent

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

Ed Cl	lucational Quass:b. A.	ıali.: M. A. I., II., ∐	B.Ed.	P.h.D.	Subject (CBCS	rience: 13 Years
	NOTI	E: Tick mar	·k	e expecte	ed response, wh	erever necessary.
1.	How far is the a) Very Bad				anging needs of c) Very good	the students?
2.	Does the syll Yes	abus develo	p unive No	ersal value	es in the student	s?
3.	Does the syll	abus stimul	ate inno	vative at	titude in the stuc	lents?
	Yes	0	No			
4.	Is the syllabu	is useful to	the stud	ents acqu	iring global con	npetency and ICT?
	Yes		No			
5.	Is the syllabu Yes	is, according	g to you No	useful f	or the students g	getting admission for PG programmes?
6.	Is the syllabu	is useful in	develop	ing resea	rch attitude amo	ng the students?
	Yes		No			
7.	Does the syll	abus inculc	ate nati	onality in	the students?	
	Yes		No			
8.	Does the syll	abus genera	ate socia	al respons	sibility in the stu	dents?
	Yes		No			
9.	Does the syll	labus create	enviro	nment aw	areness among t	he students?
	Yes		No			
10	. How does the a) Very bad		vork in verage	the overa	ll personality de	velopment of the student? d) Excellent

-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Name of the Teacher: Dr. Swapni   Mach Touthale  Educational Quali.: M.A. Set Neh ho Teaching Experience: A Teams  Class: B.A. T. II Subject (CBCS/Regular): Maraha  Mobile No.: 9975741611 E-mail: Swapni Sopan 86@ gmail. com
NOTE: Tick mark ✓ the expected response, wherever necessary.
<ul> <li>1. How far is the syllabus updated as per changing needs of the students?</li> <li>a) Very Bad</li> <li>b) Average</li> <li>c) Very good</li> <li>d) Excellent</li> </ul>
2. Does the syllabus develop universal values in the students?  Yes  No
3. Does the syllabus stimulate innovative attitude in the students?
Yes No $\square$
4. Is the syllabus useful to the students acquiring global competency and ICT?
Yes No No
5. Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No
6. Is the syllabus useful in developing research attitude among the students?
Yes No
7. Does the syllabus inculcate nationality in the students?
Yes No 🗆
8. Does the syllabus generate social responsibility in the students?
Yes No 🗆
9. Does the syllabus create environment awareness among the students?
Yes No
10. How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  Very good  d) Excellent
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-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

C	ame of the Teacher: Nork Sambhaji kallappa  ducational Quali: MABId M.Phil Teaching Experience: 15 Years  lass: BAI, D. Subject (CBCS/Regular): Geography  lobile No.: 9423860415 E-mail: Sambhajinaik 88 @ Jmail. Com
	NOTE: Tick mark ✓ the expected response, wherever necessary.
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad b) Average $\nu$ c) Very good d) Excellent
2.	Does the syllabus develop universal values in the students?  Yes  No
3.	Does the syllabus stimulate innovative attitude in the students?
	Yes No
4.	Is the syllabus useful to the students acquiring global competency and ICT?
	Yes No
5.	Is the syllabus, according to you, useful for the students getting admission for PG programmes Yes No
6.	Is the syllabus useful in developing research attitude among the students?
	Yes No C
7.	Does the syllabus inculcate nationality in the students?
	Yes No D
8.	Does the syllabus generate social responsibility in the students?
	Yes No
9.	Does the syllabus create environment awareness among the students?
	Yes No
10	a) Very bad b) Average Lc) Very good d) Excellent
	Signature

