



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

KAKASAHEB CHAVAN  
COLLEGE, TALMAVALE

- Name of the Head of the institution **Dr. Arun Ramchandra Gade**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02372272060**
- Mobile No: **9637448055**
- Registered e-mail **kcc.talmavale@gmail.com**
- Alternate e-mail **prin.arungade@gmail.com**
- Address **At.Post. Talmavale, Tal. Patan,Dist. Satara**
- City/Town **Satara**
- State/UT **Maharashtra**
- Pin Code **415103**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Digambar Malhari Bhise**
- Phone No. **02372272060**
- Alternate phone No. **02372272417**
- Mobile **9822171131**
- IQAC e-mail address **iqackcct@gmail.com**
- Alternate e-mail address **dmbhise100@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://kcctalmavale.edu.in/agar-2020-21/>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://kcctalmavale.edu.in/wp-content/uploads/2023/03/Annual-Academic-Calendar-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>0.69</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.28</b>	<b>2012</b>	<b>15/09/2012</b>	<b>14/09/2017</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.68</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6. Date of Establishment of IQAC**

**30/06/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount 0

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\*Organization of Seminars/ Conferences \*Decentralization of administration \*Organized skill development programmes  
\*Preparation of Academic Calendar \*Conduct of Internal Evaluation System

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of National Seminars/Conferences	Organized four National Seminars/Conferences
To organize university level workshops	Organized workshops under Shivaji University lead college activity
To organize skill development activities	Organized skill development activities such as Rakhi Making, Sky Lantern Making, Mehendi, Rangoli
Organization of Remedial classes	Organized Remedial classes for slow learners. Initially identified slow learners from B.A. I class. A objective test of 50 mark was conducted to identify slow learners. Organized 30 contact hour lectures for these students.
To collect online feedback form on syllabus from various stakeholders	Collected Online feedback on syllabus from various Stakeholders such as Students, Teachers, Alumni, Employer

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	28/10/2021

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	KAKASAHEB CHAVAN COLLEGE, TALMAVALE
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• Designation	Principal
• Does the institution function from its own campus?	Yes
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• IQAC e-mail address	iqackcct@gmail.com				
• Alternate e-mail address	dmbhise100@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://kcctalmavale.edu.in/aqar-2020-21/">http://kcctalmavale.edu.in/aqar-2020-21/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/Annual-Academic-Calendar-2021-22.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/Annual-Academic-Calendar-2021-22.pdf</a>				
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Cycle 3	B+	2.68	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			30/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			04		

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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	0	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
*Organization of Seminars/ Conferences *Decentralization of administration *Organized skill development programmes *Preparation of Academic Calendar *Conduct of Internal Evaluation System		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	28/10/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Yes	16/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	



The College tend to arrange various interdisciplinary / Multidisciplinary academic activities viz. Arts and Commerce faculties. A number of various interdisciplinary activities are arranged across the disciplines. This help the students to get acquainted with areas of their interests and career opportunities in different fields. It creates holistic atmosphere of learning and develops the students' allround personality.

#### **16.Academic bank of credits (ABC):**

As per the guidelines of UGC and the govt. of Maharashtra and the University the College has started registering the first year students of UG. A committee has been formed to register the students for ABC.

#### **17.Skill development:**

The College conducts various skill development programs for the students in order to make them aware of the career opportunities available in various fields. For this, the College has signed MoUs with other institutes in order to impart quality education to the students. Accordingly, Self-defense Course for Girl students is conducted in the College. Along with this, certain advanced courses viz. Hindi Anuwad Course (Translation), Taxation, Tally, Excel, Banking Awareness , Bridge Courses, Rangoli, Mehandi, Trade-fair across the faculty are organized.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the National Education Policy 2020, it has been decided to reconfigure the education system of India on the framework of Indian knowledge system. It emphasizes the rejuvenation of Indian languages, arts and culture. This will certainly help the youth to know the importance of rich heritage and enable them to think logically and take ethical decisions.

The College is planning to conduct certain courses, seminars, workshops and conferences in Marathi and Hindi languages. The preservation of India's cultural wealth is the utmost objective behind this venture, as it is truly important for building the national integrity..

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College focuses on outcome-based educational policy. Each department has an educational system that imparts

quality education with certain goals. It is observed that each student should have achieved the goal after completing the coursework.

Accordingly, each department has a framework of objectives and goals and an action plan for the achievement of these goals. Department of English organizes 'Remedial Course in English for Slow-Learners'.

B.A and B.Com programmes give focus on Outcome Based Education. Instructions are given by considering the learner's needs. Learners are assisted wherever they face challenges.

#### 20. Distance education/online education:

The College has YCMOU's center for distance learning. The students who are unable to attend the College physically in regular mode get benefitted by the equivalent courses. The contact sessions on holidays and through online mode are conducted by the center. The students get all the study material from the center. The college has started PG programmes of Shivaji University in distance mode in Arts and Commerce disciplines from the academic year 2022-23.

