



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**KAKASAHEB CHAVAN COLLEGE,  
TALMAVALE**

- Name of the Head of the institution **Dr. Arun Ramchandra Gade**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02372272060**
- Mobile No: **9637448055**
- Registered e-mail **kcc.talmavale@gmail.com**
- Alternate e-mail **prin.arungade@gmail.com**
- Address **At.Post. Talmavale, Tal. Patan,  
Dist. Satara**
- City/Town **Satara**
- State/UT **Maharashtra**
- Pin Code **415103**

##### **2.Institutional status**

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Mr. Digambar Malhari Bhise**
- Phone No. **02372272060**
- Alternate phone No. **02372272417**
- Mobile **9822171131**
- IQAC e-mail address **iqackcct@gmail.com**
- Alternate e-mail address **dmbhise100@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://kcctalmavale.edu.in/wp-content/uploads/2023/07/KCCT-AQAR-2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://kcctalmavale.edu.in/academic\\_calendar\\_2020-21/](https://kcctalmavale.edu.in/academic_calendar_2020-21/)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>0.69</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.28</b>	<b>2012</b>	<b>15/09/2012</b>	<b>14/09/2017</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.68</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6. Date of Establishment of IQAC**

**30/06/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\*Organization of Seminars/ Conferences \*Decentralization of administration \*Organized skill development programmes \*Preparation of Academic Calendar \*Conduct of Internal Evaluation System

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of National Seminars/Conferences	Organized four National Seminars/Conferences
To collect online feedback forms on syllabus from various stakeholders	Collected Online feedback on syllabus from various Stakeholders such as Students, Teachers, Alumni, Employer and Parents
Organization of Remedial classes	Organized Remedial classes for slow learners. Initially identified slow learners from B.A. I class. A objective test of 50 mark was conducted to identify slow learners. Organized 30 contact hour lectures for these students.
To organize university level workshops	Organized workshops under Shivaji University lead college activity
To organize skill development activities	Organized skill development activities such as Mehandi, Rangoli

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	26/10/2021

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>KAKASAHEB CHAVAN COLLEGE, TALMAVALE</b>
• Name of the Head of the institution	<b>Dr. Arun Ramchandra Gade</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02372272060</b>
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• State/UT	<b>Maharashtra</b>
• Pin Code	<b>415103</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Shivaji University, Kolhapur</b>
• Name of the IQAC Coordinator	<b>Mr. Digambar Malhari Bhise</b>

• Phone No.	02372272060				
• Alternate phone No.	02372272417				
• Mobile	9822171131				
• IQAC e-mail address	iqackcct@gmail.com				
• Alternate e-mail address	dmbhise100@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/KCCT-AQAR-2019-20.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/KCCT-AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kcctalmavale.edu.in/academic_calendar_2020-21/">https://kcctalmavale.edu.in/academic_calendar_2020-21/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	0.69	2004	16/02/2004	15/02/2009
Cycle 2	B	2.28	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.68	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			30/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>*Organization of Seminars/ Conferences *Decentralization of administration *Organized skill development programmes  *Preparation of Academic Calendar *Conduct of Internal Evaluation System</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	26/10/2021
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
YES	29/03/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
The College tend to arrange various interdisciplinary / Multidisciplinary academic activities viz. Arts and Commerce	



faculties. The conduct various interdisciplinary activities/courses are arranged across the disciplines. This help the students to get acquainted with areas of their interests and career opportunities in different fields. It creates holistic atmosphere of learning and develops the students' allround personality.

#### **16.Academic bank of credits (ABC):**

As per the guidelines of UGC and the govt. of Maharashtra and the University the College has started registering the first year students of UG. A committee has been formed to register the students for ABC.

#### **17.Skill development:**

The College conducts various skill development programs for the students in order to make them aware of the career opportunities available in various fields. For this, the College has signed MoUs with other institutes in order to impart quality education to the students. Accordingly, Self-defense Course for Girl students is conducted in the College. Along with this, certain advanced courses viz. Hindi Anuwad Course (Translation), Taxation, Tally, Excel, Banking Awareness , Bridge Courses, Rangoli, Mehandi, Trade-fair across the faculty are organized.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the National Education Policy 2020, it has been decided to reconfigure the education system of India on the framework of Indian knowledge system. It emphasizes the rejuvenation of Indian languages, arts and culture. This will certainly help the youths to know the importance of rich heritage and enable them to think logically and take ethical decisions.