-शिक्षणमहर्षी डॉ बाप्जी साळ्ंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Ed Cl	me of the Teacher: M.B. Chavan  ucational Quali: M.A. NET. Teaching Experience: 6 years  ass: Q.A. I., II. Subject (CBCS/Regular): Hindi  bile No.: 9421004346 E-mail: C20 males h@ gmail. Com	
	NOTE: Tick mark ✓ the expected response, wherever necessary.	
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  very good  d) Excellent	
2.	Does the syllabus develop universal values in the students?  Yes No   No	
3.	Does the syllabus stimulate innovative attitude in the students?	
	Yes No 🗆	
4.	Is the syllabus useful to the students acquiring global competency and ICT?	
	Yes No 🗆	
5.	Is the syllabus, according to you, useful for the students getting admission for PG programmes Yes No	?
6.	Is the syllabus useful in developing research attitude among the students?	
	Yes No	
7.	Does the syllabus inculcate nationality in the students?	
	Yes No	
8.	Does the syllabus generate social responsibility in the students?	
	Yes No $\square$	
9.	Does the syllabus create environment awareness among the students?	
	Yes No	
10	How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  c) Very good  d) Excellent	

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

Name of the Teacher: Kircin Sopan Sonwalkor  Educational Quali:: M. A SET Teaching Experience: 4 Men.  Class: B. A I. II. Subject (CBCS/Regular): CBCS/Regular  Mobile No.: 9552128714 E-mail: Kiran Sonwalkor8714@gmawl.com
NOTE: Tick mark ✓ the expected response, wherever necessary.
<ul><li>1. How far is the syllabus updated as per changing needs of the students?</li><li>a) Very Bad</li><li>b) Average</li><li>c) Very good</li><li>d) Excellent</li></ul>
2. Does the syllabus develop universal values in the students?  Yes No
3. Does the syllabus stimulate innovative attitude in the students?
Yes No
4. Is the syllabus useful to the students acquiring global competency and ICT?
Yes No $\square$
5. Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No
6. Is the syllabus useful in developing research attitude among the students?
Yes No
7. Does the syllabus inculcate nationality in the students?
Yes No 🗹
8. Does the syllabus generate social responsibility in the students?
Yes No
9. Does the syllabus create environment awareness among the students?
Yes No
10. How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  c) Very good  d) Excellent

-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Signature

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale

Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

N:	ame of the Teacher: IRFANI BALASO NAIKAWADE
	ducational Quali: MAZBED SET Teaching Experience: 34095
Cl	Subject (CBCS/Regular): CBCS, Regular
M	obile No.: 9922000911 E-mail: ixtennaikwade 313@gmail·(om.
	NOTE: Tick mark ✓ the expected response, wherever necessary.
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  c) Very good  d) Excellent
2.	Does the syllabus develop universal values in the students?  Yes No
3.	Does the syllabus stimulate innovative attitude in the students?
	Yes No D
4.	Is the syllabus useful to the students acquiring global competency and ICT?
	Yes No $\square$
5.	Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No
6.	Is the syllabus useful in developing research attitude among the students?
	Yes No C
7.	Does the syllabus inculcate nationality in the students?
	Yes No D
8.	Does the syllabus generate social responsibility in the students?
	Yes No $\square$
9.	Does the syllabus create environment awareness among the students?
	Yes No $\square$
10	a) Very bad b) Average c) Very good d) Excellent
	( Am)

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

# Feedback of Teacher on Syllabus

E	ducational Q lass: B.Car	ouali.: M.	Com. NE	T, Ph I	Subject (CBCS/Regular): CBCS. (Commerce) E-mail:
					eted response, wherever necessary.
1.	How far is tale. Wery Ba		s updated Average	as per o	changing needs of the students?  © Very good d) Excellent
2.	Does the sy Yes	llabus deve	elop unive No	ersal val	lues in the students?
3.	Does the sy	llabus stim	ulate inno	ovative	attitude in the students?
	Yes		No		
4.	Is the syllab	ous useful t	o the stud	lents ac	quiring global competency and ICT?
	Yes		No		
5.	Is the syllab Yes	ous, accord	ing to you No	ı, usefu	l for the students getting admission for PG programmes?
6.	Is the syllab	ous useful i	n develop	oing res	earch attitude among the students?
	Yes		No		
7.	Does the sy	llabus incu	lcate nati	onality	in the students?
	Yes		No		
8.	Does the sy	llabus gen	erate soci	al respo	onsibility in the students?
	Yes		No		
9.	Does the sy	llabus crea	ite enviro	nment a	awareness among the students?
	Yes		No		
10	). How does t a) Very ba		s work in Average	the ove	rall personality development of the student? c) Very good d) Excellent