### Extended Profile

#### 1. Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	723
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	116
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		184
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		8
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		22
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		20
Total number of Classrooms and Seminar halls		
4.2		12.68
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		16
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shivaji University, Kolhapur designed the curriculum profile, which is implemented by the institution. It delivers high-quality education based on the institutional vision and goal, resources, and student concerns. The following curriculum has been implemented by the institution in a systematic and effective manner:

An academic calendar is planned in accordance with the academic schedules of Shivaji University, Kolhapur and the management guidelines of Swami Vivekanand Shikshan Sanstha, Kolhapur. The department level is where academic and teaching plans are finalized. IQAC develops an annual academic plan at the start of each academic year. It is fully implemented at various levels in order to attend results at the end of the academic year. HODs meet at the start of each academic year, with the guidance of the principal. The HODs discuss their teaching plans with the principal and effectively implements them to ensure the success of the teaching plan with ICT enabled system. Each department has taken the institution's vision and goals into account when organizing academic activities to ensure adequate delivery of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/1.1.1-Effective-Curriculum-Delivery-Time-Table-2021-22.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/1.1.1-Effective-Curriculum-Delivery-Time-Table-2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to the Shivaji University. The curriculum executed by the institute is planned by BOS of Shivaji University, Kolhapur. The institute has made systematic chronicled process for executing the curriculum. In the beginning of the year, academic calendar is prepared on the calendar planned by the affiliating university. All the departments and respective faculty members follow the calendar.

This academic calendar contains the dates for internal examinations, seminars, workshops; add on programs, resource person lectures, curricular and extracurricular activities. All the heads of the department plan the class timetable, course plan for the semester. This course plan includes time table of class, semester calendar. Syllabus is provided to all students time to time. The syllabus is also uploaded on the college website. Student welfare faculty organizes meeting with students after every University examination. Faculty takes review of semester and discusses it with the students about upcoming semester. Based on the suggestion of student, faculty makes the course plan and allots it among the students. The faculty member plans assignment, case studies and question bank of the courses. The institution has given access to the e-resources for advanced learners. IQAC annually keeps the track of syllabus, standards of questions papers, assignments, and composition of answer scheme and advancement of the lab session.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/Annual-Academic-Calendar-2021-22.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/Annual-Academic-Calendar-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
556	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The courses provided in the college integrate issues related to gender environment, sustainability human values and professional ethics. Environmental and sustainability issues are integrated into the courses of environmental studies and geography. The courses political Science, Commerce, English, Education teaches human values in their curriculum. Subjects like English, Commerce and Education integrates professional ethics in their curricula. Institution also combines cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the co-curricular and extracurricular activities. NSS organizes the tree plantation and sustainable development action plan to boost the environmental protection. NSS organizes several environment related programs including tree plantation, village cleanliness, and building of weir around the rivers, blood donation camp and My Green EarthOath program. Expert talks are organized to create awareness about nature, biodiversity, environment and sustainability. World forest day, World environment day and NSS day are organized in the college every year. Independence Day and Republic Day this national festivals helps to create patriotic and moral values among the students. Major gender issues are focused and addressed through different activities in the college. The institution organizes disaster management program every year to create awareness among the youth and society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System



<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
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Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
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<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1747 529 1814">File Description</th> <th data-bbox="529 1747 1436 1814">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1814 529 1881">Any additional information</td> <td data-bbox="529 1814 1436 1881"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1881 529 1984">Institutional data in prescribed format</td> <td data-bbox="529 1881 1436 1984"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,</b>									

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Response:

The College conducts pre-examination for newly admitted (10+2) students in order to assess their learning levels. A test of 50 marks is conducted to identify the slow learners. After the assessment, the College organizes Remedial classes for identified slow learners. A series of 30 contact hours is conducted for these students. Teachers give detailed guidance to the students in order to overcome the difficulties faced at the entry level of UG. At the end of the course, final examination is conducted in order to observe the progress among the slow learners.

For advanced learners, various facilities are provided by the College viz. a special study room in the Library, additional reference books in order to prepare for competitive examinations and Book Bank facility. The teachers also guide these students through group discussions and meetings. The College also organizes expert guest lectures to provide innovative ideas to the advanced learners.

File Description	Documents
Link for additional Information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.2.1-Assessment-of-the-learning-levels-of-the-students-1.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.2.1-Assessment-of-the-learning-levels-of-the-students-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences of the students. Student seminars, group projects and practical training programs are conducted for developing practical experience of the students. Along with this, Bank visits, industrial visits, Visits to Agro exhibitions etc. are organized by the College to enhance participation of the students in learning the ideas beyond the curriculum. Question-answer sessions, group discussions etc. are organized in order to develop the problem solving abilities of the students. Students are also appointed on various Statutory Committees of the College and given responsibilities of various tasks. It helps them to tackle the problems in their own way and come up with innovative solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.1-Student-centric-methods-experiential-participative-learning.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.1-Student-centric-methods-experiential-participative-learning.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:**