The College is planning to conduct certain courses, seminars, workshops and conferences in Marathi and Hindi languages. The preservation of India's cultural wealth is the utmost objective behind this venture, as it is truly important for building the national integrity..

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College focuses on outcome-based educational policy. Each department has an educational system that imparts quality education with certain goals. It is observed that the each

student should have achieved the goal after completing the course work.

Accordingly, each department has a framework of objectives and goals and an action plan for the achievement of these goals. Department of English organizes 'Remedial Course in English for Slow-Learners'.

B.A and B.Com programmes give focus on Outcome Based Education. Instructions are given by considering the learner's needs. Learners are assisted wherever they face challenges.

#### 20.Distance education/online education:

The College has YCMOU's center for distance learning. The students who are unable to attend the College physically in regular mode get benefitted by the equivalent courses. The contact sessions on holidays and through online mode are conducted by the center. The students get all the study material from the center.

The college has started PG programmes of Shivaji University in distance mode in Arts and Commerce disciplines from the academic year 2022-23.

### Extended Profile

#### 1.Programme

1.1

05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1

667

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

326

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		193
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		8
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		22
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		20
4.2 Total expenditure excluding salary during the year (INR in lakhs)		7.6
4.3 Total number of computers on campus for academic purposes		16
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution executes the curriculum profile designed by Shivaji University Kolhapur .It conducts quality education depending on institutional vision and mission, assets and concern of students. The institution has implemented a structured and adequate curriculum as follows:

An academic calendar is prepared following academic schedules of Shivaji University and guidelines of the Management, Swami Vivekanand Shikshan Sanstha, Kolhapur. The academic plans are finalized at the department level. At the beginning of academic year IQAC makes an academic plan. It is executed fully at various levels to attend results at the end of the academic year. At the beginning of each academic year under guidance of Principal, meeting of HODs is being held. The department Heads discuss their action plans with the Principal and implement effectively to make action plan successful. Every department have their own methods (ICT enabled system). The workload is distributed by the heads of respective departments. The separate time-tables are made for Arts and Commerce streams. Teachers are encouraged to utilize teaching skills with the help of ICT. Outcomes of the add-on courses are planned as per nature of the courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.unishivaji.ac.in/uploads/syllabus/Humanities/CBCS%20B.%20A.%20Programme.PDF">http://www.unishivaji.ac.in/uploads/syllabus/Humanities/CBCS%20B.%20A.%20Programme.PDF</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the beginning of the semester the faculty members prepare an academic calendar constructed on the calendar planned by the affiliating university. This academic calendar contains the schedules for Continuous Internal Evaluation (CIE).

The following methods have been used in Continuous Internal Evaluation (CIE) system: 1) Formative evaluation: The college gives freedom to the departments and faculties to adopt various

methods evaluation. The purpose is to bring the variety in the methods of internal evaluation as follows: • Unit tests • Surprise tests • Open Book Tests  
2) Summative Evaluation: - Due to Covid-19 Pandemic situation Summative Evaluation not conducted.

On account of Covid-19 Pandemic situation, the institution has provided access to the e-resources for the learners. IQAC annually keeps the track of syllabus, standards of questions papers, assignments etc.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145/667

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses provided in the college integrate issues related to gender environment, human values and professional ethics.

Environmental and sustainability issues are integrated into the courses of environmental studies and geography. The courses political Science, Commerce, English, Education teaches human values in their curriculum. Institution also combines cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the co-curricular and extracurricular activities. NSS organizes the tree plantation and sustainable development action plan to boost the environmental protection. Every year NSS commences number of task in the neighboring locality and in the adopted villages. NSS organizes several environment related programs including tree plantation, village cleanliness, and building of weir around the rivers, blood donation camp and My Green EarthOath program. Expert talks are organized to create awareness about nature, biodiversity, environment and sustainability. World forest day, World environment day and NSS day are organized in the college every year. Independence Day and Republic Day this national festivals helps to create patriotic and moral values among the students. Major gender issues are focused and addressed through different activities in the college. The institution organizes disaster management program every year to create awareness among the youth and society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/1.4.2-All-Feedback-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/1.4.2-All-Feedback-2020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to Covid - 19 Pandemic, there was limitation to conduct any kind of physical examination in order to assess the fresh students and find out advanced and slow learners. However, whenever government allowed for offline mode, the College conducted pre-examination for newly admitted (10+2) students in order to assess their learning levels. A test of 50 marks is conducted to identify the slow learners. After the assessment, the College organizes Remedial classes for identified slow learners. A series of 30 contact hours is conducted for these students. Teachers give detailed guidance to the students in order to overcome the difficulties faced at the entry level of UG. At the end of the course, final examination is conducted in order to observe the progress among the slow learners.

