



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार” - शिक्षणमहर्षी डॉ. बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**KAKASAHEB CHAVAN COLLEGE,**

Talmavale, Tal. Patan, Dist. Satara



**Affiliated to Shivaji University, Kolhapur**  
**Assessment and Accreditation Process**

**Criterion I**  
**Curricular Aspects**

**Key Indicator - 1.4**  
**Feedback System**

**QnM 1.4.1**

**1.4.1 Institution obtains feedback on the  
academic performance and ambience of the  
institution from various stakeholders**

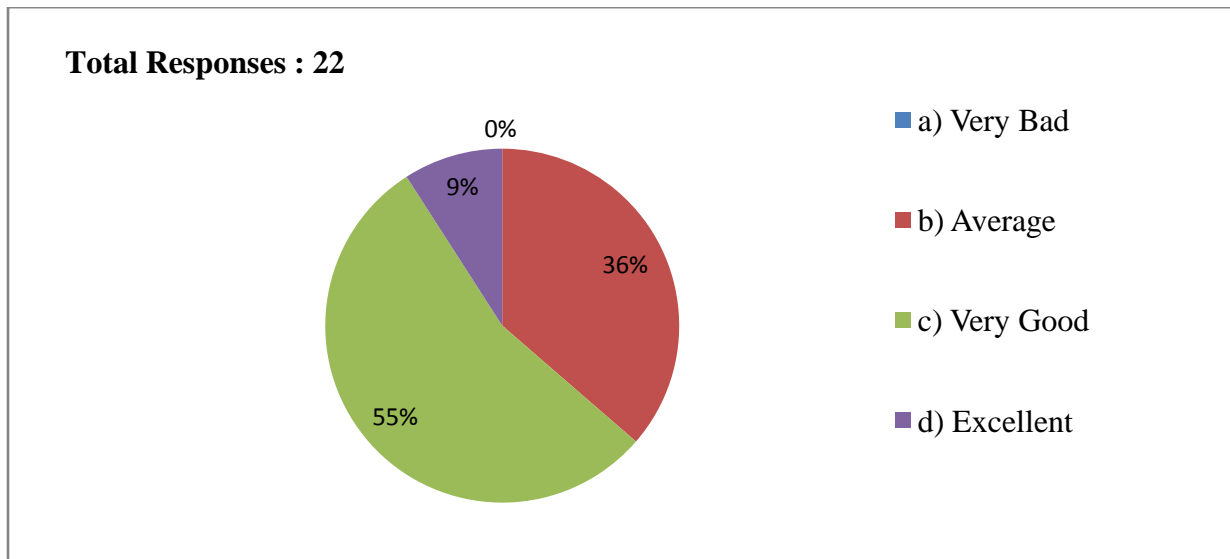
**Analysis of Teachers**  
**Feedback**  
**2018-19**

“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

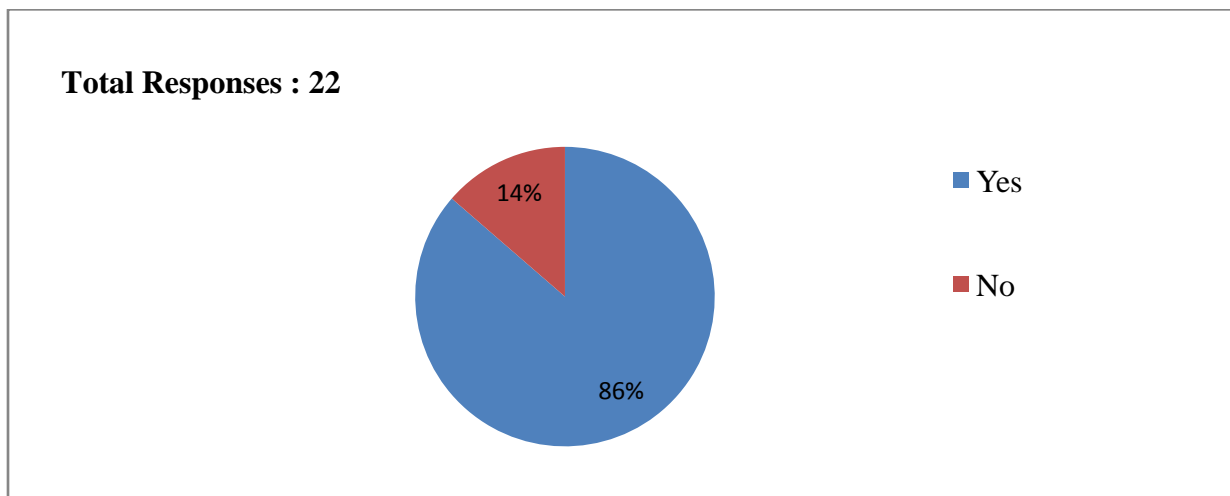
- शिक्षणमहर्षी डॉ. बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's  
**Kakasaheb Chavan College, Talmavale**  
Tal. Patan, Dist. Satara.  
**Analysis of Teachers feedback**  
**2018-19**