Teachers use ICT enabled tools including online resources for

effective teaching and learning processes. They share reading resources, assignments and self-study materials for enhancing learning process. The faculty members use ICT enabled tools viz. Desktops, Laptops, Projectors, Printers, CDs, Pen Drives etc. Along with this, the teachers also use blogs, Google classroom, various applications for online teaching viz. Zoom, Google Meet. In addition to this, teachers also use PPTs, Video clippings and online resources to expose the students for advanced knowledge and practical learning. The Wi-Fi facility is available in the College campus in order to promote independent learning among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.2-The-ICT-enabled-tools-for-effective-teaching-learning-process.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.3.2-The-ICT-enabled-tools-for-effective-teaching-learning-process.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**Nil**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Response:**

The following methods are used in the internal assessment:

**1) Formative assessment:**

The College gives freedom to the departments and faculties to adopt various methods of assessment. The objective is to bring a variety in the methods of internal assessment. The measures adopted are as follows:

- Unit tests • Home Assignments • Surprise tests • Open Book Tests
- Project work / Report writing / Survey • Student seminars • Oral tests

**2) Summative assessment:**

- Organization of pre-examination before the semester examination conducted by the University
- Setting of question papers as per the University examination patterns
- Question paper solution sessions

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.5.1-Mechanism-of-internal-assessment.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.5.1-Mechanism-of-internal-assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Response:**

The College has Examination Department that takes care of grievances that arise while conducting internal examinations. The department works efficiently and completes all the records with time-bound goals. The department maintains transparency in the

entire academic and examination related pursuits. The grievances during the internal examination are discussed in consultation with the Principal and if necessary, they are forwarded to the University for necessary action. During the Pandemic, all the examinations were conducted through online mode. Hence, as per the guidelines of State Govt. as well as the University, reexaminations were conducted for the students who do not have proper access to technology and bandwidth.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.5.2-Mechanism-to-deal-with-internal-exam.-related-grievances.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.5.2-Mechanism-to-deal-with-internal-exam.-related-grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Response:

Teachers and students are aware of the stated Programme and Course Outcomes of the Programmes offered by the College. The College organizes various activities in order to cater the fulfillment of the Programme and Course Outcomes viz. Workshops on development of Communication and Soft Skills of the students, Seminars, Projects, Field Visits, Banking Training Programmes, Advertisement competition, various courses like Hindi Translation, Marathi Shuddhalekhan and Mudritshodhan and Banking Awareness. Along with this various online courses like Tally - ERP 9, Advanced Excel, and Advanced Taxation are also organized for the students. The teachers employ specific methods to observe awareness of the Programme and Course outcomes among the students. Along with this, essay writing competition, elocution competition, rangoli and mehendi competition, NSS activities and cultural activities are also organized for the same. Practical Banking has been established in order to develop entrepreneurship skills among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.1-Teachers-and-Students-are-aware-of-the-stated-POs-and-COs-of-the-Programmes-offered-by-the-institution.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.1-Teachers-and-Students-are-aware-of-the-stated-POs-and-COs-of-the-Programmes-offered-by-the-institution.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:**

The programme outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. The course outcomes are measured through completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation and result. The continuous evaluation is done through tests, quizzes, written assignments and presentation of papers, oral presentations and field work. The end semester examination of every course is based on written examination, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

The feedback on syllabus is collected from different types of stakeholders and procedure followed to improve quality accordingly. It assists to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material and its importance in terms of employability. It also helps the College to evaluate learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf</a>



<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.3.2-Annual-report-exam.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.6.3.2-Annual-report-exam.pdf</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.7.1-Student-Satisfaction-Survey-SSS-KCCT-2021-22.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/2.7.1-Student-Satisfaction-Survey-SSS-KCCT-2021-22.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/3.1.2.1-Grants-received-for-research-projects.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/3.1.2.1-Grants-received-for-research-projects.pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Response:

The College organizes various extension activities in the neighborhood community in order to sensitize the students about various social issues. These activities are essential for the holistic development of the students. The College's N.S.S. Unit has approval of 200 volunteers in order to conduct extension related activities. NSS Unit organizes a variety of programs for the benefit of society at large. N.S.S. Camps are organized with the financial assistance given by the University.

The students actively participate in community development through the Unit of N.S.S. Neighboring rural villages are adopted by College and students visit these areas in order to conduct the activities determined. The N.S.S. Unit of our college has been doing excellent social work in rural areas.. It also International Yoga Day, International Women's Day, Tree plantation, Online Teacher's Day, Blood Donation Camp.

The N.S.S. Unit also organized a campaign on 'My Village: Covid-19 Free Village', An Online Workshop on 'Maintaining Physical Fitness and Preparation for Recruitment in Police Services' and An Online Lecture on 'Career in Banking'. In addition, the N.S.S. Unit organized guest lectures on current social issues.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/3.3.1-Extension-activities-carried-out-in-the-neighbourhood-community-sensitizing-students-to-social-issues_compressed.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/3.3.1-Extension-activities-carried-out-in-the-neighbourhood-community-sensitizing-students-to-social-issues_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**Nil**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

Total campus area is of 23 acres including built up area of (2444 Sq. Mt.) / (26307.21 Sq. Ft). The college has a central library consisting of 51627 books.