For advanced learners, various facilities are provided by the College viz. a special study room in the Library, additional reference books in order to prepare for competitive examinations and Book Bank facility. The teachers also guide these students through group discussions and meetings.

File Description	Documents
Link for additional Information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.2.1_Link_Assessment-of-Learning-Levels-of-Advanced-and-Slow-Learners-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.2.1_Link_Assessment-of-Learning-Levels-of-Advanced-and-Slow-Learners-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences of the students. Student seminars, group projects and practical training programs are conducted for developing practical experience of the students. Along with this, Bank visits, industrial visits, Visits to Agro exhibitions etc. are organized by the College to enhance participation of the students in learning the ideas beyond the curriculum. Question-answer sessions, group discussions etc. are organized in order to develop the problem solving abilities of the students. Students are also appointed on various Statutory Committees of the College and given responsibilities of various tasks. It helps them to tackle the problems in their own way and come up with innovative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.1 Link Student Centric Methods-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.1 Link Student Centric Methods-2020-21.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### Response

Teachers use ICT enabled tools including online resources for effective teaching and learning processes. They share reading resources, assignments and self-study materials for enhancing learning process. The faculty members use ICT enabled tools viz. Desktops, Laptops, Projectors, Printers, CDs, Pen Drives etc. Along with this, the teachers also use blogs, Google classroom, various applications for online teaching viz. Zoom, Google Meet.

In addition to this, teachers also use PPTs, Video clippings and online resources to expose the students for advanced knowledge and practical learning. The Wi-Fi facility is available in the College campus in order to promote independent learning among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.2-The-ICT-enabled-tools-for-effective-teaching-learning-process-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.2-The-ICT-enabled-tools-for-effective-teaching-learning-process-2020-21.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response:

The following methods are used in the internal assessment:

#### 1) Formative assessment:

The College gives freedom to the departments and faculties to adopt various methods of assessment. The objective is to bring a variety in the methods of internal assessment. The measures adopted are as follows:

- Unit tests • Home Assignments • Surprise tests • Open Book Tests
- Project work / Report writing / Survey • Student seminars • Oral tests

## 2) Summative assessment:

- Organization of pre-examination before the semester examination conducted by the University
- Setting of question papers as per the University examination patterns
- Question paper solution sessions

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.5.1 Link Mechanism Internal Assessment.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.5.1 Link Mechanism Internal Assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

### Response

The College has Examination Department that takes care of grievances that arise while conducting internal examinations. The department works efficiently and completes all the records with time-bound goals. The department maintains transparency in the entire academic and examination related pursuits. The grievances during the internal examination are discussed in consultation with the Principal and if necessary, they are forwarded to the University for further action.

During the Pandemic, all the examinations are conducted through online mode. Hence, as per the guidelines of State Govt. as well as the University, reexaminations are conducted for the students who do not have proper access to technology and bandwidth.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.5.2_Link_Mechanism_Internal_Exam_Grievances.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.5.2_Link_Mechanism_Internal_Exam_Grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Response:

Teachers and students are aware of the stated Programme and Course Outcomes of the Programmes offered by the College. The College organizes various activities in order to cater the fulfillment of the Programme and Course Outcomes viz. Workshops on development of Communication and Soft Skills of the students, Seminars, Projects, Field Visits, Banking Training Programmes, Advertisement competition, Various courses like Hindi Translation etc. The teachers employ these specific methods to observe awareness of the Programme and Course outcomes among the students. Along with this, essay writing competition, elocution competition, rangoli and mehendi competition, NSS activities and cultural activities are also organized for the same. Practical Banking has been established in order to develop entrepreneurship skills among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.6.1_Link_Teachers_Students_POs_COs.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.6.1_Link_Teachers_Students_POs_COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