#### Shri Swami Vivekanand Shikshan Sanstha Kolhapur's Kakasaheb Chavan College, Talmavale

Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Na	ame of the Teac	her: Sowa	int Sn	dhis Nozayan	
Ed	ducational Qua	II.: M.A.I	n. Phil	Teaching Experience: Subject (CBCS/Regular): .	26 year
Cl	lass: B.A.			Subject (CBCS/Regular): .	Economics
M	obile No.: 904	19577501		E-mail: Sudhized ward	1965@ gmail. com
				ted response, wherever nec	
	NOIE:	1 ick mark v	ine expec	ieu response, wherever heed	essury.
1.	How far is the sa) Very Bad	syllabus upda		hanging needs of the students c) Very good d) Ex	? cellent
2.	Does the syllab Yes	ous develop un No		ues in the students?	
3.	Does the syllab	ous stimulate i	nnovative	attitude in the students?	
	Yes	O No			
4.	Is the syllabus	useful to the s	students acc	quiring global competency and	ICT?
	Yes	No.			
5.	Is the syllabus, Yes	according to		for the students getting admis	ssion for PG programmes?
6.	Is the syllabus	useful in deve	eloping rese	earch attitude among the stude	nts?
	Yes	Ø N	0 🗆		
7.	Does the syllab	ous inculcate	nationality	in the students?	
	Yes	□ N	0		
8.	Does the syllab	ous generate s	ocial respo	nsibility in the students?	
	Yes	✓ N	0 🗆		
9.	Does the syllab	ous create env	rironment a	wareness among the students?	
	Yes	✓ N	o 🗆		
10	a) Very bad			rall personality development of c) Very good d) Ex	f the student? cellent



-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Na Ed Cl M	ame of the Te ducational Quass: .B:A	acher:! 1ali.: MA B. Col	Pujer SE 19 160 es	mî T	No K.  Teaching Experience: 1.5 Jams  Subject (CBCS/Regular): Elonomics.  E-mail: pujoni nonneuth (4) Amuil. Co
	NOT	E: Tick ma	rk \( the	е ехрес	cted response, wherever necessary.
1.	How far is th	-	updated verage	as per c	changing needs of the students? c) Very good d) Excellent
2.	Does the syll Yes	abus devel	op unive No	ersal val	lues in the students?
3.	Does the syll	abus stimu	late inno	vative a	attitude in the students?
	Yes		No		
4.	Is the syllabu	is useful to	the stud	ents acq	quiring global competency and ICT?
	Yes		No	D	
5.	Is the syllabu Yes	is, accordin	ng to you No	ı, useful	l for the students getting admission for PG programmes?
6.	Is the syllabu	ıs useful in	develop	ing rese	earch attitude among the students?
	Yes		No		
7.	Does the syll	abus incul	cate nati	onality i	in the students?
	Yes	9	No		
8.	Does the syll	abus gener	ate socia	al respon	nsibility in the students?
	Yes		No		
9.	Does the syll	abus create	e enviror	ment ay	wareness among the students?
	Yes		No		
10.	. How does the a) Very bad		work in t verage	the over	rall personality development of the student? c) Very good d) Excellent Signature