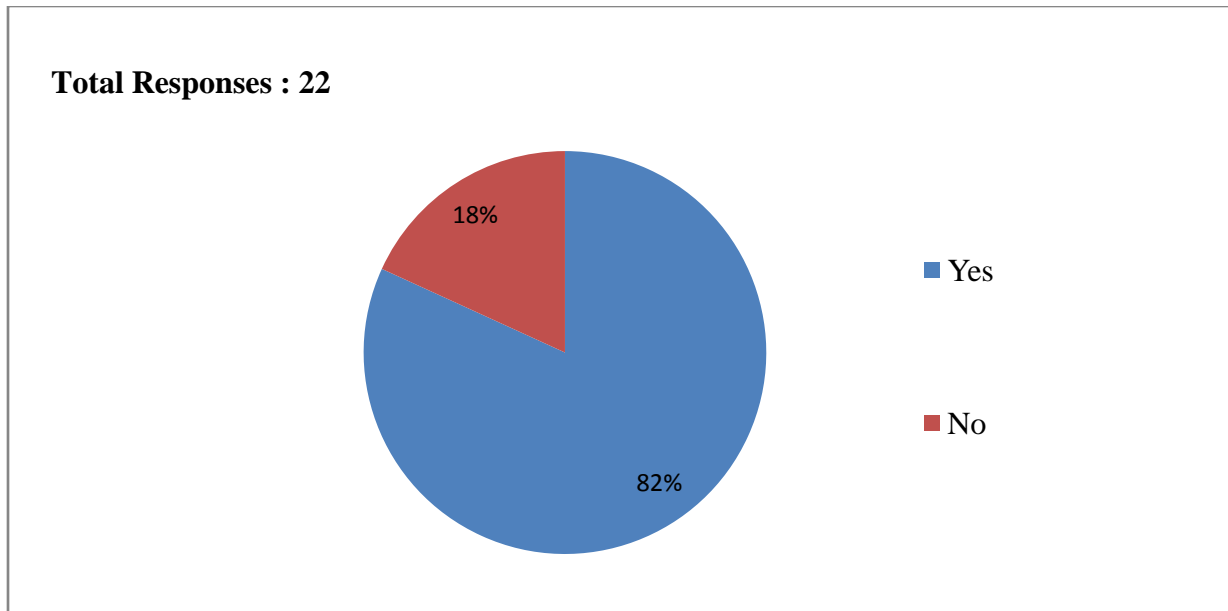
**1. How far is the syllabus updated as per changing needs of the students?**



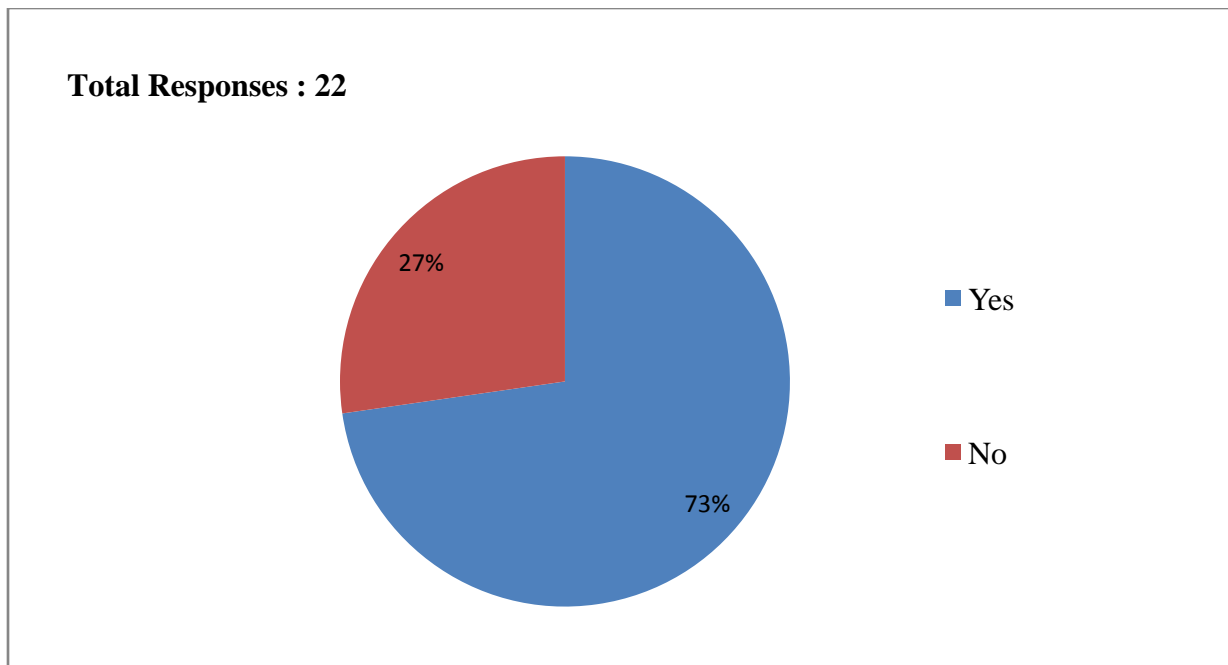
**2. Does the syllabus develop universal values in the students?**