### Response:

The programme outcomes are measured by taking the aggregate result

of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. The course outcomes are measured through completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation and result. The continuous evaluation is done through tests, quizzes, written assignments and presentation of papers, oral presentations and field work. The end semester examination of every course is based on written examination, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

The feedback on syllabus is collected from different types of stakeholders and procedure followed to improve quality accordingly. It assists to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material and its importance in terms of employability. It also helps the College to evaluate learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.6.2_Link_Attainment_POs_COs.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.6.2_Link_Attainment_POs_COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.3_Link_Annual_Report_Exam-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.3_Link_Annual_Report_Exam-2020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.7.1\\_Link\\_Student\\_Satisfaction\\_Survey.pdf](https://kcctalmavale.edu.in/wp-content/uploads/2023/07/2.7.1_Link_Student_Satisfaction_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Response:**

The College organizes various extension activities in the neighborhood community in order to sensitize the students about various social issues. The N.S.S. Unit of College has approval of 200 volunteers to conduct extension related activities. It organizes a variety of programs for the benefit of society at large. N.S.S. Camps are organized with the financial assistance given by the University.

The students actively participate in community development through the Unit of N.S.S. Neighboring rural villages. The N.S.S. Unit of our college has been doing excellent social work in rural areas. Apart from cleaning the campus campaign, the College organizes various activities and celebration of events viz. International Yoga Day, International Women's Day, Tree plantation, Online Teacher's Day, Blood Donation Camp, One Day Workshop on 'N.S.S. Volunteer's Contribution in Covid-19' wherein the N.S.S. volunteers actively worked during Covid-19 Pandemic period for distributing masks and delivering the groceries to the needy people.

The N.S.S. Unit also organized a campaign on 'My Village: Covid-19 Free Village', An Online Workshop on 'Maintaining Physical Fitness and Preparation for Recruitment in Police Services' and An Online Lecture on 'Career in Banking'. In addition, the N.S.S. Unit organized guest lectures on current social issues.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/3.3.1-Link-NSS-Report.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/3.3.1-Link-NSS-Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

03

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft). The college has a central library consisting of 44574 books. Three reading halls are facilitated to girls, boy's student and faculty respectively.

The college has one girls' hostel accommodating 15 students. The campus includes 03 ICT enabled classrooms, central library, YCMOU study center, NSS rooms, ladies common rooms, seminar hall, and a canteen. Infrastructure for sports consistshall and ground.

The institution has following facilities/equipments for teaching and learning:

Total no. of rooms: 27

Total no. of class rooms: 19

Total no. of class rooms equipped with LCD Projector: 03

Total no. of seminar hall: 01

Total no. of seminar hall with ICT facility: 01

Total no. of computer lab: 01

Total no. of computers with Internet: 26

Computers in computer lab: 15

Computers in administrative office: 05

Computers in central library: 03

Computer in Departments: 08

IQAC Office: 01

Examination Cell: 01

Total no. of laptops: 05

Photocopy machines: 01

Digital Cameras: 01

Total no. of LCD projectors: 03

CCTV System: No. of Cameras 16

Intercom Facility: No of Connections 08

Girls Hostel:

One hostel named Sansthamata Sushiladevi Salunkhe Hostel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-for-teaching-learning.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-for-teaching-learning.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides various facilities for sports, games (indoor, outdoor, gymnasium, etc.) and cultural activities.

Gymkhana:

Total gymkhana area: 1400 sq. ft.

Size of gymkhana: 35 x 40 ft.

Indoor game facilities: Table tennis, Chess and Carom

Outdoor game facilities:

College Ground: Volley ball, Kabaddi, Kho-kho, Long Jump, Handball, Shot Put, Discus Throw, Javelin Throw, Hammer Throw

200 miter Raining track

Gymkhana user rate: 33%

Infrastructure for Yoga

A separate hall is provided for yoga. Yoga day is celebrated on the open space. Sufficient infrastructure is provided for short term yoga courses organized by Women Empowerment Cell in collaboration with external agencies.