The college has well equipped library with e-books. Internet facility is given by the college to teacher-students.

The institution has following facilities/equipments for teaching and learning.

Total campus area: 23 acres

Total rooms: 27

Total class rooms: 19

Total class rooms equipped with LCD Projector: 03

Total seminar hall: 01

Total seminar hall with ICT facility: 01

Total computer lab: 01

Total computers with Internet: 26

Total laptops: 05

Photocopy machines: 01

Digital Cameras: 01

Total LCD projectors: 03

CCTV System: Cameras 16

Intercom Facility: Connections 08

Other facilities for teaching-learning process:

Central library, Departmental libraries, partially separate space for faculty in the departments, Girls' common room, NSS room, YCMOU Center, Sport ground.

ICT Teaching Aids: Computers/Laptops, LCD projectors with internet facility.

Girls Hostel:

One Girls hostel named as Sansthamata Sushiladevi Salunkhe Hostel with accommodation capacity of 30 girls students. It proves very helpful for girls students from rural area.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-for-teaching-learning.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.1-Availability-of-adequate-infrastructure-and-physical-facilities-for-teaching-learning.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**

The college provides various facilities for sports, games (indoor, outdoor, gymnasium, etc.) and cultural activities.

**Gymkhana (Sports):**

Total gymkhana area: 1400 sq. ft.

Size of gymkhana: 35 x 40 ft.

1. Indoor game facilities: Table tennis, Chess and Carom

2. Outdoor game facilities:

College Ground: Volley ball, Kabaddi, Kho-kho, Long Jump, Handball, Shot Put, Discus Throw, Javelin Throw, Hammer Throw

200 meter Raining track

Gymkhana user rate: 33%

3. Infrastructure for Yoga Centre

A separate hall is provided for yoga. Yoga day is celebrated regularly. Short term yoga courses are organized through 'Women Empowerment Cell' in collaboration with external agencies.

4. Infrastructure for Cultural Activities:

The college has a separate cultural hall for cultural activities. There is also an open hall for organization of cultural activities in large-scale. Both the halls have good auditorium for theatrical system. College organizes special cultural activities/programmes such as plays, one act plays, mimes, skits, folk dances take place in these theaters. Street plays are practiced in these theaters before performing on the streets. A cultural committee looks after necessary cultural facilities in these halls.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.2-Adequate-facilities-for-cultural-activities-sports-games-etc..pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.1.2-Adequate-facilities-for-cultural-activities-sports-games-etc..pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.-1.-3.-Percentage-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.-1.-3.-Percentage-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Response:

Library is automated using integrated library management system (ILMS)

Name of the LMS Software (Biyani Technologies).

The college Library is fully automated with barcode system. It provides access to books. CCTV cameras are installed in the library for strict surveillance. It is mandatory for visitors to sign the register at the time of entry and exit.

The library subscribes online journal. N-list (National Library and Information Services Infrastructure for Scholarly content) is provided through INFLIBNET i.e. Information Library Network. It has 6150 e-Journals and 316 4309 e-books available for college staff and students. These readers can access the resources by using common login ID for all teachers, students and their individual passwords from official website: <https://nlist.inflibnet.ac.in/>

ILL (Inter Library Loan Service): It provided by the library to various colleges

Library provides books to the other persons apart from regular students;

- Senior Citizens under name DR. BAPUJI SALUNKHE SENIOR

CITIZEN READER MANCH

- Women Readers under name SANSTHAMATA SUSHILADEVI

SALUNKHE WOMAN READER MANCH

- External Readers under name KAKASAHEB CHAVAN EXTERNAL

READER MANCH

- Advanced Learner Readers under name SWAMI VIVEKANAND

COMPETITIVE EXAMS. READER MANCH

Newly arrived books are displayed on show case in the library under the title as 'New Arrivals'. The photocopies of the index page of the latest journals/magazines are made available in the library.

Total number of computers in the library - 3

Printer- 1

CCTV cameras -4

Internet bandwidth speed -8 mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.2.1-Library-automation-using-Integrated-Library-Management-System.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.2.1-Library-automation-using-Integrated-Library-Management-System.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Response:

The college has 27 computers in well condition.

All departments have computers with internet connectivity.

IQAC Room is equipped with a computer, printer and the internet facility.

Connectivity:

a) Broadband with 8 Mbps leased-line connectivity

b) Karad Infra Pvt. Ltd with 8 Mbps leased-line connectivity

Internet browsing is facilitated to students in the library.

Internet connectivity is made available to the administrative office

The institution has following IT facilities including Wi-Fi with date of updating and nature of updating.