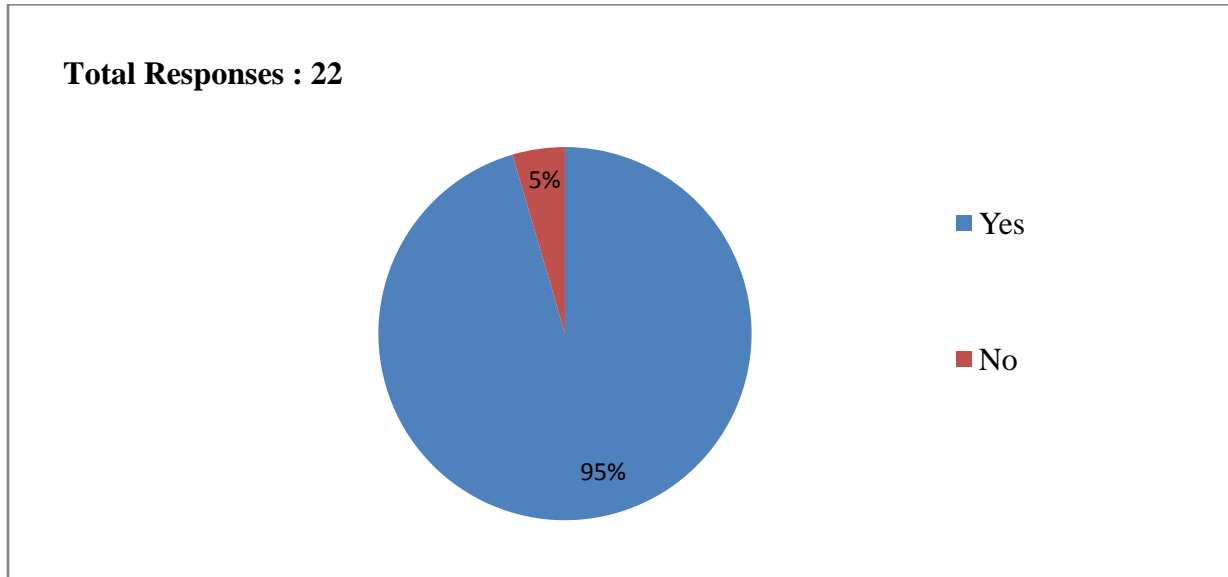
**3. Does the syllabus stimulate innovative attitude in the students?**