Infrastructure for cultural activities:

The college has a separate hall for cultural activities. There are an open theatre and auditorium for theatrical presentation in the campus respectively. Practice sessions of cultural activities such as plays, mimes, skits, folk dance, one act plays, street plays take place in these theaters. A cultural committee led by a senior faculty looks after the need of infrastructure. Open air platform for public speaking

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.2-Adequate-facilities-for-cultural-activities-sports-games-etc..pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.2-Adequate-facilities-for-cultural-activities-sports-games-etc..pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03



**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.-1.-3.-Percentage-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.-1.-3.-Percentage-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Response:**

Library is automated using integrated library management system (ILMS)

Name of the ILMS software: e - Granthalaya.

The college Library is fully automated with barcode system. Cctv cameras are installed in the library for strict surveillance.

The library subscribes online journal. N-list (National Library and Information Services Infrastructure for Scholarly content) is provided through INFLIBNET i.e. Information Library Network. It has 6150 e-Journals and 316 4309 e-books available for college staff and students.

ILL (Inter Library Loan Service): It provided by the library to various colleges

1. Senior Citizens under name DR. BAPUJI SALUNKHE SENIOR

CITIZEN READER MANCH

1. Women Readers under name SANSTHAMATA SUSHILADEVI

SALUNKHE WOMAN READER MANCH

1. External Readers under name KAKASAHEB CHAVAN EXTERNAL

READER MANCH

1. Advanced Learner Readers under name SWAMI VIVEKANAND

COMPETITIVE EXAMS. READER MANCH

New books are displayed in the library as New Arrivals. The librarian makes available the photocopies of the index page of the latest journals/magazines to the particular departments. Download: Yes, by the concerned students and teachers.

Printing: Yes, by the concerned students and teachers.

Total number of computers in the library - 3

Printer- 1

CCTV cameras -4

Internet bandwidth speed 2 mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.2.1-Link_ILMS-2software-photo.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.2.1-Link_ILMS-2software-photo.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Response:

The college has 27 computers in well condition.

All departments have computers with internet connectivity.

IQAC Room is equipped with a computer, printer and the internet facility.

##### Connectivity:

a) Broadband with 8 Mbps leased-line connectivity

b) Karad Infra Pvt. Ltd with 8 Mbps leased-line connectivity

Internet browsing is facilitated to students in the library.

Internet connectivity is made available to the administrative office

The institution has following IT facilities including Wi-Fi with date of updating and nature of updating.

##### Facility Particulars

1) Computers 27 (Updated annually)

2) Laptops 5 (Updated, as per requirement)

3) Color printer with scanner 01

4) Printer with scanner 2

5) Only printers 3

6) Stand-alone Facility Photocopy Machine, Barcode Printer

7) License Software Windows 10, MS Office 2007, Cash Software for Accounting, LIB-MAN Software (Library),

The Library and Administrative Software's are updated frequently through AMCs. For other facilities/equipment's, the updating is carried out on need basis.

All the BSNL internet connections are updated, when required. The college campus is enabled with a CCTV surveillance system and Wi-Fi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Response:

The college takes necessary measures for maintenance of infrastructure and equipments. With the help of the CDC and IQAC the college prepares the annual budget and it is sent to the management for approval and sanctioning. Plumber, Carpenter and Electrician are called as per the requirement of college maintenance. One computer technician looks after the work of proper functioning of computers, printers and servers.

Cleanliness college is carried out by regular staff. Generally the instruments are calibrated as per the guidelines in the Manuals by the teaching and non-teaching staff of the respective section of the college. College plans replacing tube with CFLs which ensure less consumption of electric energy. College has a diesel operated one generator of capacity 10 KV. UPS IS installed in the college for uninterrupted power supply.