Facility Particulars

1) Computers 27 (Updated annually)

2) Laptops 5 (Updated, as per requirement)

3) Color printer with scanner 01

4) Printer with scanner 2

5) Only printers 3

6) Stand-alone Facility Photocopy Machine, Barcode Printer 01

7) License Software Windows 10, MS Office 2010, Cash Software for Accounting, LMS Software (Biyani Technology).

Library as well as Administrative software is updated frequently through AMCs. Other equipments are updated as per need. All internet connections are updated when required. The college campus is enabled with CCTV surveillance system and Wi-Fi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf</a>

#### 4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The college regularly keeps maintenance of its infrastructure and equipments in the regular basis. The college prepares annual budget with the help of the CDC and IQAC. Plumber, Electrician, painter, Carpenter, computer technician is called as per the requirement. The regular cleaning is done of all Classrooms, computer lab, staff room, library, all departments and Principal's cabin. Technical experts carry out Calibration of computes and battery backup system. Generally the instruments are calibrated as per the guidelines in the Manuals by the teaching and non-teaching staff of the respective section of the college. College has replacing tube with CFLs which ensure less consumption of electric energy. College has a one diesel operated generator of capacity 10 KV. UPS IS installed in the college for uninterrupted power supply. College has own well and 'water storage tanks' which give constant supply of water. College Campus Development Committee and the Management take constant efforts for creation and up-gradation of infrastructural and other facilities such as physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.4.2-Established-systems-and-procedures-for-maintaining-and-utilizing-of-physical-academic-and-support-facilities.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/4.4.2-Established-systems-and-procedures-for-maintaining-and-utilizing-of-physical-academic-and-support-facilities.pdf</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>



File Description	Documents
Link to institutional website	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.1.3-Capacity-building-Skills-enhancement-initiatives-taken-by-the-institution.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.1.3-Capacity-building-Skills-enhancement-initiatives-taken-by-the-institution.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

929

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Although the college has not 'Student council' for the academic year 2021-22 as per the provisions of Maharashtra Public Universities Act 2016, the college took the initiative to give representation the students as members of the college annual work distribution committees. As per the govt. of Maharashtra GR, the elections of Students' Council 1 have not been conducted. The activities conducted giving representations to the students as follows: ? Conducting curricular and extracurricular activities ? Annual prize Distribution Programme ? NSS activities ? Sports activities ? Cleanliness of college campus ? Cultural activities

Student representation is given on the following committees: ? Internal Quality Assurance Cell ( IQAC ) ? Internal Complaints Committee? Literary Association ? NSS ? Gymkhana Committee ? Cultural Activities Committee ? Library Committee? Annual Magazine Committee ? S. A. Fund committee ? Ant ragging Committee The initiatives taken by the college for giving representation to students have fruitful outcomes. The students' representatives played an important role in the activities and the decisions taken by different committees of the college. Leadership qualities, confidence, sense of responsibility and active participation among the students were boosted to develop their all-round personality.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.3.2-Institution-facilitates-student-representation-engagement-in-various-Administrative-Co-curricular-Extra-curricular-Activities.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.3.2-Institution-facilitates-student-representation-engagement-in-various-Administrative-Co-curricular-Extra-curricular-Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

**Response:**

The college has a registered Alumni Association entitled Kakasaheb Chavan College Alumni Association. It was registered on 24th November, 2020. It contributes significantly to the development of the institution. The former students of the college meet once a year on 12th February on the occasion of death anniversary of Kakasaheb Chavan wherein the college organizes the Alumni Meet and observes the proceedings. The former students donate in the form of financial assistance. They also assist in organizing various sports activities and distribution of prizes for the rank holders in the examination.

Alumni are placed in various professional sectors viz. Agriculture Industry, Education, Self-employed Business, Entertainment & Media, Academic and Social work. Alumni members are actively involved in College's various committees viz. IQAC, CDC, NSS & Fund Donation Committee etc. They help to collect fund for Extension of the College building and for beautification of campus. While organizing Seminars & Workshops, they contribute or sponsor one of the events in order to make it successful. Most of our Alumni are working in the surrounding vicinity and running various small scale Industries, so they provide various services at reasonable prices or sometime free of cost.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.4.1-Registered-alumni-association-that-contributes-significantly-to-the-development-of-the-institution-through-financial-and-or-other-support-services.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/5.4.1-Registered-alumni-association-that-contributes-significantly-to-the-development-of-the-institution-through-financial-and-or-other-support-services.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

The college is governed by the management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' The motto of the management is "Dissemination of Education for Knowledge, Science and Culture" In tune with the motto of the management; the college has set its functioning.

**Vision:**

To create responsible citizens by providing quality education to the rural students, especially socio-economically deprived.