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Na	ime of the Tea	acher: KA	RAPE	RA	TJAN RAMCHANDRA	
Ed	lucational Qu	ali.: M.A.	B. Rel	SET.	· Teaching Experience: Years	
Cl	ass: S-Y	B.Gm.			Subject (CBCS/Regelar): CBC	
M	obile No.: 90	0.11.6.3.7.2	5.9.1		E-mail: .k: sofan 1823. Q. green! com.	
					cted response, wherever necessary.	
L				1		
1.	How far is the a) Very Bad		•	as per c	changing needs of the students?  Very good d) Excellent	
2.	Does the sylla Yes	abus develo	p unive No	ersal val	llues in the students?	
3.	Does the sylla	abus stimul	ate inno	vative a	attitude in the students?	
	Yes		No			
4.	Is the syllabu	s useful to t	the stud	ents acc	equiring global competency and ICT?	
	Yes		No			
5.	Is the syllabu Yes	s, according	g to you No	ı, useful	al for the students getting admission for PG programmes	?
6.	Is the syllabu	s useful in	develop	ing rese	search attitude among the students?	
	Yes	$\checkmark$	No			
7.	Does the syll	abus inculc	ate natio	onality	in the students?	
	Yes		No			
8.	Does the syll	abus genera	ate socia	al respo	onsibility in the students?	
	Yes		No			
9.	Does the syll	abus create	enviror	nment a	awareness among the students?	
	Yes		No			
10	. How does the a) Very bad			the over	erall personality development of the student?  Very good d) Excellent	



-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

E c	lucational Quass:	ali.: M.A A   B. Co	.,M.P.b.J	S.E.t.	Teaching Experience: L. Year.  Subject (CBCS/Regular): Economics  E-mail: vahulyadavecolo@gmallcom.
171					ted response, wherever necessary.
	NOT	E. IICK M	urk • irie	ехрес	rea response, wherever necessary.
1.	How far is that a) Very Bad		updated verage	as per c	hanging needs of the students? c) Very good d) Excellent
2.	Does the syll Yes	abus deve	elop unive No	rsal val	ues in the students?
3.	Does the syll	abus stim	ulate inno	vative a	attitude in the students?
	Yes		No		
4.	Is the syllabu	is useful t	o the stud	ents acc	quiring global competency and ICT?
	Yes	V	No		
5.	Is the syllabu Yes	is, accord	ing to you No	useful	for the students getting admission for PG programmes?
6.	Is the syllabu	ıs useful i	n develop	ing rese	earch attitude among the students?
	Yes		No		
7.	Does the syll	labus incu	lcate nation	onality i	n the students?
	Yes		No		
8.	Does the syll	labus gene	erate socia	al respon	nsibility in the students?
	Yes	V	No		
9.	Does the syl	labus crea	te enviror	nment a	wareness among the students?
	Yes		No		
10	. How does th		work in Average	the over	rall personality development of the student? c) Very good d) Excellent

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

#### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Name of the Teacher: Supuyade N. Forcest Vol. as. t. san
Educational Quali.: M.A., M.P. Ed Teaching Experience:
Class: B.A. I, I. III. B.Com. I. IIII. Subject (CBCS/Regular): Physical Educati
Mobile No.: 98227642 74 E-mail: Nihrwat Supuguda @ gmail lon
NOTE: Tick mark ✓ the expected response, wherever necessary.
ACTE Trends To T
<ul><li>1. How far is the syllabus updated as per changing needs of the students?</li><li>a) Very Bad</li><li>b) Average</li><li>b) Very good</li><li>d) Excellent</li></ul>
2. Does the syllabus develop universal values in the students?  Yes No   No
3. Does the syllabus stimulate innovative attitude in the students?
Yes No O
4. Is the syllabus useful to the students acquiring global competency and ICT?
Yes No 🗆
5. Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No
6. Is the syllabus useful in developing research attitude among the students?
Yes No I
7. Does the syllabus inculcate nationality in the students?
Yes No D
8. Does the syllabus generate social responsibility in the students?
Yes No 🗆
9. Does the syllabus create environment awareness among the students?
Yes No V
10. How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  c) Very good  d) Excellent
Mirandels