College has water storage tanks which give constant supply of water through own well. College has a dug well with good source of water. The overall development of campus is controlled and supervised by the College Campus Development Committee. The efforts are consistently taken by the college and the Management for creation and up-gradation of Infrastructural facilities to support teaching-learning and other activities of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.4.2-Link_Procedures-for-maintaining-and-utilizing-physical.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.4.2-Link_Procedures-for-maintaining-and-utilizing-physical.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.1.3-New-Skills_Link.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.1.3-New-Skills_Link.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**472**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:**

Although the college has not 'Student council' for the academic year 2020-21 as per the provisions of Maharashtra Public Universities Act 2016, the college took the initiative to give representation to the students as members of the college annual work distribution committees. As per the govt. of Maharashtra GR, the elections of Students' Council have not been conducted. The activities conducted that gives representation to the students as follows:

? Conducting curricular and extracurricular activities

? Annual prize Distribution Programme

? NSS activities

? Sports activities

? Cleanliness of college campus

? Cultural activities Student representation is given on the following committees:

? Internal Quality Assurance Cell ( IQAC )

? Internal Complaints Committee

? Literary Association

? NSS

? NCC

? Gymkhana Committee

? Cultural Activities Committee

? Library Committee

? Annual Magazine Committee

**? S. A. Fund committee**

? Anti ragging Committee: Initiatives taken by the college for giving representation to students. The students' representatives played an important role in the activities and the decisions taken by different committees of the college. Leadership qualities, confidence, sense of responsibility and active participation among the students were boosted to develop their all-round personality.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.3.2-A.-Student-representation-Link.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.3.2-A.-Student-representation-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has a registered Alumni Association entitled ?Kakasaheb Chavan College Alumni Association?. It was registered

on 24th November, 2020. It contributes significantly to the development of the institution. The former students of the college meet once a year on 12th February on the occasion of death anniversary of Kakasaheb Chavan wherein the college organizes the Alumni Meet and observes the proceedings. The former students donate in the form of financial assistance. They also assist in organizing various sports activities and distribution of prizes for the rank holders in the examination. The association has plans to award the persons who have significant contribution in the social, political and economical development of the society.

File Description	Documents
Paste link for additional information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/5.4.1-Additional-Information_compressed.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/5.4.1-Additional-Information_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response:

The college is governed by the management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' The motto of the management is "Dissemination of Education for Knowledge, Science and Culture".

#### Vision:

To inculcate among the students social values like honesty, truth, service, sacrifice and to stop social exploitation. To bring about a progressive change in the society by means of education.

To create the sense of equality among the students.

**Mission:**

- To spread higher education in the hilly, rural and neglected area of the Wang Vally.
- To develop all-round personality of the students.
- To mould selfless social workers who will strive ceaselessly for the cause of social reform.

College has been imparting quality education to all sections of society especially to socio-economically deprived students. Institution provides the UG programmes like B.A., B.Com, cocurricular and extension activities are organized. Skill development courses are conducted to make them self-reliant. College prepares its perspective plan under the guidance of the CDC, IQAC. There is no distinction based on gender, religion, caste, region, creed etc. Principles of liberty, equality, fraternity, secularism and nationality are imbibed in the students. College tries to uplift the downtrodden and socio-economically deprived students.

File Description	Documents
Paste link for additional information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/6.1.1-Vision-Mission.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/6.1.1-Vision-Mission.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The management aims to bring optimum outcome through available resources. Management encourages the human resources to utilize supreme efforts. Various events and practices are organized to achieve the desired goal. Decentralization of authority is supported by partial autonomy both in academics and administration work as follows:

**1. Academics:**

Headed by the Principal, the Heads of the Departments along with IQAC look after different matters related to curriculum planning

and implementation. The departments are allowed to take decisions according to their planning. The academic calendar is prepared to organize various curricular and extra-curricular activities. The Principal encourages the teachers to participate in various academic bodies. The college also promotes placements for the students.

## 2. Administration:

Headed by the Principal, the Office Superintendent along with administrative staff look after different matters related to the administration. Administration actively participates in planning, monitoring and execution of all matters related to stakeholders. Due correspondence is made with the Management to seek guidance in the required matters.