**Mission:**

1. To impart qualitative and valuable service in the field of education to the residents of the rural area in the vicinity of Talmavale.
2. To focus on the all-round personality development of the students.
3. To increase the sense of character building, integrity, honesty, truth, cooperation and discipline amongst the students to inculcate universal values among them.
4. To disseminate education at the grass root level for the socio-economic and cultural development of the people and to attain community development through educational facilities.
5. To inculcate the democratic values and secularism among the students.
6. To prepare the students to face the global challenges by acquiring need based advanced education.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.1.1-The-goverence-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.1.1-The-goverence-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management aims to bring optimum outcome through available resources. Management encourages the human resources to utilize supreme efforts. Various events and practices are organized to achieve the desired goal. Decentralization of authority is supported by partial autonomy both in academics and administration work as follows:

#### 1. Academics:

Headed by the Principal, the Heads of the Departments along with IQAC look after different matters related to curriculum planning and implementation. The departments are allowed to take decisions according to their planning. The academic calendar is prepared to organize various curricular and extra-curricular activities. The Principal encourages the teachers to participate in various academic bodies. The college also promotes placements for the students.

#### 2 Administration

Headed by the Principal, the Office Superintendent along with administrative staff look after different matters related to the administration. Administration actively participates in planning, monitoring and execution of all matters related to stakeholders. Due correspondence is made with the Management to seek guidance in the required matters.

The IQAC has taken initiative for enhancement and sustenance of quality, both in academics and administration.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing a Perspective Plan for the period of ten years commencing from academic year 2017-18 to academic year 2021-22 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz, the management, Principal, the faculty, the administrative staff, students of the college, the Alumni Association of the college, the parents and the peer colleagues. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.1-The-institutional-strategic-perspective-plan-is-effectively-deployed.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.1-The-institutional-strategic-perspective-plan-is-effectively-deployed.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies meet on beginning and end of a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of the work done is taken in the term end and year end meetings.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2.A-The-functioning-of-the-institutional-bodies-is-effective-and-efficient.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2.A-The-functioning-of-the-institutional-bodies-is-effective-and-efficient.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2.B-Link-of-Organogram-of-the-institutions-webpage.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.2.2.B-Link-of-Organogram-of-the-institutions-webpage.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response:

The following effective welfare measures are available in the college for teaching and non-teaching staff: Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society provides financial support by offering loans. Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching and non-teaching staff. Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur. Felicitations of teaching and non-teaching staff for their achievements. Teachers' Benevolent Fund (TBF), a welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than fifty thousand. The facility of Over Draft (OD) is given through the Bank of Maharashtra. Loans for nonmedical reasons from Provident Fund. Housing and Higher Purchase loans from various banks. Health check-up camps are organized in association with neighbouring medical agencies.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Response:

The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guidelines of the UGC. Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. The Principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. On the basis of analysis of performance appraisal reports, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conferences. The students' feedback on the faculty is also taken and analyzed at the end of every academic year. As per their feedback, the Principal gives necessary suggestions to the respective faculty for their improvement in the teaching-learning performance. Performance of the non-teaching staff is evaluated on the basis of feedback from the Office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management. The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit by the AG was done on 20/11/2008 by the Govt. approved auditor.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.1-Instituon-conducts-internal-and-external-financial-audits-regularly.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.1-Instituon-conducts-internal-and-external-financial-audits-regularly.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

Every year the budget is prepared by the college and submitted to the management for its approval. Then, the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. Quotations are invited and opened before the Purchase Committee. Accordingly purchase orders are placed. Strategy is made for mobilization of funds and the optimal utilization of resources. The utilization of the budget is monitored regularly by the Management. For the collection of the funds, the college appeals to the stakeholders and collects the funds which are used for the development of the college under various schemes. All donations collected by the college are remitted to the Management and then, as per requirements, the Management refunds the amount to the college for its utilization. Separate ledgers are maintained under different heads in order to maintain the accounts. The college devises various ways and means to mobilize the resources for the development of the college. Some of the methods used to secure additional funding are- Donations from the stakeholders and public in general, Financial assistance from the Management.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

The vision of the institution is to impart quality education to the students of rural and hilly area in order to make them selfreliant individuals and responsible citizens. In this regard, the IQAC has focused on several activities and workshops strategically for developing overall personality the students. This effort has assisted variety of students, coming from diverse background in different manners. The open discussion made in the workshops helped the students to identify their areas of interest to build their career. They grabbed the opportunity to develop their creative faculty. It also assisted them to grow their confidence level to shape their ideas into reality. IQAC has taken initiative to conduct Gender Sensitization programmes to create awareness of gender equality amongst the students. These programmes are also interlinked with women empowerment as well to fulfill vision and mission of the institute. Thus, IQAC has processed the institutional policies systematically to contribute in holistic development of the students.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.1-Internal-Quality-Assurance-Cell-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.1-Internal-Quality-Assurance-Cell-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

The Institution reviews teaching learning process periodically and adds outcome based courses accordingly. The courses such as 1) Hindi Anuvad Course 2) English Remedial Course 3) Banking Awareness Programme 4) Tally and ERP 5) Excel Course.6) Bridge Course 7) Self Defence Course for Girls Students IQAC has taken initiative to form BOS of each of the aforesaid courses for effective

implementation. This measure has increased student's level of understanding.