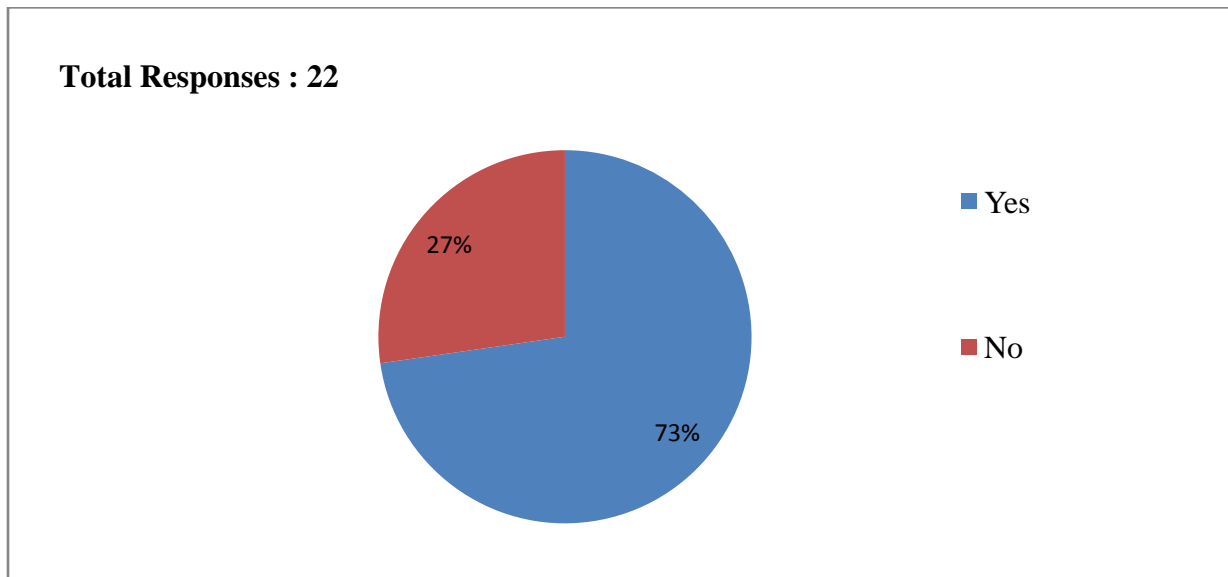
**4 . Is the syllabus useful to the students acquiring global competency and ICT?**



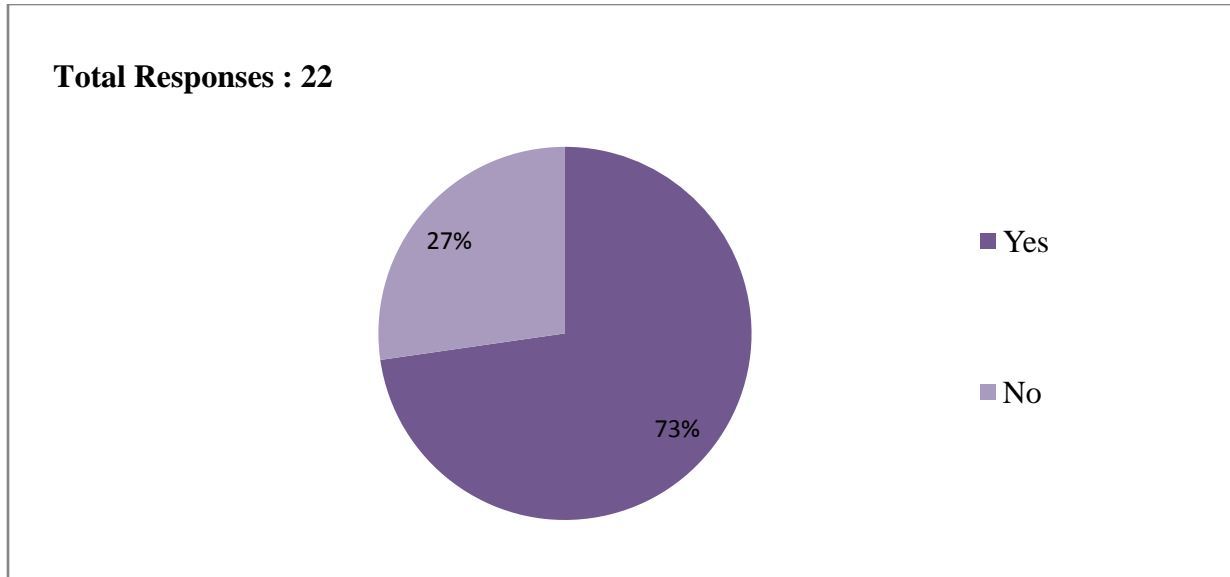
**5. Is the syllabus, according to you, useful for the students getting admission for PG programmes?**