The IQAC has taken initiative for enhancement and sustenance of quality, both in academics and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

Proactive role by the IQAC of an institution is crucial in maintaining the quality measures. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, IQAC has undertaken the task of designing a Perspective Plan for the period of five years commencing from academic year 2017-18 to academic year 2022-23 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain inputs from all stakeholders viz, the management,

Principal, faculty, the administrative staff, students of the college, Alumni Association of the college, the parents and the peer colleagues. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

Note: The perspective plan and its deployment is attached in the place provided for additional documentation.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.1-Link-Plan-Deployment-Doc.compressed.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.1-Link-Plan-Deployment-Doc.compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies meet on beginning and end of a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of the work done is taken in the term end and year end meetings.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2-Link-Functioning-of-Inst.-Bodies-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2-Link-Functioning-of-Inst.-Bodies-2020-21.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2-Link-Organogram-Functioning-Insti.-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2-Link-Organogram-Functioning-Insti.-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**D. Any 1 of the above**



Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p><b>Response:</b></p> <p>The following effective welfare measures are available in the college for teaching and non-teaching staff:</p> <p>Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society provides financial support by offering loans. Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching and non-teaching staff. Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur. Felicitation of teaching and non-teaching staff for their achievements. Teachers' Benevolent Fund (TBF), a welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than fifty thousand. The facility of Over Draft (OD) is given through the Bank of Maharashtra. Loans for non-medical reasons from Provident Fund. Housing and Higher Purchase loans from various banks. Health check-up camps are organized in association with neighbouring medical agencies.</p>	
File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.3.1-Link-Staff-Wefare-Measures-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.3.1-Link-Staff-Wefare-Measures-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Response:

The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guidelines of the UGC. Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. The Principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. On the basis of analysis of performance appraisal reports, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conferences. The students' feedback on the faculty is also taken and analyzed at the end of every academic year. As per their feedback, the Principal gives necessary suggestions to the respective faculty for their improvement in the teaching-learning performance. Performance of the non-teaching staff is evaluated on the basis of feedback from the Office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management. The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit by the AG was done on 20/11/2008 by the Govt. approved auditor.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.1-Link-Audited-Statement-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.1-Link-Audited-Statement-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Response:**

Every year the budget is prepared by the college and submitted to the management for its approval. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. Quotations are invited and opened before the Purchase Committee. Accordingly purchase orders are placed. Strategy is made for mobilization of funds and the optimal utilization of resources. The utilization of the budget is monitored regularly by the Management. For the collection of the funds, the college appeals to the stakeholders and collects the funds which are used for the development of the college under various schemes. All donations collected by the college are remitted to the Management and then, as per requirements, the Management refunds the amount to the college for its utilization. Separate ledgers are maintained under different heads in order to maintain the accounts. The college devises various ways and means to mobilize the resources for the development of the college. Some of the methods used to secure additional funding are- Donations from the stakeholders and public in general, Financial assistance from the Management.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.3-Link-Audited-Statement-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.3-Link-Audited-Statement-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

The vision of the institution is to impart quality education to the students of rural and hilly area in order to make them self-reliant individuals and responsible citizens.

In this regard, the IQAC has focused on several activities and workshops strategically for developing overall personality the

students. This effort has assisted variety of students, coming from diverse background in different manners. The open discussion made in the workshops helped the students to identify their areas of interest to build their career. They grabbed the opportunity to develop their creative faculty. It also assisted them to grow their confidence level to shape their ideas into reality.

IQAC carefully looks after regular conduct of such activities and workshops irrespective of any mishap like lockdown due to pandemic Covid-19. In lockdown period, the mode of operation of these programmes turned onto online platform. IQAC has taken initiative to conduct Gender Sensitization programmes to create awareness of gender equality amongst the students. These programmes are also interlinked with women empowerment as well to fulfill vision and mission of the institute.

Thus, IQAC has processed the institutional policies systematically to contribute in holistic development of the students.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.1-IQAC-Contribution-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.1-IQAC-Contribution-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The Institution reviews teaching learning process periodically and adds outcome based courses accordingly. The courses such as 1) Hindi Anuvad Course 2) English Remedial Course 3) Banking Awareness Programme 4) Tally and ERP 5) Excel Course.6) Bridge Course 7) Self Defence Course for Girls Students

IQAC has taken initiative to form BOS of each of the aforesaid courses for effective implementation. This measure has increased student's level of understanding.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.2-Link-teaching-learning-process-2020-21.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.2-Link-teaching-learning-process-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/6.5.3-IQAC-Report-2020-21.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/6.5.3-IQAC-Report-2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Response:**

Institution has formed Steering and other core committee to ensure gender sensitization and create awareness amongst regarding gender inequality and prohibition of sexual harassment. Women are included in all committees to represent their ideas. Various activities are conducted according to promote gender equity in the campus. Counseling is provided to minimize psychological distress.