File Description	Documents
Paste link for additional information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.2-The-institution-reviews-its-teaching-learning-process.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/6.5.2-The-institution-reviews-its-teaching-learning-process.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://kcctalmavale.edu.in/aqar-2020-21/">http://kcctalmavale.edu.in/aqar-2020-21/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- College is active in promoting gender equity in academic, social and physical environment.
- Teachers generally address the students on equality and avoiding discrimination.
- College is very keen regarding safety and security of the girl students and women faculties.



- College has discipline committee for continuous monitoring of the security of measures of girl students.
- Entire campus is covered by number of seventeen cameras - CCTV surveillance.
- Footage of CCTV recording is seen daily and necessary actions are taken, if any suspicious activity is observed.
- College has adopted mentor-mentee scheme to solve individual problems of students.
- College organizes lectures of eminent personalities in order to create legal awareness, health and hygiene consciousness among the students.
- College has a separate ladies room for girl students and women faculty.
- Women Empowerment Cell of College organizes activities associated with counseling of students.
- College strives hard in order to provide equal opportunity to all the students.
- In NSS annual camp security is provided to the girl students during their stay for seven days by accompanying all women faculties.
- Ladies Common room has chairs, table, bed, mirror etc. for their rest.

File Description	Documents
Annual gender sensitization action plan	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.1-A-Annual-Gender-Sensitization-Action-Plan.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.1-A-Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.1-B-Specific-facilities-provided-for-women.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.1-B-Specific-facilities-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- College has sprawling green campus and gives top priority to keep campus clean and ecofriendly.
- To minimize problem of waste disposal, separate dust bins are provided at various spots.
- Dry waste - mainly leaf litter is allowed to decompose systematically over a period.
- Partial waste recycling system is maintained on the campus by utilizing the sewage water in order to water the nearby trees.
- Old newspapers, old answer papers and raw paper material is sold out.
- For E-waste management, College has established Annual Maintenance Contract with external agency.
- College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students.
- Regular maintenance of drinking water tap, aqua water filter, and drainage and water pipelines is kept by College's support staff.
- We collect all types of garbage including dried leaves, waste food, waste papers and drop it in a structure made to produce natural fertilizer.
- We use natural fertilizer for plants in campus.
- Instructions regarding cleanliness are displayed.
- Use of plastic bags and wrappers etc. is banned on campus.
- Outdated computers, printers and other ICT equipment are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.3-Facilities-for-management-of-degradable-and-non-degradable-waste.pdf">http://kcctalmavale.edu.in/wp-content/uploads/2023/03/7.1.3-Facilities-for-management-of-degradable-and-non-degradable-waste.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>											
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="529 506 1436 645" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 645 529 748">Certification by the auditing agency</td> <td data-bbox="529 645 1436 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 529 851">Certificates of the awards received</td> <td data-bbox="529 748 1436 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 529 916">Any other relevant information</td> <td data-bbox="529 851 1436 916" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	<a href="#">View File</a>	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>										
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Any other relevant information	<a href="#">View File</a>										
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</b>											

diversities (within 200 words).

- The college follows all rules and regulations issued by Govt. And University regarding reservation policy time to time.
- To create communal awareness, College organizes various Programs like birth/death anniversary of eminent social Personalities who contributed in development of country and Belong to different castes and creeds.
- 'Traditional Day' is organized to make students aware of Different cultures, values and traditions.
- College regularly organizes different activities and by Arranging experts lectures for inculcating values of Tolerance, harmony towards cultural diversities which have Positive impact on society's cultural and communal thoughts.
- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated to Respect different languages.
- Such activities not only create linguistic awareness among Students but also develop their interest in literature which Ultimately contributes in overall development of personality.
- College always takes initiative in organizing cultural Programme every year through which platform is being made Available to students for inbuilt art of performance.
- Vivekanand Week is being celebrated to imbibe values in youths By providing them various opportunities to participate in Elocution, essay writing, sketching etc. It is best practice Of College that this week is being celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- College is role model of best governance and democracy.
- College is recognized in vicinity as a 'Center of Social

Transformation'.

- Motto of the Sanstha is 'Education for Knowledge, Science and Culture'.
- Preamble of constitution is displayed at entrance.
- Fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in campus.
- Teachers deliver lectures on constitutional obligations, national unity and social harmony.
- To protect violation of fundamental rights College maintains Complaint Box where anybody can drop written complaint on any issue which is opened in presence of Grievance Redressal Cell every month.
- College takes an initiative in tree plantation in nearby villages, organizes health check-up, blood donation, livestock check-up, eye check-up in campus and in adopted village.
- College creates awareness among students and society regarding registration as voters and provides facility for voters' registration.