-शिक्षणमहर्षी डॉ बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

Name of the Teacher: Salunkhe Ushaderi Exnath
Name of the Teacher: Saidh We Ushadovi Zhangh
Educational Quali.: M. Com, M. Phi. Ph. D. Teaching Experience: 28
Class: B. Com. I., II., Subject (CBCS/Regular): Commerce.
Mobile No.: 98.22308849 E-mail: Salyn (veus hader) agmaj 1. com
NOTE: Tick mark ✓ the expected response, wherever necessary.
1. How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  c) Very good  Excellent
2. Does the syllabus develop universal values in the students?  Yes  No
3. Does the syllabus stimulate innovative attitude in the students?
Yes No 🗆
4. Is the syllabus useful to the students acquiring global competency and ICT?
Yes No 🗆
5. Is the syllabus, according to you, useful for the students getting admission for PG programmes?  Yes No
6. Is the syllabus useful in developing research attitude among the students?
Yes No
7. Does the syllabus inculcate nationality in the students?
Yes No 🗆
8. Does the syllabus generate social responsibility in the students?
Yes No 🗆
9. Does the syllabus create environment awareness among the students?
Yes No 🗆
10. How does the syllabus work in the overall personality development of the student?  a) Very bad  b) Average  Very good  d) Excellent

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Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

### Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

Ed	nme of the Teacher: Dr. Hemant Namdev Kumbhar.  ducational Quali.: M.A. M. Phil. Ph.D. Teaching Experience: 6 year 6.  ass: B.A. I II III / MA. I. II Subject (CBCS/Regular): Marath  obile No.: 866825-8163 E-mail: hemantkumbhar 200	Å
	<b>NOTE</b> : Tick mark $\checkmark$ the expected response, wherever necessary.	
1.	How far is the syllabus updated as per changing needs of the students?  a) Very Bad  b) Average  ve) Very good  d) Excellent	
2.	Does the syllabus develop universal values in the students?  Yes  No	
3.	Does the syllabus stimulate innovative attitude in the students?	
	Yes No $\square$	
4.	Is the syllabus useful to the students acquiring global competency and ICT?	
	Yes No 🗆	
5.	Is the syllabus, according to you, useful for the students getting admission for PG Yes No	programmes?
6.	Is the syllabus useful in developing research attitude among the students?	
	Yes No	
7.	Does the syllabus inculcate nationality in the students?	
	Yes No	
8.	Does the syllabus generate social responsibility in the students?	
	Yes No	
9.	Does the syllabus create environment awareness among the students?	
	Yes No 🗹	
10.	. How does the syllabus work in the overall personality development of the studen a) Very bad b) Average Very good d) Excellent	t?

-शिक्षणमहर्षी डॉ बाप्जी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

# Kakasaheb Chavan College, Talmavale Tal. Patan, Dist. Satara

Feedback on Academic Year: 2018-19

#### Feedback of Teacher on Syllabus

	lass: Fy.	[3, cen].		Beem	Teaching Experience: I. 5. Y. eas.  Subject (CBCS/Regular): Cccuntancy  E-mail: \( \text{Mollowed hav.} \( \text{Z01212.09.9 mollowed hav.} \)
	NOT	E: Tick me	ark 🗸 th	e expe	cted response, wherever necessary.
1.	How far is t a) Very Ba		updated verage	as per	changing needs of the students?  c) Very good  d) Excellent
2.	Does the syl	llabus deve	lop univ No	ersal va	llues in the students?
3.	Does the syl	llabus stimu	ılate inn	ovative	attitude in the students?
	Yes		No		
4.	Is the syllab	us useful to	the stud	dents ac	equiring global competency and ICT?
	Yes		No		
5.	Is the syllab Yes	us, accordin	ng to yo No	u, usefu	al for the students getting admission for PG programmes?
6.	Is the syllab	us useful ir	develop	oing res	earch attitude among the students?
	Yes	0	No		
7.	Does the syl	llabus incul	cate nati	onality	in the students?
	Yes	<b>V</b>	No		
8.	Does the syl	llabus gene	rate soci	al respo	onsibility in the students?
	Yes	0	No		
9.	Does the syl	llabus creat	e enviro	nment a	awareness among the students?
	Yes		No		
10	. How does the a) Very ba		work in verage	the ove	erall personality development of the student? c) Very good d) Excellent