Workshops are conducted regularly to create Gender Awareness. CCTV surveillance is facilitated for safety measures in the campus. To reduce violence against women several lecture are organized on gender sensitization.

File Description	Documents
Annual gender sensitization action plan	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.1-Link-Annual-Action-Plan.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.1-Link-Annual-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kcctalmavale.edu.in/wp-content/uploads/2023/07/7.1.1-Link-Facilities-common-room.pdf">https://kcctalmavale.edu.in/wp-content/uploads/2023/07/7.1.1-Link-Facilities-common-room.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response:**

**Solid Waste Management:**

Kakasaheb Chavan College, Talmavale has provided solid waste management facility to separate disposable waste and non-disposable waste.

In a disposable official waste college disposes paper material, for example papers printed by mistake, wrappers of different packages, cardboards and parcels, dropped leaves of trees etc.



In a non- disposable waste, college disposes things like plastic pen, covers, lids, plastic bags (we have already banned plastic in our campus). That is why we do not get that much amount of non- disposable waste in our campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**For the inclusive environment**

Kakasaheb Chavan College organized different language days. For example we celebrated Marathi Rajbhasha Din for Marathi language, to promote the use of local language and Vishwa Hindi Bhasha Diwas for Hindi, a national language. College has sent few students to participate in the digital cultural festivals like Youth Festivals. We celebrated birth and death anniversaries of brave freedom fighters, great social reformers, writers and experts from various fields who sacrificed and glorified the name of country inside as well outside the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

Different programmers are organized to inculcate values, rights, duties among students to develop responsible citizens. Students take pledge of national integrity on the accusation of 'Constitution Day 26th November.

**Constitutional values, right, duties**

- Constitutional day
- Republic day
- Independent day
- Maharashtra day
- Workers day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Response:**

Annual report on the celebrations or organization of national and international commemorative days, events and festivals

Kakasaheb Chavan College celebrates following Days, Events and Festivals:

- NSS Day
- Shakespeare Day
- National Consumer Day
- National Hindi Day
- World Hindi Day
- Swami Vivekanand Birth Week
- Marathi Rajbhasha Day
- Republic Day of India and Independence Day
- Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary
- World Women Day
- Blood Donation Camp
- Krantijyoti Savitribai Phule Birth Anniversary
- Wachan Prerana Din

All the programs mentioned above are celebrated performing various activities like organizing lectures of experts on various subjects. We also organized one day workshops on anniversaries and week events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Response:

Institution has two best practices: Title: Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini Bank) and Trade Fair. These practices are followed every year in the college .

Web Address -

<http://kcctalmavale.edu.in/>

Weblink -

<http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.2.1-Link-Two-Best-Practicess-2020-21.pdf>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### INSTITUTIONAL DISTINCTIVENESS:

Kakasaheb Chavan College, Talmavale is the only college in the Wang Valley catering the need of education in the vicinity of Talmavale which is a hilly and remote area. The college was established in June 1969. There is no other higher education institute around 25-30 KMs. There are 667 students in the college out of which girl students are 362 i.e. 54.4% Still there are large number of students who come by foot to college by walking 2-3 KMs every day.

As the majority girls students are enrolled in the institution, considering this factor, the college organizes maximum programmes for the girl students. The participation of the girls in sports and cultural activities is also notable. Girls of the college participated in Digital youth festival and magazine competition is also remarkable. Their academic performance is also remarkable. Internal Complaints Committee of the college is proactive. The college organized various programmes for the girl students.

Weblink -

<http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.3.1-Institutional-Distinctiveness.pdf>

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Future plan for the next academic year 2021-22

1. To organize covid-19 awareness program for students and nearby villages
2. To organize online national seminar/ conference
3. To encourage the faculty to participate in the FDP
4. To encourage the faculty to participate in online program
5. To enhance institutional scholarship for students
6. To organize sports competitions
7. To participate in the youth festival
8. To conduct skill development activities for the students
9. To organize programs for women empowerment
10. To enhance ICT facilities
11. To establish a digital classroom with interactive board and other facilities for classroom