Days celebrated in College:

- Yoga Day- Health and Spiritual Awareness
- International Literacy Day
- Independence Day- Patriotism
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day-Women Recognition

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- College participates in National Flagship Programmes promoted by Govt. National, International Days are celebrated with enthusiasm. College pays tribute to national heroes on Birth and death anniversaries.
- International Commemorative Days:
  - International Women's Day
  - English Language Day
  - International Day of Non-Violence
  - International Yoga Day
- Purpose of Celebration:
- Library Day- Reading Culture

- Independence Day- Patriotism
- National Sports Day-National Spirit
- Teachers Day-Honour Teachers
- Hindi Day- Respect Hindi
- Gandhi Jayanti-Truth and Non-violence
- Reading Motivation Day- Reading Culture
- National Constitution Day- Fundamental Rights and Duties
- Voter Awareness Day-Voter Awareness
- National Youth Week- Ignite Young Minds
- Republic Day- Spirit of Democracy
- World Marathi Day-Respect Mother tongue
- International Women's Day- Women Recognition

- Following Days are celebrated:

- Shikshanmaharshi Dr. Bapuji Salunkhe Birth Anniversary 9th June /Death Anniversary 8thAugust
- Rajarshi Shahu Maharaj Birth Anniversary 26th June
- Radhakrishnan Birth Anniversary 5th September
- Mahatma Gandhi Birth Anniversary 2nd October / Death Anniversary 30th January
- Lalbahadur Shastri Birth Anniversary 2nd October
- Abdul Kalam Birth Anniversary 15th October
- Mahatma Phule Death Anniversary 28thNovember / Birth Anniversary 11th April
- Dr. Babasaheb Ambedkar'd Death Anniversary 6th December / Birth Anniversary 14th April
- Savitribai Phule Birth Anniversary 3rd January / Death Anniversary 10th March

Vivekanand Birth Anniversary 12th January

- Kakasaheb chavan Death Anniversary 12th February
-



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I

**Title:** Sansthamata Sushiladevi Salunkhe Students Welfare Scheme (Mini

Bank):

**Objectives:**

- 1.To acquaint the students with the management system of banking
- 2 To develop habit of savings in the students
- 3 To make the students skilled in practical banking

**The Context:**

It is observed that the students are theoretically well-aware of banking system but they don't have the required practical knowledge about banking system. So it has become necessary for the college to start such a practical project in which the students can get knowledge about banking during their studies at UG level. So that when they try to seek jobs in the market, they should not face problems.

### Best Practice-II

**Trade Fair**

**Objective:** 1. To inspire students for entrepreneurs. 2. To give practical knowledge for taking the loan and return the Lone process. 3. To develop communication skills (CRM). 4. To give proper Knowledge and experience of marketing

**Context:**

Most of the students are from the family of farmers so that they should have knowledge of marketing experience. To acquaint with marketing skills Trade Fair is organized on 06th April 2022.

**Note:** We have signed MoU with Karad Merchant Co-Operative Society Ltd Karad, Branch -Talmavale to operate bank account for Sansthamata Sushiladevi Salunkhe Students' Welfare Sceme.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Response**

Although the College has several best practices that make it distinctive from rest of the other institutes is its special focus on the development of Central Library. The College has separate building for the Central Library. The library has abundant reading resources viz. 51600 books, 40 periodicals, and 6 daily newspapers. It organises various programs for the faculty and students.

1. "Online Quiz Competition" on the occasion of National Reading Day.
2. Online State Level Workshop on "Effective Use of e-resources for Academics and Research during Pandemic".
3. The library has a Book bank scheme wherein for advanced learners the additional books are provided.
4. Online Seminar on Reading Motivation Day on the occasion of Dr. A. P. J. Abdul Kalam's Birth Anniversary.

5. Celebration of Marathi Day on the occasion of Marathi Rajbhasha day held on 27th February 2022.
6. Wallpaper presentation on the occasion of International Book Day held on 23rd April 2022.
7. Book review competition.
8. Book exhibition.
9. Access to the women readers under the innovative scheme "Sansthamata Sushiladevi Salunkhe Women Readers Platform".
10. Access to external readers Kakasaheb Chavan External Readers Platform.
11. Dr. Bapuji Salunkhe Senior Citizen Readers Platform.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To construct new boys separate lavatory for student.
- To plant more number flower plants in the College campus
- To organize Lead College workshops
- To organize National Conferences
- To promote the faculty to participate in FDPs
- To promote the faculty to publish research papers in UGC Care Listed Journals
- To apply Shivaji University, Kolhapur for merit scholarship
- To submit AQAR 2021-22 to NAAC
- To face forthCycle of NAAC accreditation
- To establish more number of collaborations with other Institutes and Organisations
- To participate in AISHE, NIRF, MIS etc.
- To enrich Central Library and Departmental Library by adding Books by donations of stakeholders, teachers from other Institutes, other Colleges etc.
- To apply for Central Sector, LIC and Barrister P. G. Patil Scholarships for meritorious students of the College
- To promote the students to participate in various competitions At College, University level and State level to get access to The hidden potential
- To organize programs for women empowerment
- To enhance ICT facilities
- To establish a digital classroom with interactive board and other facilities for classroom