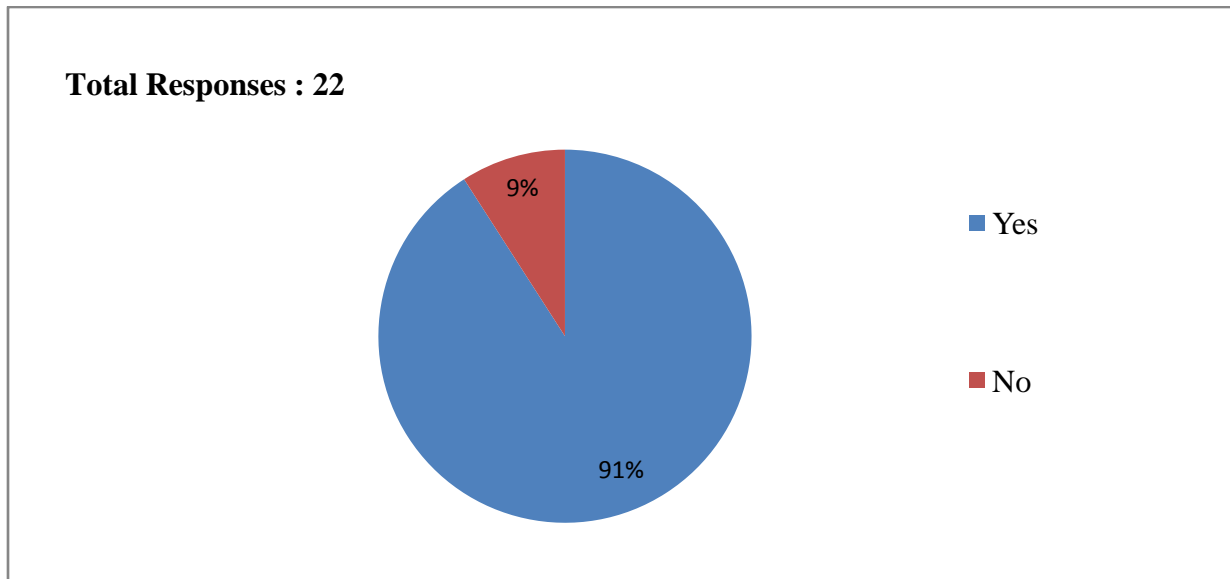
**6. Is the syllabus useful in developing research attitude among the students?**



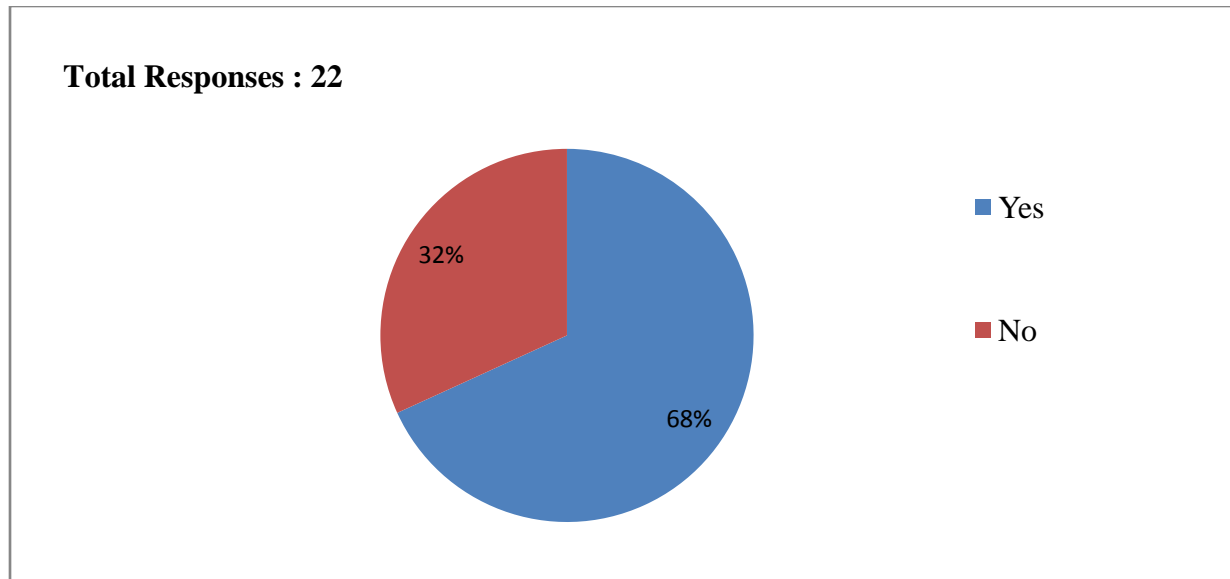
**7. Does the syllabus inculcate nationality in the students?**



**8. Does the syllabus generate social responsibility in the students?**



**9. Does the syllabus create environment awareness among the students?**



**10. How does the syllabus work in the overall personality development of the student?**

